### P9 Aiming for 6

Name	Class	Date

#### P9 Motion – Aiming for Grade 6

#### **Aims**

Use the following questions to test your knowledge of motion equations and graphs. The formulae for speed and acceleration have to be learnt. If you get any questions wrong make sure you find out why, and how to solve them in the future.

#### **Learning outcomes**

After completing this activity, you should be able to:

- calculate speed, distance or time using the formula for speed
- calculate acceleration, time or change in velocity using the formula for acceleration
- describe motion shown on distance—time and velocity—time graphs
- · calculate speed from a distance-time graph
- calculate distance travelled and acceleration from a velocity-time graph.

#### **Task A Speed calculations**

1	A car travels 60 miles in 2 hours. Calculate its average speed. (2)
2	A plane travels 2400 km in 3 hours. Calculate its average speed. (2)
3	Calculate how far away a thunderstorm is, if you hear the thunder 4 seconds after you see the lightning. (Speed of sound in air = 330 m/s) (2)

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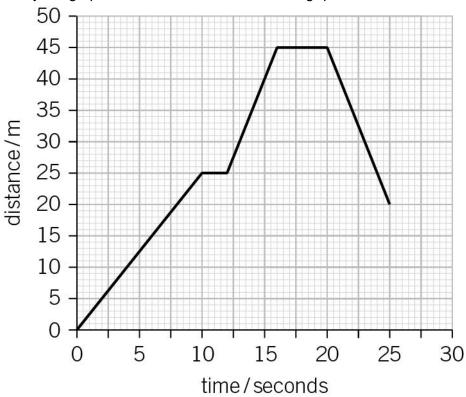
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4	4 In 1983, the world land speed record was captured by Thrust 2 travelled 1 km at a record 283 m/s. How long did it take to comdistance? (2)		
Ta	Task B Calculating acceleration		
1	<ol> <li>A cheetah can accelerate from 0 to 24 m/s in 3 seconds. Calculated acceleration. (2)</li> </ol>	ulate its	
			·•
2	2 A cyclist accelerates from 5 m/s to 15 m/s in 10 seconds. Calc acceleration. (2)	ulate their	
3	3 A car decelerates at 6 m/s². Calculate how long it takes to stop 30m/s when the driver sees an obstacle in the road and brake		
			·•
			<del>.</del>
4	4 A swimmer has an acceleration of 2 m/s <sup>2</sup> . They are swimming accelerate for 0.5 seconds. Calculate their new speed. (3)	at 0.5 m/s and	

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#### **Task C Distance-time graphs**

Study the graph below and answer the following questions.



1	Write a story to match the motion shown in the distance-time graph. (5)					

2 Calculate the speed in the first 10 seconds. (2)

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3	Calculate the speed	for the	last 5	secor	nds. (2)	)								
Та	sk D Velocity–time	e grap	hs											
The	e table below shows	how th	e spee	ed of a	car va	ries wi	th time	<b>)</b> .						
	Time (s)	0	10	20	30	40	50	60	70	80	90	100	110	
	Velocity (m/s)	10	15	20	25	28	30	30	30	30	0	2	2	
1	Plot a velocity–time	graph	for the	data (	(4)									
2	2 Study the graph carefully and suggest when a the car was on a clear stretch of road (1)													
	<b>b</b> the car had to m	 ake an	emer	mencv	stop (1									
	c the car was in a	traffic j	jam. (1	)										
		•••••	•••••							•••••		•		
3	Use the graph to ca	lculate	the ac	celera	tion in	the firs	st 20 se	econds	s. (3)					

Use the graph to calculate the acceleration between 80 and 90 seconds. (3)

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5	Use the graph to calculate the distance travelled by th seconds. (4)	e car in the first 20			