



The Academy's Executive Board (Governing Body) is the admission authority for the Academy. Applications for transition from Year 6 (Primary school) to Year 7 (Secondary school) are coordinated and should be sent via the Local Authority.

### **The Academy ethos and values**

We have high expectations and no excuses with regards to academic progress, behaviour for learning and dress, as well as upholding the PRIDE values of our Academy. We ask all parents applying for a place to respect this ethos, our values, and their importance to individual young people, the Academy and the local community.

#### **P**erseverance

A sense of perseverance to keep going for the long haul.

#### **R**elationships

A commitment to healthy open relationships.

#### **I**nclusion

A passion to include everybody.

#### **D**iversity

A desire to treat everyone equally, respecting Diversity.

#### **E**verlasting Hope

A deep sense of Everlasting Hope that things can change and be transformed.

### **Primary to Secondary Admissions**

1. If the number of applications for places is within the published admission number set for the Academy, a place will be allocated to everyone who applies.

**The published admission number (PAN) for 2024/2025 is 180.**

2. When the school is oversubscribed, after the admission of students with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

**(In addition, please note that we will always give priority to those who have actually applied for places over those who fulfil any of the criteria but have not actually made an application.)**

- 1 Looked after children (children in public care) or a child who was previously looked after.
- 2 Living in the catchment area.

- 3 Having brothers or sisters who are already at the school when your child is due to start there.
- 4 Attending Oasis Academy Nunsthorpe; a primary academy which is part of the Oasis Academy Trust
- 5 Up to 20 places for children attending the Player Development Program part of Grimsby Town Youth Academy.
- 6 Children of staff.
- 7 The last factor is geographical. We will give priority to those living nearest to the school (if there is more than one route, the distance measured is the shortest available safe route for pedestrians), from the front door of the child's home address (including flats) to the main entrance of the school, using the local authority's computerised measuring system.

Criteria 6 is also used as a tie-breaker. Whenever two children have the same priority based on criteria 2 for example, then the child who lives closest to the school will be given the higher priority.

### **Waiting Lists (entry in to Year 7)**

If your child is refused admission to the Academy, your child's name will be placed on the Academy's waiting list. The Academy's waiting list is based on the published admission criteria and all children are kept on the list in order of the criteria for at least the first term of the academic year.

### **1 Looked After Children (LAC)**

Looked after children and all previously looked after children and immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. This includes those children who appear to Oasis Community Learning to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

### **2 Rules of Residence (Catchment)**

On 31 December of the year before your child is due to go to primary/secondary school, your child must be living in the school's catchment area. If you move to a school's catchment area after this date, we will not consider your request until we have firm proof (documentary evidence) that you are about to move (for example, a solicitor's letter confirming that exchange of contracts has taken place or a rental agreement). We have the right to investigate whether you live at the address you say you do and we may change any offer if incorrect information has been given. Where parents have shared access to a child only one address can be accepted, parents must agree which address is to be used for the purposes of allocating a school place. If parents cannot agree on an address the local authority will use the address to where the Child Benefit is paid.

### **3 Rules for Siblings**

Included in this factor are brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters or the child of the parent/carer's partner living at the same address and who will be attending the school at the expected time of admission. In the event of two applications for one vacancy using the above criteria, the authority will apply a tie breaker decision based on geographical distance. The special cases of twins and triplets will be referred to the allocation panel if one is eligible for a place and the other(s) is/are not.

#### **4 Attendance at Oasis Academy Nunsthorpe**

Included in this factor are the children who attend Oasis Academy Nunsthorpe at the time of application. Oasis Academy Nunsthorpe for this purpose is classed as a feeder school.

#### **5 Rules for children attending the Player Development Program**

Confirmation of membership of the Player Development Program is at the discretion of the Head of Youth at Grimsby Town Football Academy.

#### **6 Rules for Children of Staff**

Included in this factor are children of staff in either or both of the following circumstances:

- Where a member of staff has been employed at the school for two or three years at a time at which the application for admission to the school is made, and/or
- The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

#### **Appeals**

Parents have a legal right to appeal against a decision not to admit a child to the Academy. The school will be happy to provide information about this on request.

#### **Fair Access Protocol**

The Academy works collaboratively with the Local Authority and their Fair Access Protocol (FAP). The FAP ensures that unplaced children, especially the most vulnerable, are offered a place at a suitable school, Academy or educational provision as quickly as possible. This includes admitting children above the Published Admission Number (PAN) to schools/Academies that are already full.

#### **Admission of children outside of the normal year (age) group**

In reference to paragraph 2.17 of the School Admissions Code, if a parent requests their child to be admitted outside of their normal age group, the admissions authority will decide on the basis of the circumstances provided.

#### **Academy Visits**

The Academy holds an annual Open Evening for prospective parents/carers and students. The date for this is widely advertised in the media as well as on the Academy website. If you would like the opportunity to see the Academy at work during the day, please contact the school office for further information.

#### **In Year Admissions**

Applications outside the normal admissions round can be made direct to the Academy.

#### **Monitoring & Reviewing**

The Academy Council, along with Oasis Community Learning (our sponsor) and the local authority will review this policy on an annual basis.

#### **Notes**

##### **Children who have an education, health and care plan (EHCP) where the school is recorded in the plan.**

These children will have undergone a statutory assessment of their special educational need(s). Where a school is recorded in the plan, the school must admit the child.

##### **Looked after children and previously looked after children**

i. Looked after children are those who are in the care of a local authority or provided with accommodation by that authority under section 22 of the Children Act 1989. 1989 Children's Act

ii. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to a school. Applicants can provide evidence demonstrating their child was previously in care to an institution acting as a Local Authority, or an organisation that supports the best interests of the community/child. In the case of previously looked after children, admission authorities may request a copy of the adoption order, child arrangements order or special guardianship order and a letter from the local authority that last looked after the child, confirming that they were looked after immediately prior to that order being made, or such evidence that demonstrates a child was in state care outside of England prior to being adopted.

### **Contact Details**

If you require any further advice or assistance, please contact the Academy.

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