

2022 Leavers 1 Year Destination Report

**Oasis Academy
Wintringham**



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DUTIES & LEGISLATION

Local Authorities are required under section 68 of the Education and Skills Act (2008) and latterly part 3 of the Children & Families Act (2014) to secure suitable education and training provision for all young people in their area aged 16-19 (or up to the age of 25 for people with an active Education Health and Care Plan EHCP).

Raising of the Participation Age (RPA), also introduced in the Education & Skills Act (2008), outlined expectations that by 2015 all 16- and 17-year-olds in England would be required to remain in education or training until at least their 18th birthday. Additional responsibilities were placed upon Local Authorities to identify and track young people in their area covered by RPA, whilst also enabling and encouraging those not meeting the duty to participate (e.g. those that are not engaged in education, employment or training - NEETs).

As such, Local Authorities are required to collect information about all young people so that those who are not participating (NEETs) can be identified and offered support to re-engage. This is supported by Section 72 of the Education and Skills Act (2008) which requires educational institutions (including academies) to provide relevant information about pupils to Local Authorities to enable them to carry out their statutory duties.

North East Lincolnshire Council's Young People's Support Services (YPSS) undertake the statutory duties outlined above. The information contained within this report is a snapshot of destination data collected annually on 1st November. Information is gathered from education and training providers, young people and their families and is correct as of when the data snapshot is taken.

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In 2013 Gatsby commissioned Sir John Holman to research what pragmatic actions could improve careers guidance in England and subsequently developed the Good Career Guidance Benchmarks (known as the 8 Gatsby Benchmarks).
[Good Career Guidance | Education | Gatsby](#)

In December 2017 the Department for Education (DfE) published Careers Strategy: Making the Most of Everyone's Skills & Talents. The strategy and associated implementation plan seeks to improve the current careers 'offer' as part of its plan, to increase social mobility and offer opportunity to everyone.
[Careers strategy: making the most of everyone's skills and talents \(publishing.service.gov.uk\)](#)

In July 2021 the DfE published its updated statutory guidance 'Careers guidance and access for education and training providers'. The statutory guidance applies to local authority maintained schools, community schools, foundation/voluntary schools, community or foundation special schools, academies, free schools and Pupil Referral Units (PRUs) and outlines an **expectation for schools and colleges to embed the Gatsby benchmarks into careers provision as a means of enhancing their offer**.
[Careers guidance and access for education and training providers - GOV.UK \(www.gov.uk\)](#)

OVERVIEW

This report provides a detailed snapshot of destination data (captured on the 1st November 2022) for the 165 Oasis Academy Wintringham students who completed year 11 in 2022. This was recorded by North East Lincolnshire Council's Young People's Support Services (YPSS) as part of their statutory tracking duties outlined on page 3.

The cohort comprises of 80 male students (48%) and 85 female students (52%).

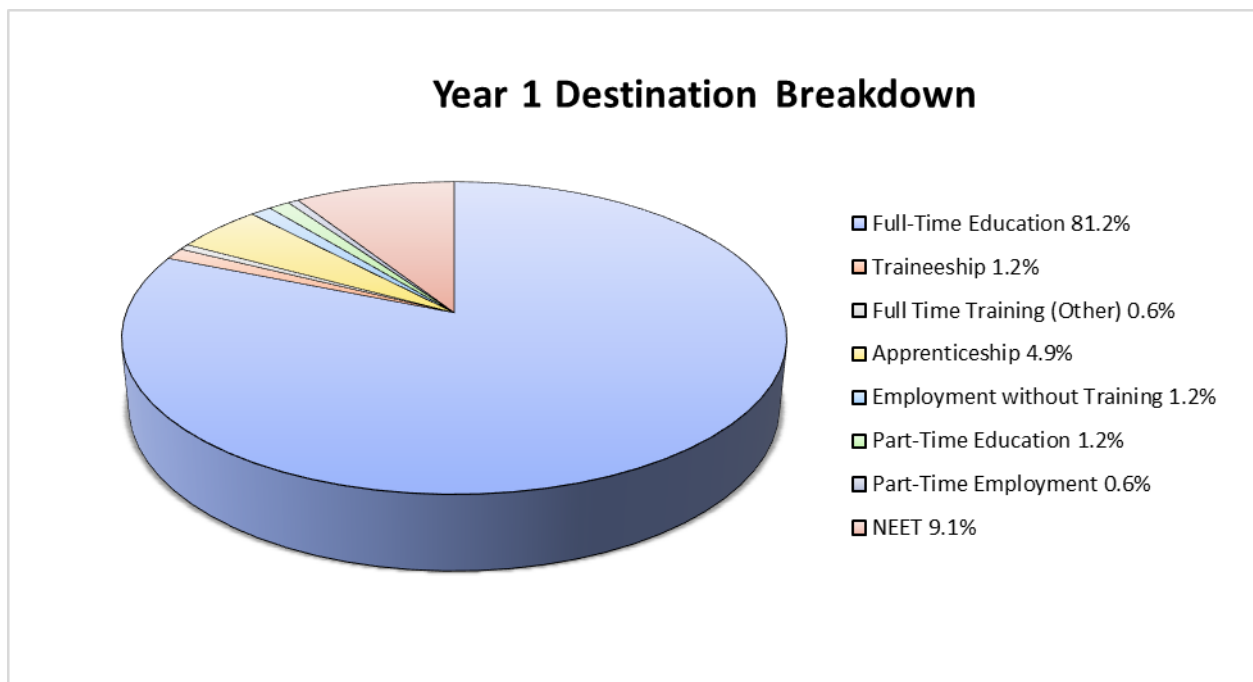
Summary

- 150 of the 165 students (90.9%) were in positive destinations.
- Full-time education remains the preferred choice for Oasis Academy Wintringham leavers with 134 students (81.2%) opting to continue their studies at either a further education college, sixth form college or school sixth form.
- The most popular vocational areas for those who went on to study at Grimsby Institute were childcare and electrical installation with 7 students starting in each vocational area across levels 1 to 3 in childcare and 1 to 2 in electrical installation.
- 8 students were on apprenticeships. This is an increase of 3 students compared to the 2021 leaver cohort.
- 3 students were in full-time training, 2 of whom were on a traineeship and 1 was on an individualised training package. This is an increase of 2 students when compared with 2021 leavers.
- 3 students were in employment, 1 of which being part-time employment. All 3 in manual/production occupations.
- 3 of the 5 students with Education Health Care Plans (EHCPs) were in positive destinations.
- 28 out of the 31 students who were identified as SEN Support were in positive destinations.
- 15 students were not in education, employment or training (NEET) which is an increase of 8 when compared to the 2021 leaver cohort.
- 73% of students made an online application via Lincs2 with support from YPSS.

DESTINATIONS

The following table shows the overall destinations of the 165 Oasis Academy Wintringham 2022 leavers together with gender breakdown.

Oasis Academy Wintringham 2022 Leavers						
	Total	%	Female	%	Male	%
Full-Time Education	134	81.2%	70	82.3%	64	80.0%
Traineeship	2	1.2%	1	1.2%	1	1.2%
Full-Time Training (Other)	1	0.6%	1	1.2%	0	0.0%
Apprenticeship	8	4.9%	4	4.7%	4	5.1%
Employment with Training	0	0.0%	0	0.0%	0	0.0%
Employment without Training	2	1.2%	0	0.0%	2	2.5%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	2	1.2%	1	1.2%	1	1.2%
Part-Time Employment	1	0.6%	0	0.0%	1	1.2%
NEET	15	9.1%	8	9.4%	7	8.8%
Custody	0	0.0%	0	0.0%	0	0.0%
Moved out of the Area	0	0.0%	0	0.0%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
TOTAL	165		85		80	



COMPARATIVE ANALYSIS

- (a) Oasis Academy Wintringham destinations compared with whole North East Lincolnshire 2022 school leaver cohort.

Oasis Academy Wintringham/ North East Lincolnshire Cohort Comparison					
	Wintringham Cohort	Wintringham %	NE Lincs Cohort	NE Lincs %	Wintringham % of NEL Cohort
Full-Time Education	134	81.2%	1590	83.9%	8.4%
Traineeship	2	1.2%	30	1.6%	6.7%
Full-Time Training (Other)	1	0.6%	5	0.3%	20.0%
Apprenticeship	8	4.9%	99	5.2%	8.1%
Employment with Training	0	0.0%	7	0.4%	0.0%
Employment without Training	2	1.2%	33	1.7%	6.1%
Working towards Participation	0	0.0%	0	0.0%	0.0%
Part-Time Education	2	1.2%	10	0.5%	20.0%
Part-Time Employment	1	0.6%	6	0.3%	16.7%
NEET	15	9.1%	114	6.0%	13.2%
Custody	0	0.0%	1	0.1%	0.0%
Moved of the Area	0	0.0%	0	0.0%	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0.0%
TOTAL	165		1895*		

*Please note the original full NEL cohort was 1896 however 1 student was sadly deceased as of 1st November 2022.

- (b) Oasis Academy Wintringham destinations compared with previous years.

	2022		2021		2020	
Full-Time Education	134	81.2%	158	88.8%	121	93.0%
Traineeship	2	1.2%	1	0.6%	1	0.8%
Full-Time Training (Other)	1	0.6%	0	0.0%	0	0.0%
Apprenticeship	8	4.9%	5	2.8%	1	0.8%
Employment with Training	0	0.0%	1	0.6%	0	0.0%
Employment without Training	2	1.2%	6	3.3%	1	0.8%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	2	1.2%	0	0.0%	0	0.0%
Part-Time Employment	1	0.6%	0	0.0%	0	0.0%
NEET	15	9.1%	7	3.9%	6	4.6%
Custody	0	0.0%	0	0.0%	0	0.0%
Moved out of the Area	0	0.0%	0	0.0%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
TOTAL	165		178		130	

EDUCATION DESTINATIONS

This category comprises of full or part-time education at either a sixth-form college, school sixth-form, further education college or other post-16 education specialist provider.

DESTINATION	TOTAL	FEMALE	MALE
Further Education (FE)	74	38	36
Sixth-Form College	57	29	28
School Sixth-Form	3	3	0
TOTAL	134	70	64

Broken down into individual institutions as follows:

FURTHER EDUCATION	TOTAL	FEMALE	MALE
Career 6	1	1	0
Grimsby Institute	72	37	35
Out of County College	1	0	1
TOTAL	74	38	36

SIXTH-FORM COLLEGE	TOTAL	FEMALE	MALE
Franklin College	57	29	28
TOTAL	57	29	28

SCHOOL SIXTH-FORM	TOTAL	FEMALE	MALE
Tollbar Academy	3	3	0
TOTAL	3	3	0

EDUCATION DESTINATIONS BY PROVIDER, COURSE & LEVEL

Students with education destinations have been broken down further by provider, occupational area and course level over the following pages. Where a student is undertaking a variety of courses the highest-level course is reported on.

Full-Time Education (134 students)

Further Education 74 students

GRIMSBY INSTITUTE	ENTRY LEVEL 3	FEMALE	MALE
	Childcare	3	0
	Personal & Social Skills	1	0
	Skills for Working Life (Landbased)	1	1
		5	1
	LEVEL 1		
	Business	2	0
	Bricklaying	0	4
	Catering	1	0
	Childcare	1	0
	Construction	0	2
	Electrical Installation	0	4
	Engineering	0	2
	Hair & Beauty	2	0
	Health & Social Care	1	0
	Media (Digital)	1	0
	Sport	0	1
	Vehicle Maintenance	2	2
		10	15
	LEVEL 2		
	Animal Care	2	0
	Art & Design	1	0
	Beauty	1	0
	Business	1	0
	Catering	0	1
	Childcare	1	0
	Electrical Installation	0	3
	Fabrication & Welding	1	0
	Hairdressing	3	0
	Media	1	2
	Music	0	1
	Painting & Decorating	0	1
	Performing Arts	1	0
	Plumbing	0	1

	Travel & Tourism	1	0
	Vehicle Maintenance	0	1
		13	10
	LEVEL 3		
	Animal Care & Welfare	2	0
	Bricklaying	0	1
	Business	0	1
	Childcare	2	0
	Creative Practices/Industries	0	1
	Esports	0	1
	Games Design	0	1
	Health & Social Care	2	0
	Maintenance Technology	1	2
	Media	0	1
	Performing Arts	1	0
	Sport	0	1
	Travel & Tourism	1	0
		9	9
	TOTAL	37	35

CAREER 6	LEVEL 3	FEMALE	MALE
	Crime & Society	1	0
	TOTAL	1	0

OUT OF AREA COLLEGE	LEVEL 3	FEMALE	MALE
(London)	BTEC Applied Science & GCSE English	0	1
	TOTAL	0	1

Sixth-Form College 57 students

FRANKLIN COLLEGE	LEVEL 2	FEMALE	MALE
	BTEC Level 2/GCSE's	4	6
	LEVEL 3		
	A Level/BTEC Level 3's	25	22
	TOTAL	29	28

School Sixth-Form 3 students

TOLLBAR SIXTH FORM	LEVEL 3	FEMALE	MALE
	A Levels	3	0
	TOTAL	3	0

OTHER POSITIVE DESTINATIONS

The table below outlines the other positive destinations for Oasis Academy Wintringham leavers as at the 1st November 2022.

Traineeship

PROVIDER	FEMALE	MALE
Orchard (Construction)	0	1
Qube Talent (Retail)	1	0
TOTAL	1	1

Full-Time Training (Other)

PROVIDER	FEMALE	MALE
Individualised Programme (CPO)	1	0
TOTAL	1	0

Apprenticeship

PROVIDER	FEMALE	MALE
Avant Skills Academy (Business/Customer Care)	3	0
Grimsby Institute (Vehicle Maintenance)	0	1
HETA (Engineering)	1	2
JTL Ltd (Electrical Installation)	0	1
TOTAL	4	4

Employment without Training

INDUSTRY	FEMALE	MALE
Factory Work (Production Operative)	0	2
TOTAL	0	2

Part-Time Education

COURSE	FEMALE	MALE
Functional Skills	1	1
TOTAL	1	1

Part-Time Employment

INDUSTRY	FEMALE	MALE
Labouring (Horticulture – Tree Surgeon Company)	0	1
TOTAL	0	1

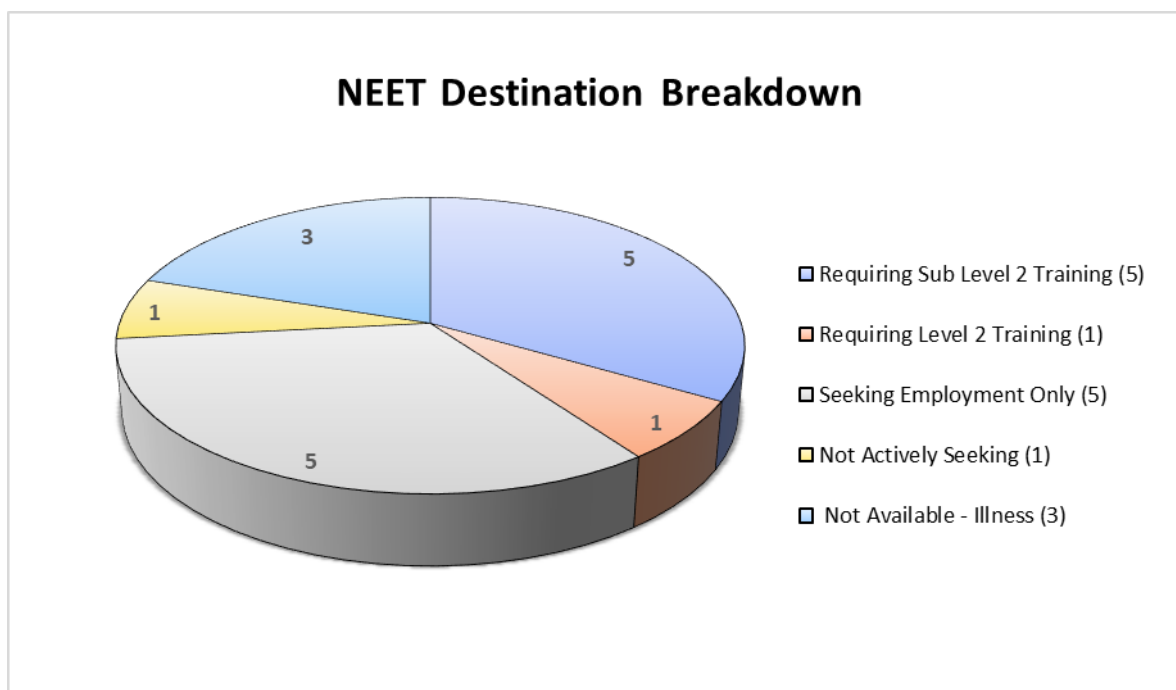
NEET & OTHER DESTINATIONS

All students who are not in employment, education or training (NEET) upon leaving statutory education are allocated to a YPSS NEET Practitioner who enables, encourages and assists with transition into suitable post 16 provision. Support includes but is not limited to individual mentoring, home visits, referrals to training provision, employability skills, information advice and guidance, CV writing and signposting to specialised services as appropriate.

NEET	15
Current Situation not Known	0
Moved Out of Area	0
TOTAL	15

NEET Analysis and Breakdown

The NEET students have been broken down into subgroup(s) as follows:



Requiring Sub Level 2 Training (5 students)

81835 – Received careers guidance during year 11; aspiration was to join the Army. Later decided against this in favour of applying to Grimsby Institute for Painting & Decorating however did not start due to anxiety regarding the college environment and declined offer of support regarding this.

97065 – Received careers guidance during year 11. Identified sport as an occupational area of interest but later decided against applying to college. Support was provided to look at alternative options and wider family support was also being provided by CAT Zero.

98060 – Seen for guidance during year 11 at an alternative learning provider; career aspiration was social work however decided against this and for a period was occupationally unsure, with several different options being considered. Applied to Grimsby Institute for level 1 Vehicle Maintenance and was offered a place but changed to level 1 Hospitality. Started in September but left early due to issues with other students and finding the transition to a larger environment too overwhelming.

98770 – Applied for Level 2 Beauty Therapy at Grimsby Institute however started on Level 1 Hair & Beauty. Left early as didn't like the course and was considering next steps.

166358 – Involved with children's social care. Received careers guidance during year 11; aspiration was to work with children. Attended alternative learning provision after struggling to come to terms with a significant event and then moved out of North East Lincolnshire for a period of time before returning during the summer break. Started at the same alternative learning provider in September on a post 16 individualised programme.

Requiring Level 2 Training (1 student)

98569 – Had already applied to Franklin College prior to receiving careers guidance during year 11 and had already been offered a place. Started in September however left as wanted to transfer to Grimsby Institute but was unable to start until September 2023.

Seeking Employment Only (5 students)

77991 – Applied to Grimsby Institute for Level 3 Engineering however decided against attending in favour of looking for work on local shutdowns and was looking into undertaking CSCS card.

91016 – Involved with children's social care during year 11. Seen for guidance during year 11; aspiration was to become a midwife. Applied to Franklin for Health & Social Care and started on Level 2 in September however left as wanted to wait another year before accessing college and instead was seeking employment.

98237 – Involved with children's social care and non-attender during much of year 11. Offered some thoughts around wanting to join the Army, however refused to engage any further with services and shortly after this returned home to live with mum.

98828 – Aspirations to become a Maths teacher identified during year 11 careers interview and also interested in Sport. Offered a place on Level 2 Sport at Grimsby Institute however changed application to Painting & Decorating. Started in September but left early and has not engaged with services, despite attempts which included visits to the home address.

135605 – Applied to Franklin and was offered a place on Level 3 Health & Social Care however decided instead to start at Grimsby Institute on Level 1 Hair & Beauty. Left early as didn't like the course and was seeking employment whilst considering alternative options.

Not Actively Seeking (1 student)

101064 – Attendance issues during year 11; family cited Covid related concerns. Careers adviser contacted Mum in March 2022 and mum identified interest was games design but unlikely to apply for further education. Difficulty engaging with student despite numerous attempts from Careers Adviser, including visits to the home address.

Not Available, Illness (3 students)

80510 – Student missed a significant part of year 11 due to health issues. Seen for careers guidance where voiced electrical and plumbing as vocational areas of interest. Applied to Grimsby Institute for Level 2 Bricklaying and was offered a place however did not start. Was referred for a construction traineeship at Orchard but failed to attend 2 appointments. Being supported by children's social care and YPSS re alternative opportunities appropriate for health difficulties.

98348 – Health issues during year 11, which included hospital admittance. Home visit undertaken to give careers guidance where student discussed hospitality as an occupational area of interest. Applied to Grimsby Institute for Level 2 Hospitality however did not start due to ill health.

99328 – Multiple health issues, which included hospital admittance, impacted on attendance and progress. Identified at careers interview wanted to become a dog groomer. Applied to Grimsby Institute for Level 2 Animal Care and started in September 2022 but on the Level 1 course but later transferred to Entry Level 3 Skills for Working Life. Unfortunately had to leave the course due to health issues with a view of returning during 2023.

SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND) & SEN SUPPORT

The information below contains a breakdown of students who had an active Education Health Care Plan (EHCP) or were SEN support as defined in the SEN and Disability Code of Practice (2014).

Analysis of SEND

	Education	Apprenticeship	Training	Employment with Training	Employment without Training	NEET	Custody	Current Situation not known
EHC Plan	3	0	0	0	0	2	0	0
TOTAL	3	0	0	0	0	2	0	0

3 of the 5 students with an EHCP (60%) were in full-time education (1 at Franklin and 2 at Grimsby Institute) and 2 (40%) were not in employment education or training (NEET).

Analysis of SEN Support

	Education	Apprenticeship	Training	Employment with Training	Employment without Training	NEET	Custody	Current Situation not known
SEN Support	25	0	2	0	1	3	0	0
TOTAL	25	0	2	0	1	3	0	0

28 out of the 31 SEN support students (90.3%) were in positive destinations; 18 at Grimsby Institute, 7 at Franklin College, 1 on a traineeship, 1 on an individualised training programme and 1 in employment without training.

DEFINITION OF DESTINATION CATEGORIES

Full-Time Education

Full-time courses (minimum of 540 guided learning hours per year) at either: school sixth-form, sixth-form college, further education college, university or other specialist provider. Also includes distance learning options leading to a regulated qualification and repeating year 11.

Full-Time Training

ESFA delivered work based learning such as pre-apprenticeships, training through private colleges/training providers, ESFA traineeships which is inclusive of quality work placement/work preparation/literacy/numeracy and supported internships.

Apprenticeship

Full-time employees who are undertaking an apprenticeship that has been commissioned and delivered through the National Apprenticeship Service.

Employment with Training

Full-time employees in a job that provides training or is combined with part-time study that leads to a regulated qualification. The training/study must be the equivalent of at least 280 hours per year (equivalent of a day per week but may be undertaken on a block release basis).

Employment without Training

Full-time employees in a job that does not provide training leading to a regulated qualification.

Working Towards Participation

Engaged in a re-engagement programme that meets the requirements set out in statutory guidance for local authorities on their duties relating to the participation of young people in education, employment or training.

Part-Time Learning

Courses of less than 540 hours of learning per year. Courses not funded by the ESFA are still generally defined as full/part time therefore are not subject to the guided learning hours ruling.

Part-Time Employment

Working on average of less than 16 hours per week.

NEET (Not in Education, Employment or Training)

Young people who are not participating in education, employment or training.

Custody

Young people who are in custody in a secure children's home, secure training centre of under 18's young offenders institution.

Current Situation Not known

The destination of a person is unknown and information has not yet been gained about their whereabouts as we have been unable to locate a reliable source for the information.

LINCS 2 DATA



Lincs2 (www.lincs2.co.uk) is the online prospectus and application portal for North East Lincolnshire. Young People’s Support Service Earning & Learning Team supports year 11 students to make their online applications via the Lincs2 portal for post-16 education and training provision.

	2022 Leavers	2021 Leavers
Cohort	165	178
Number of Oasis Academy Wintringham applicants	121	139
Number of Oasis Academy Wintringham applications	154	159
Application Percentage of cohort	73%	78%