

# Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Wintringham</i>
<i>Academic year</i>	2020_2021
<i>Total catch up premium amount</i>	£66230
<i>Number of pupils</i>	903
<i>Guidance</i>	<p>Schools' allocation is calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11.</p> <p>The funding is to designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must included below.</p>

## Use of funds

Use of funds	EEF guidance – tailor to those selected
<p><b>Funding has been used to:</b></p> <ul style="list-style-type: none"> <li>- <b>address gaps in lost learning, including amendments being made to curriculum planning and assessments;</b></li> <li>- <b>address SEMH concerns surrounding lockdown;</b></li> <li>- <b>address attendance and safeguarding issues;</b></li> <li>- <b>support the transition of Year 6 students;</b></li> <li>- <b>provide additional staffing – to include both teaching and support staff, as well as mentoring for identified students;</b></li> <li>- <b>provide support to the Horizons project to ensure all students have access to technology.</b></li> </ul>	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul>

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	<p>Wider strategies</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>
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## Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
<b>Loss of teaching time and gaps in knowledge acquisition for all students within the academy.</b>	Due to the significant duration that students were not present within the academy throughout lockdown a significant amount of learning time has been lost across all year groups. This has impacted on curriculum coverage across both Key Stages and a full review of SoL to identify areas of knowledge that has been impacted upon by the loss of curriculum time has been completed.
<b>SEMH concerns because of lack of attendance at OAW for a prolonged period of time and lack of routine.</b>	The return to school has identified a need to review the SMSC provision, taking into account the local context and the consequences of time away from peers, isolation from family and the unknown nature of GCSE / BTEC results and the impact upon their futures. Collaborative work with external partners such as Young Minds Matter, Compass, School nursing, Centre 4 families, Academy councillor, pastoral intervention has been identified as a need to help address concerns that have arisen.
<b>Attendance and safeguarding</b>	Lack of engagement with returning to school by a minority of students and families. School liaison officer and pastoral staff working with families to build confidence in increasing attendance to the academy through home visits and planned supportive phone calls.
<b>Transition support</b>	Ensuring all Year 6 families had contact by July 2020 giving them the opportunity to get to know key staff and discuss any concerns that they may have was employed to help ease the transition for students coming into the Academy. Specific students with SEN were invited to come into the academy to have a tour and a meeting to ensure a smooth transition. However, it was evident that continued support into Year 7 would be required to support students through the transition to secondary school.
<b>Access to technology</b>	Full review of student access to technology and internet to support learning outside of the academy and in the event of further lockdowns or bubble closures within the school. Laptops and dongles were delivered to all year 10 students who did not have access to a device at home. This highlighted a significant need for pupils in this area and this linked to the roll out of the Horizons project and the subsequent need to support pupils with the use of this technology for home learning in a variety of situations.

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## Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
<b>Supporting great teaching</b>	<ul style="list-style-type: none"> <li>- Funding has been used to support with the cost of additional Teach First staffing to provide additional support within Ebacc subjects - £20 080.</li> <li>- Review of the curriculum provision within the school to identify the gaps in knowledge acquisition and subsequent amendment of department plans to address identified issues.</li> </ul>		JCA  RRE	
<b>Support staffing / Transition support</b>	<ul style="list-style-type: none"> <li>- 2.5 extra LSA's have been deployed with the Year 7 team alongside a designated transition mentor whose hours have been increased to support with academic and pastoral mentoring to counter the lack of transition opportunities within 2020 and the concerns that were raised by parents and students before they started in September.</li> <li>- Part time LSA has been deployed in Year 8 to support with the biggest year group. £15 150</li> </ul>		DSC	
<b>Access to technology</b>	<ul style="list-style-type: none"> <li>- Roll out of Horizons project across the academy – Oct 2020 to ensure that all students are given an iPad and case with built in keyboard to ensure all students have access to high quality online learning. Where identified as a need</li> </ul>		HST	

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	students have also been issued a dongle to enable WiFi access. Associated education APPs have also been purchased for each iPad dependent upon curriculum need. Contribution of £20 000 towards this project.			
<b>Intervention needs including mentoring.</b>	- Full implementation of a catch up plan for Year 11 students to include the opportunity to access high quality mentoring by a learning mentor. £11 000		VDO	

## Covid-19 catch-up total

<b>Covid catch up total</b>	£66 230
<b>Actual cost of interventions</b>	£66 230
<b>Cost to academy to add extra opportunity linked to need</b>	
<b>Total position of funds – impact on academy budget (if any)</b>	