

## OAW Careers Programme

Year 7	AUTUMN TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
Students can describe a range of different jobs	A range of tutorial sessions focussed around careers using powerpoint resources	G2, G5,
	Case studies( <b>Jobs A-E</b> ) – Careers in ‘Animal Care,’ ‘Chemicals and Pharmaceuticals,’ ‘Automotive Industry,’ ‘Education,’ ‘Construction’ & Architecture’	
	2 Assemblies on: a) Career and LMI for Humber region b) External speaker – solicitor to share his journey	G2, G3
	Students visit careers fair as part of STEP UP day	G3, G5
Year 7	SPRING TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
Students have an awareness of career opportunities provided by different subjects	A range of tutorial sessions focussed around careers using powerpoint resources Focus on English and the jobs associated with using English	G4
	Case Study on a Press Officer who works for the Eden Project. Reflection on whether students know what they want to do or whether decisions they make now are final.	
	3 Assemblies with different subject focci as outlined: a) Eng, Hi, DT, Bu, MU b) Ma, Gg, Art, HS, Sport c) Sci, MFL, Perf Arts, Hosp	
Year 7	SUMMER TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
Students have developed an awareness of the national qualifications framework and different progression routes through school and beyond (ie Level 2-3 academic/vocational & beyond	A range of tutorial sessions and assemblies focussed around careers using powerpoint resources	G4, G7

Year 8	AUTUMN TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
Students research a range of employers and the different careers available within various organisations.	<p>A range of tutorial sessions focussed around careers using powerpoint resources</p> <p>Case studies –  ‘BT’,  ‘Freshfields Bruckhouse’,  ‘Virgin Active’,  ‘IBM’,  ‘WPP – Communications Services Group’,  ‘Balfour Beatty’</p> <p>Two Assemblies on:  a) Skills required for job searching. Case study – Ports and Logistics  b) External speaker – accountant to share his experiences into apprenticeship with Forrester Boyd</p> <p>Students visit careers fair as part of STEP UP day</p>	<p>G5, G6</p> <p>G2</p> <p>G2,G5</p> <p>G5</p>
Year 8	SPRING TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
Students are aware of Labour Market Information (LMI) and career opportunities on the Humber Bank	<p>A range of tutorial sessions focussed around careers using powerpoint resources</p> <p>Via assembly:  Explore the statement, ‘You are all Captains of your own destiny.’  Explore how job adverts can be a good starting point for finding out about possible careers.  Presentation on careers and LMI for Humber region</p> <p>Students watch a theatre production from Performance in Education – PIE, ‘Steps to Success’, a highly successful future routes and widening participation presentation</p>	<p>G2, G3, G5</p> <p>G1, G3, G8</p>
Year 8	SUMMER TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
Students start to consider how career opportunities on the Humber Bank might map to their own interests	<p>A range of tutorial sessions focussed around careers using powerpoint resources</p> <p>Focus on jobs between F-L</p>	<p>G2, G5,</p> <p>G6</p>

Year 9	AUTUMN TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
<p>Students have developed/practised employability skills and interview skills through externally provided workshops (Humber Outreach Programme, HOP funded)</p>	<p>Focus on a broader range of subjects to help prepare them for Y9 options / choices</p> <p>Four tutorials to run across the term each with its own focus. Focus to be given to careers that utilise</p> <ol style="list-style-type: none"> <li>a) History</li> <li>b) Geography (Students will have to choose between History and Geography in their Y9 options</li> <li>c) Maths</li> <li>d) Science</li> </ol> <p>Two assemblies on:</p> <ol style="list-style-type: none"> <li>a) LMI assembly looking at jobs within Humber region and how different subjects will support entry into different sectors</li> <li>b) External speaker – from the Careers and Enterprise Company – Knowledge vs skills and interview technique – interview skills modelled with students</li> </ol> <p>CAREERS STEP UP DAY INCLUDING CAREERS FAIR - Sessions throughout the day to include:</p> <ol style="list-style-type: none"> <li>1) Inspirational external speaker from the PUSH team</li> <li>2) Employability skills (HOP)</li> <li>3) Careers fair</li> <li>4) Interview skills and body language</li> </ol>	<p>G1, G4</p> <p>G2, G3, G5</p> <p>G1, G2, G3, G5, G7, G8</p>

<b>Year 9</b>		
<b>SPRING TERM</b>		
<b>Measurable Outcomes</b>	<b>Activity</b>	<b>GB/CDI Framework reference (optional)</b>
Students can identify a range of possibilities that might affect a person's future, and the importance of a career plan to provide direction through difficult times	A range of tutorial sessions focussed around careers using powerpoint resources	G2, G3, G5
	<p>Assembly 1            Consideration to be given to choosing GCSE options and impact on future. Video clips to include reflections from adults who did not choose what they wanted, did not give proper consideration to next steps or wished they worked harder in a particular subject.            Identify a range of possibilities that might affect a persons future, and the importance of a career plan to provide direction through difficult times</p>	G5
	<p>Assembly 2            Chief Exec of YMCA to share life experience and qualities looked for by employers</p>	G7
	<p>College taster - Targeted students visit GIFHE for Hair and Beauty taster</p> <p>Brilliant Club Scholars Programme            Targeted individuals participate in programme involving 2 Russel Group HE visits, PhD tutoring, extra curricular assignment writing and graduation experience</p>	G4,G7, G8
<b>Year 9</b>		
<b>SUMMER TERM</b>		
<b>Measurable Outcomes</b>	<b>Activity</b>	<b>GB/CDI Framework reference (optional)</b>
Students can articulate the link between the subjects they are studying and careers they may lead to	Parental and student presentations around the links between curriculum and careers, in the run up to Y9 options	G2
	Tutor sessions centred around key facts to consider during options	G2, G8
	A range of tutorial sessions focussed around careers using powerpoint resources	G5, G6

Year 10	AUTUMN TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
<p>Students learn strategies for coping with stress and learn about the personality traits of success (Inspirational external speaker/s)</p>	<p>A range of tutorial sessions focussed around careers using powerpoint resources</p> <p>Consider how hobbies and interests can stimulate job ideas, how a qualifications misfit does not have to be career limiting, how key decision points can act as turning points in your life. Davina McCall case study. How you can still succeed even when you have lacked direction. Start development on Personal Statements by considering how we are all the products of our experiences - personal strengths, weaknesses, skills, clubs, societies, achievements etc.</p> <p>Explore how to get out of a rut and how to deal with stress</p> <p><b>CAREERS STEP UP DAY INCLUDING CAREERS FAIR</b> Sessions throughout the day to include:</p> <ol style="list-style-type: none"> <li>1) Inspirational external speaker from the PUSH team</li> <li>2) Employability skills (HOP)</li> <li>3) Careers fair</li> <li>4) Interview skills and body language</li> </ol> <p>Brilliant Club Scholars Programme - Targeted individuals participate in programme involving 2 Russel Group HE visits, PhD tutoring, extra curricular assignment writing and graduation experience</p>	<p>G2, G3, G5</p> <p>G1, G2, G3, G5, G7, G8</p> <p>G4, G7, G8</p>

Year 10		SPRING TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)	
<p>Students can articulate skills they are developing in school which are relevant to employers and the workforce, such as perseverance, punctuality and attendance</p> <p>Students get first-hand experience of Further Education, FE/Higher Education, HE in a range of settings</p>	<p>A range of tutorial sessions focussed around careers using powerpoint resources</p> <p>Focus on jobs between <b>M-S</b>. Students explore post-16 options and consider relevance of university as an option. Links strengths to job types. Case studies on Auctioneer and on Military Personnel</p> <p>Assembly 1 Learning from mistakes, importance of practise, focus on key work skills – eg don't quit / perseverance, commitment, set goals etc</p> <p>Assembly 2 Chief Exec of YMCA to share life experience and qualities looked for by employers</p>	G2, G5, G6	G1, G5
	<p>Subject Taster day where students participate in a range of activities from Computer Games Design, Motor vehicle, Hospitality and Music to Travel and Tourism plus many more</p> <p>Further taster day for targeted students for engineering day at GIFHE</p>	G8, G7	G1, G3, G5, G8
Year 10		SUMMER TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)	
<p>Students get first-hand experience of Further Education, FE/Higher Education, HE in a range of settings</p> <p>Students talk to employers at a skills fair and develop insights into their own future employment</p>	<p>FE COLLEGE VISIT TO FRANKLIN SIXTH FORM COLLEGE</p> <p>A range of tutorial sessions focussed around careers using powerpoint resources</p> <p>EMPLOYABILITY SKILLS FAIR AT AUDITORIUM</p> <p>Careers advisor seeing 3x Y11 students per day for 1:1 Careers advice.</p>	G1,	G8

Year 11	AUTUMN TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
<p>Students have explored in depth their personal next steps, be it into FE (academic or vocational), apprenticeships, traineeships.</p> <p>Presentations from local FE and apprenticeship providers (Humberside Engineering Training Association, HETA)</p> <p>Students complete college applications including personal statements with support from external Local Authority, LA advisor</p>	<p>A range of tutorial sessions focussed around careers using powerpoint resources</p> <p>Tutorial 1 Students give further consideration to personal next steps, be it into FE (academic A-levels or vocational T-levels), apprenticeships, traineeships. Explore in depth.</p> <p>Tutorial 2 Students are introduced to the LINCS2 College application platform and spend time developing their personal statements with exemplar and prompts. (Several personal statement follow up tutorials)</p> <p>Assembly 1-3 A presentation by FE staff from GIFHE to highlight possible futures A presentation by HETA staff to focus on apprenticeship opportunities available locally A presentation by Franklin College staff to highlight possible futures</p> <p>External staff x2 (Prospectus Development Advisor – Liz Wild) supporting all Y11 students on a rota with FE applications via LINCS2</p> <p>Careers advisor seeing 3x Y11 students per day for 1:1 Careers advice.</p> <p>Tutorial powerpoint</p> <p><b>CAREERS STEP UP DAY INCLUDING CAREERS FAIR</b> Sessions throughout the day to include:  1) Inspirational external speaker from the PUSH team  2) Employability skills (HOP)  3) Careers fair  4) Interview skills and body language</p> <p><b>UNIVERSITY VISIT</b> Whole year group invited to attend a university taster day including finance/budgeting talks, HE courses available, campus tours etc. (York Uni or Hull Uni)</p>	<p>G3, G7, G8</p> <p>G2, G8</p> <p>G7, G4</p> <p>G8</p> <p>G8</p> <p>G1, G2, G3, G5, G7, G8</p> <p>G7, G8</p>

Year 11	SPRING TERM	
Measurable Outcomes	Activity	GB/CDI Framework reference (optional)
<p>Students focus on securing high Level 2 grades to meet the requirements for courses they have applied for (personalised intervention programmes for all students)</p>	<p>A range of tutorial sessions focussed around careers using powerpoint resources  Exploring the road to success, learning from mistakes etc  Students research employers and what opportunities they offer.</p>	<p>G5</p>
	<p>Students participate in closely monitored, personalised, extra-curricular intervention programme</p>	<p>G8</p>
	<p>1:1 INTERVIEWS  Careers advisor seeing 3x Y11 students per day for 1:1 Careers advice.</p>	<p>G5</p>
	<p>Presentation by National Citizenship Service, NCS</p>	