

Hi... Hello... Welcome...

Oasis academy
:wintringham

Oasis Academy Wintringham
Weelsby Avenue, Grimsby,
N E Lincs DN32 0AZ
www.oasisacademywintringham.org





Oasis Community Learning

Every Person Matters

When I was a teenager I used to attend a local church-based youth club at the weekends. There I learnt two important lessons in life. The first was that the 15-year-old girl that I started going there in an attempt to woo into becoming my girlfriend wasn't the least bit interested. To her I was a non-entity – a mere 14-year-old! But the second was that I am made in the image of God and that as a result, my life, just like each life, has purpose and meaning. In short, I learnt that every person matters.

So it was that I became inspired to create ways to help build communities where everyone – both young and old – had hope, felt they mattered and were given the opportunity to achieve to their full potential. As a result, in 1985 I set up Oasis, a charity which now provides education, housing and healthcare around the world.

Oasis Community Learning, part of what was by then a family of Oasis charities, began its life in 2004 with the goal of developing a number of Academies across the UK. And, just like the rest of Oasis' work around the world, right at its heart are the same values. Inspired by Christ, we are committed to valuing all, protecting rights to freedom and choice, working against discrimination and exclusion, respecting the beliefs of others and nurturing confident and competent young people.

That's why Oasis Academy Wintringham's purpose is to provide a rich and balanced educational environment – academically, vocationally, socially, morally, spiritually, emotionally and environmentally for all our students.

That's why we aim to develop informed and active learners who can explore questions, seek answers and solve problems – students who will care passionately about their neighbour, their community and their planet.

That's why, through outstanding staff, clear leadership and high-quality facilities, we work to create a positive and affirming environment, encouraging partnerships between students, parents/carers and the wider local community.

That's why Oasis Academy Wintringham's goal is to provide a welcoming environment for students of all faiths and none, as well as for their parents and carers.

Oasis believes that every person matters.

Steve Chalke MBE – CEO, Oasis Community Learning

“Education is not the filling of a pail, but the lighting of a fire.”

W.B. Yeats

Oasis Academy Wintringham

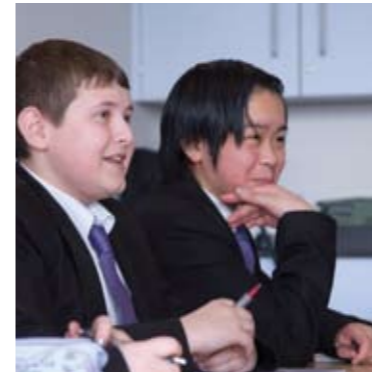
Living to Learn

As Principal I would like to welcome you to Oasis Academy Wintringham. I feel privileged and humbled to lead the Academy at such an exciting time in its continuing development.

In October 2009, Ofsted reported that “our vision for the future is ambitious, widely shared and securely focused on raising standards within an ethos of care and respect.” We are confident that we have a very successful and positive future ahead of us.



Jane Bowman – Principal



As a member of the global organisation, ‘Oasis’, the Academy provides unique opportunities for both our young people and our wider community. We have the benefit of working in partnership with and learning from schools and other organisations across five different continents as well as those locally.

As an independent Academy we have the freedom to deliver a learning experience that is tailor-made to develop our students for life - hence our mission statement: ‘Living to Learn’. Students will experience a curriculum that enables the learning of skills and competences allowing them to succeed in many different contexts, acquiring qualifications at a suitable level as they continue their own personalised learning journey.

We are committed to educating the whole person and providing extensive opportunities both in relation to the range of courses that are offered in curriculum time and beyond that of the normal Academy day - we strive to achieve our aim to be ‘open all hours’.

Our aspirations and expectations are high. We challenge everyone within the Academy to be the very best that they can be, providing a high-quality experience underpinned by an extensive support system.

We are a fully inclusive Academy catering for the needs of all students. Our fundamental aim is to make ‘a real difference to the lives of our young people’. We nurture them and take them on a journey of fulfilment in an environment that is second to none.

If you are engaged by our vision for the future we look forward to meeting you and working in partnership with you.

Jane Bowman - Principal, Oasis Academy Wintringham

Our Values

Every child matters

We identify and develop the gifts, talents and interests of all our students. Our curriculum and extended opportunities enable all students to engage in their education. They enjoy learning and achieve success. We help them learn how to be healthy and stay safe. They make positive contributions to their Academy, their community and the wider world. They develop spiritual, social, physical, emotional and economic well-being. The achievements of all our students are valued.

Education for all

All members of our community are learners. Our students are educated for life. Our staff are developed through teamwork, training and the opportunities that an innovative environment brings. Our educational facilities are shared with local schools and local people. We provide lifelong education.

It takes a whole village to educate a child

This African saying reflects the importance of the whole community in educating our children. We employ first-class staff. Support goes beyond the classroom and beyond the Academy gate. Parents, carers and families of our students are expected to be involved in their education. Through our Sport & Health specialism with an enterprising focus we engage local, national and international partners in the education of our students.

Love your neighbour

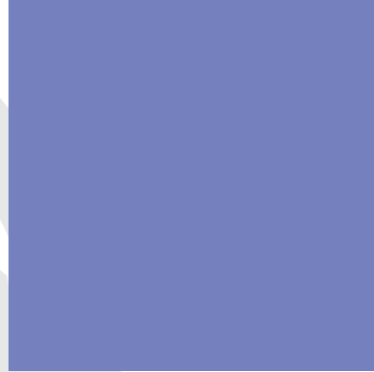
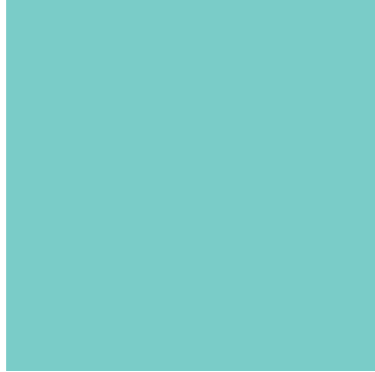
Our work is motivated and inspired by the life, message and example of Christ. We recognise the richness that spiritual and cultural diversity brings to our community. We respect the beliefs and practices of other faiths and provide a welcoming environment for students of all faiths and those with none. We recognise that we are stronger together and value collaboration. We develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best and forgiveness. Individual rights are respected and choice is exercised within a culture of self-discipline.

Our Vision

Oasis Academy Wintringham:

- Develops confident, independent, lifelong learners
- Prepares students to lead a good and successful life
- Delivers personalised learning programmes for all
- Is a focus for positive community action
- Provides 21st Century learning opportunities





Learning – Curriculum

In October 2009, Ofsted said, “The curriculum is good. Vocational courses studied by students in Years 9 to 11 are proving successful. Students appreciate the relevance of such courses to their futures.”

11-13

Students in Years 7 & 8 follow the same learning programme. They have English, Maths and Science for 10 hours in readiness for National Curriculum Assessments. The Competency Curriculum, which focuses on the development of students’ learning and independence skills is covered through Expressive Arts, Humanities, Modern Foreign Languages and Personal & Social Education. The remainder of the curriculum time is taken by Physical Education, ICT and Technology. These all follow National Curriculum schemes of learning.

13-16

All students start most of their GCSE/vocational courses at the beginning of Year 9. There is a wide variety of choice in the vocational block including Health & Social Care, Business, Catering, Media, Art & Design, Travel & Tourism, Hair & Beauty, Construction and Motor Vehicle. A further option of two hours’ study is offered in Humanities, Expressive Arts, Languages and Technology. All students also do BTEC Sport as part of the Academy’s Specialism. There is flexibility in the 13-16 curriculum for some students to gain their qualifications at the end of Year 10, whilst others will take 3 years to complete their Key Stage 4 courses.

Post 16

The sixth form opened in September 2009 and offers a range of qualifications. Level 3 BTEC courses include Media, ICT, Sport & Health and Social Care. A-Levels include Psychology and Maths. Motor Vehicle is initially offered at Level 1 with the hope of progression to Level 2 after one year. All students will also take CoPE and recreational PE, as well as having the opportunity to do GCSE Maths and English Language if required.

The sixth form curriculum will be under constant review and greater choice will be available as the numbers enrolling increase.





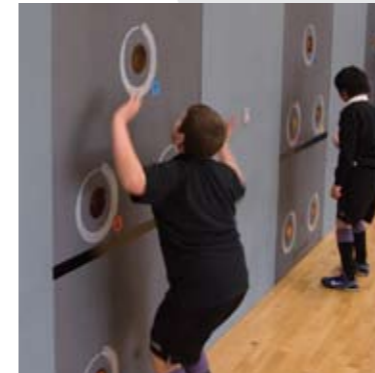
Learning – Organisation

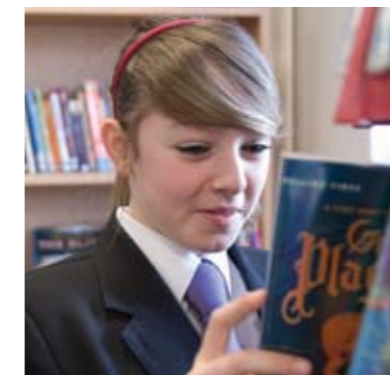
The Academy population is divided into four different 'communities' to create a sense of belonging to a smaller vertical family. These communities are colour-coded: York is green, Tudor is red, Hanover is yellow and Stuart is blue. Each community contains 9 tutor groups which are all vertical with no more than 5 students from each year group within the tutor groups. Currently sixth form students are not in the vertical tutor groups but are attached to a community. The communities are central to our pastoral system. Intra- and inter-Academy activities are delivered through the communities as are the rewards and consequences policies.

The tutor works with the student and parents/carers to personalise their learning, helping them choose the right courses and ensuring they develop the skills needed for effective learning. The members of a Learning Family support and guide each other, sharing experiences and knowledge. We especially see strength in students encouraging one another and believe this peer support motivates the students to succeed.

Students will be grouped according to the stage they are at, with targeted teaching and support enabling good progress to be made by all students. Learning Reviews will take place throughout the school year. The tutor will receive information from subject teachers and feedback to students and parents/carers on progress being made. Discussions involving tutor, student and parents/carers will result in Personal Learning Programmes being developed.

By treating students as individuals we will ensure that they study the subjects that suit their abilities and needs, set appropriate learning targets and develop ambitious and exciting future goals.





Community – Living and learning together

Community Vision

The vision of the Academy is to create both an outstanding school and a community hub. The aim is for local residents to be able to access adult learning programmes, a learning resource centre, Leisure club, out-of-hours and holiday youth activities.

Oasis believes that it has a duty to respect the environment through a commitment to sustainability and bio-diversity. Resources entrusted to Oasis Academy Wintringham will be used with integrity and responsibility.

Healthy Living

There is an ethos of balanced, healthy lifestyles, demonstrated through policies regarding Academy meals and ecological building design. To promote our healthy living ethos we will ensure that local people have access to, and are involved in, the design and delivery of services that improve health and well-being. This will be achieved through the concept of the Academy site as a centre for healthy living and will involve a network of activities and outreach work to promote good health through health information, physical exercise and education from the site.

Local communities will be involved in both designing and delivering the health activities on offer. Creative partnerships with local health professionals and other agencies will be developed to ensure people living in the local area can achieve their optimum state of well-being and health. Examples include: health and fitness courses, healthy eating programmes, the Leisure Club, numerous sporting opportunities, social

clubs and other activities aimed at improving the health and mental well-being of residents living in the area. These services will be developed gradually so they are of good quality and tailored to local needs, as well as complementing current provision.

Children's Services

A strong partnership currently exists with Lisle Marsden, Woodlands and Nunsthorpe Primary Schools and the central Grimsby local area partnership. The Academy is committed to continue working in partnership with children's services locally to enhance current provision.

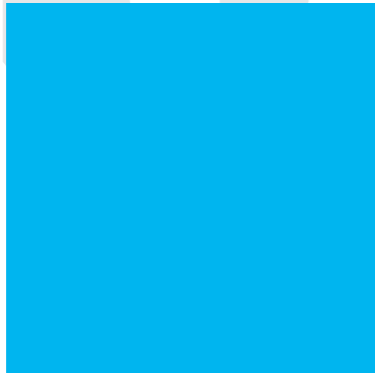
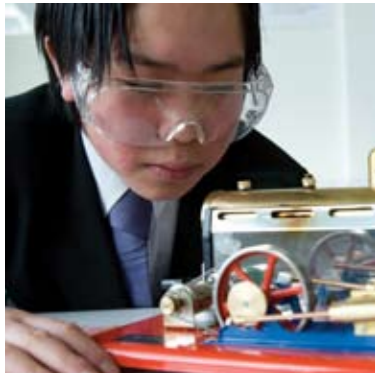


Admissions

Oasis Academy Wintringham is a non-selective Academy open to students of all religious faiths and those of no faith.

If you are a parent/carer of a student currently in Year 6 and wish to apply for a place at Oasis Academy Wintringham in Year 7 for the following September, you will need to complete the Common Application Form and return it to the School Admissions Team, Directorate of Children and Family Services, NE Lincolnshire Council, 3rd Floor Freeman House, Freeman Way, Grimsby, DN32 7AU.

If you are seeking a place in any other year group or for a Year 7 place other than September you must also contact the Local Authority.



How places will be allocated at Oasis Academy Wintringham

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of students with statements of Special Educational Needs where the Academy is named on the statement, we will use the following factors, in priority order, to decide which students will be given places:

1. Children in public care (Looked after Children) at the time of application.
2. Living in the catchment area.
3. Siblings of students who will be attending the Academy and living at the same address on the date when the applicant would be admitted. The term 'sibling' means a full, step, half, adopted or fostered brother or sister, but not cousins. The Academy reserves the right to ask for proof of relationship.
4. Children who live the nearest distance from the Academy. The distance, which determines how close the child lives to the Academy, is the shortest walking distance along public highways and footpaths between the door to the child's permanent address and the main entrance to the Academy. The child's permanent address is where he or she normally lives and sleeps and from where they go to school. Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place will be withdrawn and the application cancelled.

Please note

Should there be more applicants from criterion 2 or 3 than places available, then criterion 4 will be used to determine who will be allocated a place.

Facilities

We have a state-of-the-art building designed for education in the 21st Century. As an Academy with a Sport & Health specialism our sporting facilities are second to none and comprise:

- 4-court badminton Sports Hall – multi-use
- 30-station fitness suite
- Large dance studio
- Full size floodlit Astroturf
- Floodlit multi-use games area
- Extensive outdoor fields on a 40-acre site

Facilities for Performing Arts are equally impressive with a recording studio, teaching rooms, practice rooms, 2 fully-equipped drama studios and an auditorium-style hall. Radio and TV recording studios, together with 2 media rooms, industrial catering room, motor vehicle studies and construction rooms complete the BTEC suite.

All classrooms have access to laptop computers, electronic whiteboards and total flexibility for learning. The whole environment is fit for purpose.





Oasis academy :wintringham

If you have a query regarding Oasis Academy Wintringham, please contact Jane Bowman through her PA, on 01472 871 811.

You can keep up to date with developments at Oasis Academy Wintringham via our website www.oasisacademywintringham.org

Oasis :community learning

If you wish to know more about **Oasis Community Learning** please contact:

75 Westminster Bridge Road, London SE1 7HS
Email: ocl@oasisuk.org www.oasiscommunitylearning.org

Registered number: 5398529. Charity Number: 1109288

Oasis for people & community

Should you want to find out about **Oasis UK** you can visit www.oasisuk.org

Certified as a FSC mixed sources product, produced with recycled fibre from both pre- and post-consumer sources, together with FSC certified virgin fibre from well managed forests.

Oasis academy :wintringham

Uniform

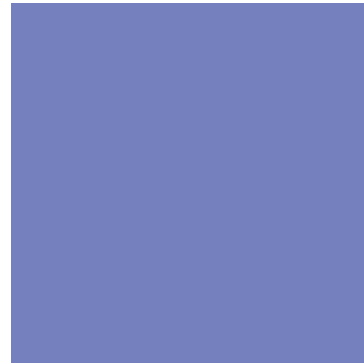
The prospectus contains pictures of students wearing Oasis Academy Wintringham uniform. The compulsory and optional items are listed below.

Compulsory items

- Black blazer with Academy badge
- Black trousers
- Academy tie
- White shirt (short or long sleeved)
- Black flat, substantial, weatherproof shoes
- Academy polo shirt
- Academy rugby shirt OR Academy sweatshirt
- Academy sports socks
- Academy sports shorts
- Training shoes

Optional items

- Black v-necked sweater with logo
- Academy tracksuit bottoms
- Soccer boots and bag



Special Educational Needs

Oasis' ethos is based on an overarching theme of inclusion; of welcoming, encouraging and enabling all to achieve their best whatever the challenges may be in doing so.

The Academy's aim is to ensure that all its students achieve their full potential, according to their needs. If a student has special educational needs (SEN), the Academy will take every reasonable step to identify and meet them. Further information on the policy and provision for SEN can be obtained from the Academy.

Students with SEN who do not have statements of special educational needs will be admitted on an equal basis with others in accordance with the Academy's admissions policy (see pages 10 and 11 of the prospectus).

Where a student has a statement and the Local Authority is proposing to name the Academy in the statement, the Academy will agree to the student's admission. The only reason for not doing so is if the inclusion of that student would be incompatible with the education of other children and there are no reasonable steps the Academy could take to resolve this. If there is a disagreement between the Academy and the Local Authority on the placement of a student, there is a voluntary dispute resolution service backed up by the Secretary of State's power to intervene. In the last resort parents/carers can appeal to the SEN and Disability Tribunal.



Year 7 Curriculum

Students in Year 7 will have 25 hours of core learning activities a week. Within these hours all the core subjects will be taught. Time will be divided up as follows:

SUBJECT	TIME
Learning 4 Life	10 hours
English	3 hours
Maths	3 hours
Science	3 hours
PE	2 hours
Technology	2 hours
ICT	1 hour
MFL	1 hour

Learning 4 Life

This is a 21st century curriculum, preparing students for the challenges of a new millennium. The work focuses on developing the competences of learning, citizenship, relating to people, managing situations and managing information. These transferable skills are needed by a modern economy and by adopting this approach we will prepare all our young people for their future. All the traditional school subjects such as Geography, History, RE, Art, Music, Technology etc will be used to deliver the curriculum, with the focus on developing skills and competences, rather than simply acquiring knowledge.

English, Maths, Science and ICT

English, Maths, Science and ICT follow the Key Stage 3 National Curriculum schemes of work.

Modern Foreign Language

All students will be taught a language which, in the first instance, will be French. In the future the additional language of Spanish will be taught. Some students may take additional literacy and numeracy courses if this better suits their learning needs.

PE

PE is compulsory for all students and it is intended that all students will gain at least a short course GCSE qualification and Junior Sports Leader Award. Higher level qualifications for appropriate students will also be available.

Enrichment

The Academy will be open from 7.30am until 9.30pm for enrichment activities which will cover a wide range of activities such as sport, music, drama or ICT. All students will be expected to take part in such activities which will contribute to ASDAN or Duke of Edinburgh Award Schemes, as well as earning points in the Business Community Award Scheme. Students will be expected to contribute fully to community life.



Results of attainment tests and public examinations in 2009

Key Stage 3

	English	Maths	Science
%5+	65	67	65
%6+	35	45	23

Key Stage 4

5 A*-C	60%
5 A*-C Incl English & Maths	26%
5 A*-G	82%
1 Qualification	96%
Capped Points	262

Arrangements for students with disabilities

All areas of the Academy building are fully accessible for all students. For further information on arrangements for students with disabilities, please refer to our inclusion and SEN policies which can be found on the website: www.oasisacademywintringham.org.

Student absence rates (2008/09)

Year 7	3.82%
Year 8	5.48%
Year 9	8.40%
Year 10	8.36%
Year 11	11.50%



The Academy Day

Time	Monday	Tuesday	Wednesday	Thursday	Friday		
08.30 – 08.45	Learning Time	Learning Time	Learning Time	Learning Time	Learning Time		
08.45 – 09.00							
09.00 – 09.15							
09.15 – 09.30							
09.30 – 09.45	Years 8 and 9 break (learning time for Years 7, 10 and 11)						
09.45 – 10.00	Learning time for all year groups						
10.00 – 10.15	Year 7 break (learning time for Years 8, 9, 10 and 11)						
10.15 – 10.30	Learning time for all year groups						
10.30 – 10.45	Years 10 and 11 break (learning time for Years 7, 8 and 9)						
10.45 – 11.00	Learning Time	Learning Time	Learning Time	Learning Time	Learning Time		
11.00 – 11.15							
11.15 – 11.30							
11.30 – 11.45							
11.45 – 12.00	Years 8 and 9 lunch break (learning time for Years 7, 10 and 11)						
12.00 – 12.15	Year 7 lunch break (learning time for Years 8, 9, 10 and 11)						
12.15 – 12.30	Years 10 and 11 lunch break (learning time for Years 7, 8 and 9)						
12.30 – 12.45	Years 10 and 11 lunch break (learning time for Years 7, 8 and 9)						
12.45 – 13.00	Years 10 and 11 lunch break (learning time for Years 7, 8 and 9)						
13.00 – 13.15	Years 10 and 11 lunch break (learning time for Years 7, 8 and 9)						
13.15 – 13.30	Personalised Tutor Time	Learning Time	Learning Time	Personalised Tutor Time	Optional Enrichment		
13.30 – 13.45	Learning Time			Compulsory Enrichment		Learning Time	
13.45 – 14.00			Learning Time				Optional Enrichment
14.00 – 14.15							
14.15 – 14.30	Optional Enrichment						
14.30 – 14.45		Optional Enrichment					
14.45 – 15.00	Optional Enrichment						
15.00 – 15.15		Optional Enrichment					

Enrichment

On Wednesday afternoons (2.15pm - 3.15pm) the whole Academy takes part in 'Compulsory Enrichment' which involves all students and staff. Students complete a choice form and are then placed into an activity. Most of these activities are not found in a normal timetable and have so far included:

Street Dance	Table Tennis	Eco-Schools/Recycling
Computing	Dodgeball	Orienteering
Netball	Wargaming	Poetry
BBC Reporting	Baton Twirling	Quizzing
Hockey	Film Making	Film Review
Guitar	Car Washing	Cricket
Art	Badminton	Rounders
Textiles	Trampolining	Baseball
Football (Boys and Girls)	Motor Vehicle Repairs	Golf
Bicycle Maintenance	Show Production	Gardening
Gift Box and Card Making	Choir/Singing	Tennis
Jewellery Making	Skipping	Wii Entertainment
Glass Painting	Beauty and Cosmetics	Percussion
Photography	Science Practicals	Robotics
Health and Fitness	Mathematics	Fishing
Rugby	Scrap Booking	Chess
Keyboards	Origami	Knitting
Hat Making	Dance Mats	Rowing
Drama	Christmas Crafts	Project Africa
DJ Workshop	Catering	Typing/Shorthand

This enables students to work together with a wider variety of staff in different environments, with students from different year groups and enables them to something completely different.

Students' comments about enrichment include:

"It's my favourite lesson, I can't wait for Wednesday!"

"Can't we do enrichment every day?"

"Sir, come and watch us next week, see what we have done so far, you'll be impressed!"

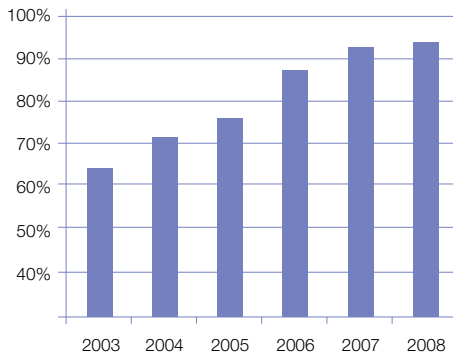


Students actively engaged in Post-16 education, training and employment

(Predecessor school: 2003-2006, Academy: 2007-2009)

	2003 (128)	2004 (110)	2005 (100)	2006 (107)	2007 (112)	2008 (106)	2009 (141)
Post-16 provision (education, training or employment)	65.6%	73.0%	78.0%	87.9%	92.9%	94.4%	Results Due Nov 09

Figures show a year-on-year improvement:



Students not engaged in Post-16 education, training and employment

(Predecessor school: 2003-2006, Academy: 2007-2009)

	2003 (128)	2004 (110)	2005 (100)	2006 (107)	2007 (112)	2008 (106)	2009 (141)
Post-16 provision (education, training or employment)	34.4%	27.0%	22.0%	12.1%	7.1%	5.6%	Results Due Nov 09

Figures show a year-on-year reduction:

