



The Academy's Executive Board (Governing Body) is the admission authority for the Academy. Applications for transition from Year 6 (Primary school) to Year 7 (Secondary school) are coordinated and should be sent via the Local Authority.

### **The Academy ethos and values**

We have high expectations and no excuses with regards to academic progress, behaviour for learning and dress, as well as upholding the PRIDE values of our Academy. We ask all parents applying for a place to respect this ethos, our values, and their importance to individual young people, the Academy and the local community.

#### **P**erseverance

A sense of perseverance to keep going for the long haul.

#### **R**elationships

A commitment to healthy open relationships.

#### **I**nclusion

A passion to include everybody.

#### **D**iversity

A desire to treat everyone equally, respecting Diversity.

#### **E**verlasting Hope

A deep sense of Everlasting Hope that things can change and be transformed.

### **Primary to Secondary Admissions**

1. If the number of applications for places is within the published admission number set for the Academy, a place will be allocated to everyone who applies.

The published admission number (PAN) for 2019/20 is 200.

2. Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with statements of Special Educational Needs/Education, Health and Care Plan (EHCP) where the Academy is named in Part 4 of the statement/recorded in the plan, we will use the following factors, in priority order, to decide which students will be given places.

**(In addition, please note that we will always give priority to those who have actually applied for places over those who fulfil any of the criteria but have not actually made an application.)**

- 1 Looked after children (children in public care) or a child who was previously looked after.
- 2 Living in the catchment area.
- 3 Having brothers or sisters who are already at the school when your child is due to start there.
- 4 Up to 20 places for children attending the Player Development Program part of Grimsby Town Youth Academy.
- 5 Children of staff.
- 6 The last factor is geographical. We will give priority to those living nearest to the school (if there is more than one route, the distance measured is the shortest available safe route for pedestrians), from the front door of the child's home address (including flats) to the main entrance of the school, using the local authority's computerised measuring system.

Criteria 6 is also used as a tie-breaker. Whenever two children have the same priority based on criteria 2 for example, then the child who lives closest to the school will be given the higher priority.

### **Waiting Lists (entry in to Year 7)**

If your child is refused admission to the Academy, your child's name will be placed on the Academy's waiting list. The Academy's waiting list is based on the published admission criteria and all children are kept on the list in order of the criteria for at least the first term of the academic year.

### **Notes**

**Children who have a statement of special educational need/education, health and care plan (EHCP) where the school is named in part 4 of the statement.** These children will have undergone a statutory assessment of their special educational need(s). Where a school is named in part 4 of the statement/recorded in the plan, the school must admit the child.

### **1 Looked After Children (LAC)**

The definition of a 'looked after child' is a person under the age of 18 who is provided with accommodation by a local authority, acting in its social services capacity, for a continuous period of more than 24 hours, by agreement with the parents or in accordance with section 22 of the Children's Act 1989. Previously Looked After refers to those children who immediately after being looked after became subject to an adoption order, (under section 46 of the Adoption and Children Act 2002), residence order (under Section 8 of the Children Act 1989), or specialist guardianship order (under Section 14A of the Children Act 1989). Children looked after under an agreed series of short term placements (respite care) are excluded.

### **2 Rules of Residence (Catchment)**

On 31 December of the year before your child is due to go to primary/secondary school, your child must be living in the school's catchment area. If you move to a school's catchment area after this date, we will not consider your request until we have firm proof (documentary evidence) that you are about to move (for example, a solicitor's letter confirming that exchange of contracts has taken place or a rental agreement). We have the right to investigate whether you live at the address you say you do and we may change any offer if incorrect information has been given. Where parents have shared access to a child only one address can be accepted, parents must agree which address is to be used for the purposes of allocating a school place. If parents cannot agree on an address the local authority will use the address to where the Child Benefit is paid.

### **3 Rules for Siblings**

Included in this factor are brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters or the child of the parent/carer's partner living at the same address and who

will be attending the school at the expected time of admission. In the event of two applications for one vacancy using the above criteria, the authority will apply a tie breaker decision based on geographical distance. The special cases of twins and triplets will be referred to the allocation panel if one is eligible for a place and the other(s) is/are not.

#### **4 Rules for children attending the Player Development Program**

Confirmation of membership of the Player Development Program is at the discretion of the Head of Youth at Grimsby Town Football Academy.

#### **5 Rules for Children of Staff**

Included in this factor are children of staff in either or both of the following circumstances:

- Where a member of staff has been employed at the school for two or three years at a time at which the application for admission to the school is made, and/or
- The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

#### **Appeals**

Parents have a legal right to appeal against a decision not to admit a child to the Academy. The school will be happy to provide information about this on request.

#### **Fair Access Protocol**

The Academy works collaboratively with the Local Authority and their Fair Access Protocol (FAP). The FAP ensures that unplaced children, especially the most vulnerable, are offered a place at a suitable school, Academy or educational provision as quickly as possible. This includes admitting children above the Published Admission Number (PAN) to schools/Academies that are already full.

#### **Admission of children outside of the normal year (age) group**

In reference to paragraph 2.17 of the School Admissions Code, if a parent requests their child to be admitted outside of their normal age group, the admissions authority will decide on the basis of the circumstances provided.

#### **Academy Visits**

The Academy holds an annual Open Evening for prospective parents/carers and students. The date for this is widely advertised in the media as well as on the Academy website. If you would like the opportunity to see the Academy at work during the day, please contact the school office for further information.

#### **In Year Admissions**

Applications outside the normal admissions round can be made direct to the Academy.

#### **Monitoring & Reviewing**

The Academy Council, along with Oasis Community Learning (our sponsor) and the local authority will review this policy on an annual basis.

#### **Contact Details**

If you require any further advice or assistance, please contact the Academy.

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