

2023 Leavers 1 Year Destination Report

**Oasis Academy
Wintringham**



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DUTIES & LEGISLATION

Local Authorities are required under section 68 of the Education and Skills Act (2008) and latterly part 3 of the Children & Families Act (2014) to secure suitable education and training provision for all young people in their area aged 16-18 (or up to the age of 25 for people with an active Education Health and Care Plan EHCP).

Raising of the Participation Age (RPA) outlines expectations that all 16 and 17-year-olds in England are required to remain in education or training until at least their 18th birthday. As a result additional responsibilities were placed upon Local Authorities to identify and track young people in their area covered by RPA, whilst also enabling and encouraging those not meeting the duty to participate (e.g. those that are not engaged in education, employment or training - NEETs).

As such, Local Authorities are required to collect information about all young people so that those who are not participating (NEETs) can be identified and offered support to re-engage. This is supported by Section 72 of the Education and Skills Act (2008) which requires educational institutions (including academies) to provide relevant information about pupils to Local Authorities to enable them to carry out their statutory duties.

In 2013 Gatsby commissioned Sir John Holman to research what pragmatic actions could improve careers guidance in England and subsequently developed the Good Career Guidance Benchmarks (known as the 8 Gatsby Benchmarks).

[Good Career Guidance | Education | Gatsby](#)

In January 2023 the DfE published its updated statutory guidance 'Careers Guidance Access for Education and Training Providers' incorporating new provider access legislation. The statutory guidance applies to local authority maintained schools, community schools, foundation/voluntary schools, community or foundation special schools, academies, free schools and Pupil Referral Units (PRUs) and outlines **expectations and responsibilities** of schools and colleges in relation to careers provision.

[Careers guidance and access for education and training providers - GOV.UK \(www.gov.uk\)](#)

North East Lincolnshire Council's Young People's Support Services (YPSS) undertake the statutory duties outlined above. The information contained within this report is a snapshot of destination data collected annually on 1st November. Information is gathered from education and training providers, young people and their families and is correct as of when the data snapshot is taken.

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USEFUL INFORMATION

The Careers & Enterprise Company was introduced by the government in 2015 and work with schools, colleges and employers to help every young person find their best next step. The CEC is the national body for careers education in England, supporting schools and colleges to deliver modern 21st century careers education. Lots of useful information and resources can be found at [The Careers & Enterprise Company | The Careers and Enterprise Company](#)

OVERVIEW

This report provides a detailed snapshot of destination data (captured on the 1st November 2023) for the 170 Oasis Academy Wintringham students who completed year 11 in 2023. This was recorded by North East Lincolnshire Council's Young People's Support Services (YPSS) as part of their statutory tracking duties outlined on page 3.

The cohort comprises of 103 male students (61%) and 67 female students (39%).

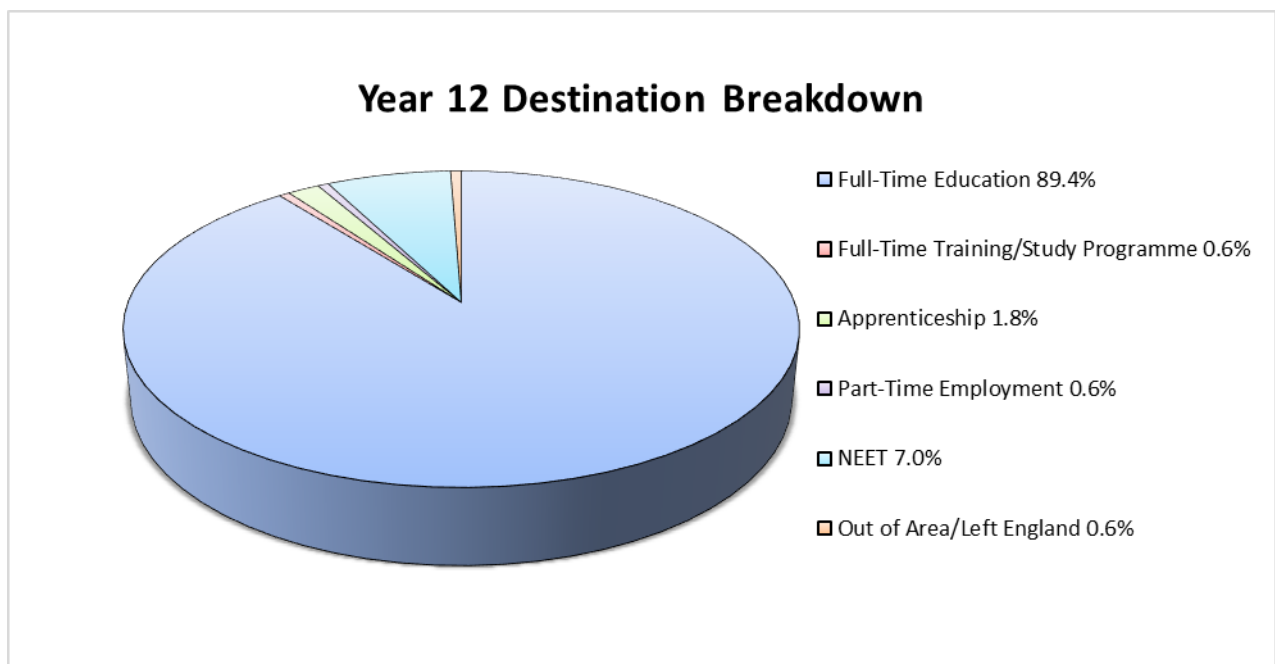
Summary

- 157 of the 170 2023 leavers (92.4%) were in positive destinations.
- Full-time education remains the preferred choice for Oasis Academy Wintringham leavers with 152 students (89.4%) opting to continue their studies at either a further education college, sixth form college or school sixth form.
- The most popular vocational area for those who went on to study at Grimsby Institute was engineering, with 3 students starting on level 1, 6 starting on level 2 and 4 starting on level 3.
- 1 student was on an ESFA funded study programme, which replaced traineeship provision nationally from August 2023.
- 3 students were on apprenticeships which is a decrease of 5 compared to the 2022 leaver cohort.
- 1 student was in part-time employment, which was the same as the 2022 school leaver cohort.
- Both students with Education Health Care Plans and 26 of the 31 students identified as SEN support were in positive destinations.
- 12 students were not in education, employment or training (NEET) which is a decrease of 3 when compared with the 2022 leaver cohort.
- 84% of students made an online application for post 16 provision via Lincs2 with support from YPSS.

DESTINATIONS

The following table shows the overall destinations of the 170 Oasis Academy Wintringham 2023 leavers together with gender breakdown.

Oasis Academy Wintringham 2023						
	Total	%	Female	%	Male	%
Full-Time Education	152	89.4%	64	95.5%	88	85.4%
Full-Time Training/Study Programme	1	0.6%	0	0.0%	1	1.0%
Apprenticeship	3	1.8%	2	3.0%	1	1.0%
Employment with Training	0	0.0%	0	0.0%	0	0.0%
Employment without Training	0	0.0%	0	0.0%	0	0.0%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	0	0.0%	0	0.0%	0	0.0%
Part-Time Employment	1	0.6%	0	0.0%	1	1.0%
NEET	12	7.0%	1	1.5%	11	10.6%
Custody	0	0.0%	0	0.0%	0	0.0%
Out of Area/Left England	1	0.6%	0	0.0%	1	1.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
TOTAL	170		67		103	



COMPARATIVE ANALYSIS

(a) Oasis Academy Wintringham destinations compared with whole North East Lincolnshire 2023 school leaver cohort.

Oasis Academy Wintringham/ North East Lincolnshire Cohort Comparison					
	Wintringham Cohort	Wintringham %	NE Lincs Cohort	NE Lincs %	Wintringham % of NEL Cohort
Full-Time Education	152	89.4%	1601	84.6%	9.5%
Higher Education	0	0.0%	1	0.1%	0.0%
Full-Time Training/Study Programme	1	0.6%	21	1.1%	4.8%
Apprenticeship	3	1.8%	113	6.0%	2.7%
Employment with Training	0	0.0%	8	0.4%	0.0%
Employment without Training	0	0.0%	21	1.1%	0.0%
Working towards Participation	0	0.0%	1	0.1%	0.0%
Part-Time Education	0	0.0%	7	0.4%	0.0%
Part-Time Employment	1	0.6%	5	0.3%	20.0%
NEET	12	7.0%	102	5.3%	11.8%
Custody	0	0.0%	0	0.0%	0.0%
Out of Area/Left England	1	0.6%	13	0.6%	7.7%
Current Situation Not Known	0	0.0%	0	0.0%	0.0%
TOTAL	170		1893		

(b) Oasis Academy Wintringham destinations compared with previous years.

	2023		2022		2021	
Full-Time Education	152	89.4%	134	81.2%	158	88.8%
Traineeship			2	1.2%	1	0.6%
Full-Time Training/Study Programme	1	0.6%	1	0.6%	0	0.0%
Apprenticeship	3	1.8%	8	4.9%	5	2.8%
Employment with Training	0	0.0%	0	0.0%	1	0.6%
Employment without Training	0	0.0%	2	1.2%	6	3.3%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	0	0.0%	2	1.2%	0	0.0%
Part-Time Employment	1	0.6%	1	0.6%	0	0.0%
NEET	12	7.0%	15	9.1%	7	3.9%
Custody	0	0.0%	0	0.0%	0	0.0%
Out of Area/Left England	1	0.6%	0	0.0%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
TOTAL	170		165		178	

EDUCATION DESTINATIONS

This category comprises of full or part-time education at either a sixth form college, school sixth form, further education college or other post-16 education specialist provider.

DESTINATION	TOTAL	FEMALE	MALE
Further Education (FE)	90	39	51
Sixth Form College	62	25	37
Statutory Education	0	0	0
TOTAL	152	64	88

Broken down into individual institutions as follows:

FURTHER EDUCATION	TOTAL	FEMALE	MALE
Career 6	6	4	2
Grimsby Institute	83	34	49
National Horseracing College	1	1	0
TOTAL	90	39	51

SIXTH FORM COLLEGE	TOTAL	FEMALE	MALE
Franklin College	59	23	36
John Leggott College	2	2	0
Wyke College	1	0	1
TOTAL	62	25	37

EDUCATION DESTINATIONS BY PROVIDER, COURSE & LEVEL

Students with education destinations have been broken down further by provider, occupational area and course level over the following pages. Where a student is undertaking a variety of courses the highest-level course is reported on.

Full-Time Education (152 students)

Further Education 90 students

GRIMSBY INSTITUTE	ENTRY LEVEL 3	FEMALE	MALE
	Employability Skills (Working Life)	0	1
	Vehicle Maintenance (Automotive)	0	1
		0	2
	LEVEL 1		
	Animal Care (Animal Care)	4	0
	Bricklaying (Construction)	0	3
	Carpentry & Joinery (Construction)	0	1
	Childhood Studies (Childcare)	1	0
	Electrical Installation (Engineering)	0	3
	Hair & Beauty (Salon Professionals)	4	0
	Health & Social Care (Care)	1	0
	Media (Digital, Computing & Games)	0	3
	Sport (Public Services)	0	2
	Uniformed Services (Public Services)	0	3
	Vehicle Maintenance (Automotive)	1	4
		11	19
	LEVEL 2		
	Animal Care (Animal Care)	2	0
	Art & Design (Visual Arts)	2	1
	Beauty (Salon Professionals)	1	0
	Business (Business/Visitor Economy)	0	1
	Bricklaying (Construction)	0	1
	Childcare (Childcare)	1	0
	Education & Childcare (Transition prog)	1	0
	Health & Science (Transition prog)	1	0
	Hospitality (Hospitality)	0	1
	Information & Creative Technology (Digital, Computing & Games)	1	1
	Maintenance Technology (Engineering)	0	6
	Media (Digital, Computing & Games)	1	2
	Music (Music/Performing Arts)	0	1
	Plastering (Construction)	0	1
	Plumbing (Construction)	0	1

	Performing Arts (Performing Arts)	1	0
	Sport (Public Services)	0	1
	Travel & Tourism (Business/Visitor Economy)	1	0
	Uniformed Services (Public Services)	1	0
		13	17
	LEVEL 3		
	Animal Management (Animal Care)	4	0
	Business (Business/Visitor Economy)	0	1
	Creative Industries Practitioners (Music & Performing Arts)	0	1
	Creative Practice (Art)	1	0
	Creative Practice (Games Design/Photography)	0	2
	Digital Production, Design & Development (T Level)	0	1
	Education & Early Years (T Level)	1	0
	Engineering (Engineering)	0	1
	Mechanical, Installation & Repair - Engineering & Manufacturing (Mechatronics) (T Level)	0	3
	Travel & Tourism (Business/Visitor Economy)	3	0
	Uniformed Services (Public Services)	1	2
		10	11
	TOTAL		
		34	49

CAREER 6	LEVEL 2	FEMALE	MALE
Grimsby Institute's A Level Provision	Applied Science	2	1
	LEVEL 3		
	Crime & Society	2	0
	Forensic & Criminal Investigation	0	1
	TOTAL	4	2

OUT OF COUNTY COLLEGE	LEVEL 1	FEMALE	MALE
National Horseracing College (Doncaster)	Work-Based Racehorse Care	1	0
	TOTAL	1	0

Sixth Form College 62 students

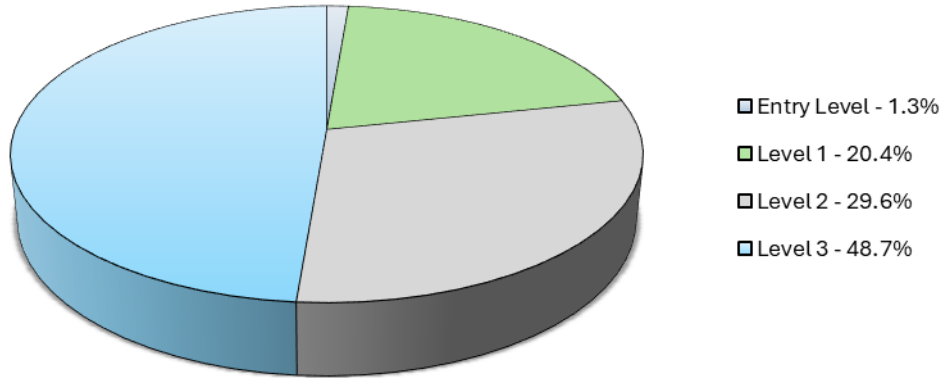
FRANKLIN COLLEGE	LEVEL 2	FEMALE	MALE
	Business (Business/Visitor Economy)	0	4
	Health & Social Care (Care)	1	0
	Information Technology (Digital, Computing & Games)	0	2
	Media Production (Creative Arts)	3	0
	Travel & Tourism (Business/Visitor Economy)	0	1
	Uniformed Services (Public Services)	0	1
		4	8
	LEVEL 3		
	A Levels/BTEC	19	27
	Football Scholarship (Sport)	0	1
		19	28
	TOTAL	23	36

JOHN LEGGOTT COLLEGE	LEVEL 3	FEMALE	MALE
	A Levels / BTEC Level 3	2	0
	TOTAL	2	0

OUT OF AREA COLLEGE	LEVEL 3	FEMALE	MALE
Wyke College	A Levels / BTEC Level 3	0	1
	TOTAL	0	1

Full-Time Education by Course Levels

Year 12 Full-Time Education by Course Levels



OTHER POSITIVE DESTINATIONS

The table below outlines the other positive destinations for Oasis Academy Wintringham leavers as at the 1st November 2023.

Full-Time Training/Study Programme

PROVIDER	FEMALE	MALE
Orchard (Construction)	0	1
TOTAL	0	1

Apprenticeship

PROVIDER	FEMALE	MALE
Grimsby Institute (Engineering)	1	0
HETA (Engineering)	0	1
Provider Not Disclosed (Business Administration)	1	0
TOTAL	2	1

Part-Time Employment

EMPLOYER	FEMALE	MALE
Employer Not Disclosed	0	1
TOTAL	0	1

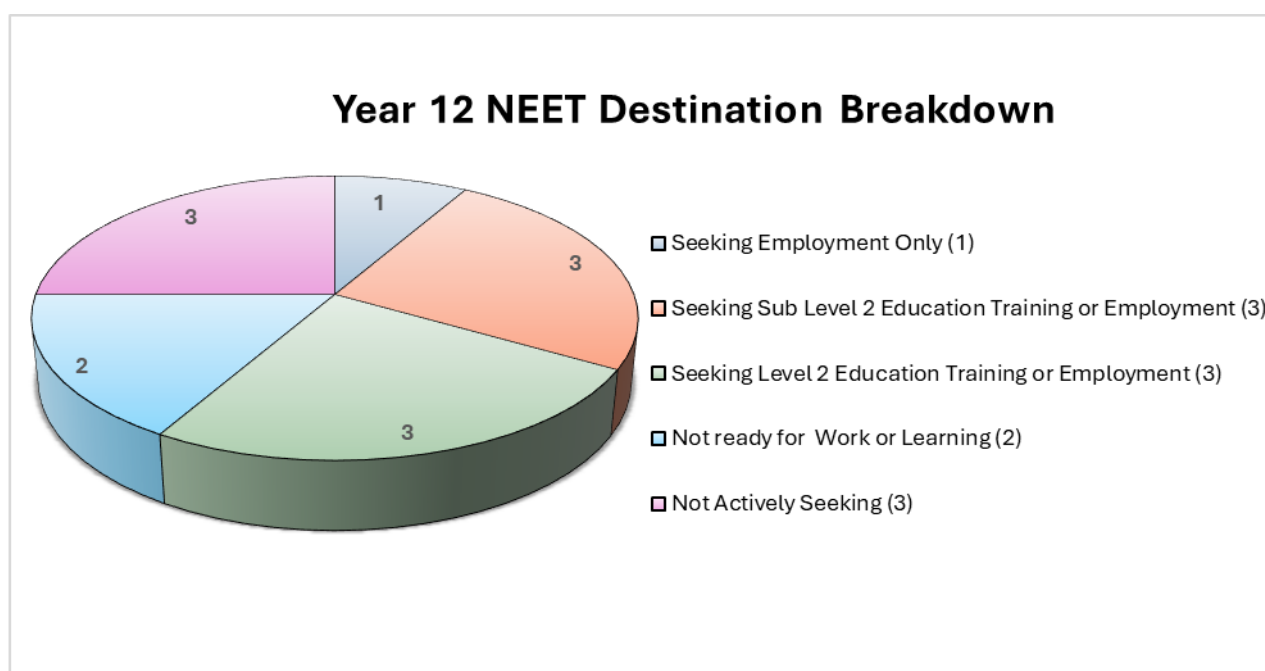
NEET & OTHER DESTINATIONS

All students who are not in employment, education or training (NEET) upon leaving statutory education are allocated to a YPSS NEET Practitioner who enables, encourages and assists with transition into suitable post 16 provision. Support includes but is not limited to individual mentoring, home visits, referrals to training provision, employability skills, information advice and guidance, CV writing and signposting to specialised services as appropriate.

NEET	12
TOTAL	12

NEET Analysis and Breakdown

The NEET students have been broken down into subgroup(s) as follows:



Seeking Employment Only (1 student)

208943 – Applied to Grimsby Institute for Level 2 Light Vehicle Maintenance and started in September 2023, however within weeks was withdrawn due to non-attendance. Decided instead to look for employment and further support from YPSS was declined.

Seeking Sub Level 2 Education, Training or Employment (3 students)

113578 – Applied to Grimsby Institute for Level 1 Animal Care but failed to attend several interviews and subsequently decided against starting in September 2023. Engagement was sporadic due to personal circumstances and support was in place through children’s social care.

110482 – Supported by YPSS Careers Adviser to apply for Level 1 Bricklaying. Started in September 2023 however only attended for a couple of weeks due to a police investigation and not being permitted to attend whilst this was ongoing. Other options were being considered with a view of returning to college in September 2024.

103610 – Applied to Grimsby Institute for Level 3 Esports and also explored courses at Franklin College. Due to personal/family circumstances chose not to start at either college, instead embarking on a short employability course funded through the National Citizen Service, alongside considering re-taking GCSE’s or starting a childcare course during 2024.

Seeking Level 2 Education, Training, Employment (3 students)

104506 – Applied for A Levels at Franklin College but due to GCSE grades started on Level 2 Travel and Tourism instead, which the student did not enjoy so left early. Alternative courses at Grimsby Institute were in the process of being explored.

113634 – Applied to Grimsby Institute for Level 2 Hair & Media Make Up but due to exam results didn’t meet the entry requirements and declined an alternative offer of hairdressing. Instead applied to the Learning Shop for functional skills and was awaiting a National Insurance number before being able to start. Had recently started living independently and was receiving ongoing support from children’s social care.

107854 – Applied to the army straight after completing year 11, had a pending medical assessment arranged and was hoping to start by March 2024.

Not Ready for Work or Learning (2 students)

107788 – Suffered a family bereavement as well as Covid-19 impacting significantly on mental health & wellbeing and as a result was not ready to access post-16 provision. Support and referrals to specialise support services were in the process of being offered and considered.

107782 – Did not apply for post-16 provision due to struggling with mental health and as a result felt unable to access the community. Attempts to engage proved unsuccessful and the student was not ready for work or learning.

Not Actively Seeking (3 students)

103570 – Applied to Orchard Education for their construction provision but failed to attend arranged interview citing not wanting to travel to Hull. Had been involved with several support services however these had recently closed due to non-engagement and parent advised the student was not looking to access provision.

110433 – Applied to Grimsby Institute for Level 1 Vehicle Maintenance. YPSS Careers Adviser supported the transition through undertaking home visits, attending curriculum interviews and

enrolment however despite starting in September 2023 the student left soon after due to not enjoying the course and was not looking for alternative provision.

107765 – Applied for Level 2 Bricklaying at Grimsby Institute. Started on the level 1 course due to GCSE results, however was dismissed soon after due to poor attendance and low motivation prevented considering alternatives.

OTHER DESTINATIONS

Out of Area/Left England (1 student)

107784 – Applied to Grimsby Institute for Level 2 Professional Cookery and started in September 2023 however left early due to moving to Somerset and had a trial with a local restaurant with a view to starting an apprenticeship.

SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND) & SEN SUPPORT

The information below contains a breakdown of students who had an active Education Health Care Plan (EHCP) or were SEN support as defined in the SEN and Disability Code of Practice (2015). <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>.

Analysis of SEND

	Education	Apprenticeship	Training	Employment Without Training	Working towards Participation	NEET	Custody	Current Situation not known
EHC Plan	2	0	0	0	0	0	0	0
TOTAL	2	0	0	0	0	0	0	0

Both students with Education Health Care Plans were in full-time education: 1 at Grimsby Institute and 1 at the National Horseracing College.

Analysis of SEN Support

	Education	Apprenticeship	Training	Employment Without Training	Working towards Participation	NEET	Custody	Current Situation not known
SEN Support	24	2	0	0	0	5	0	0
TOTAL	24	2	0	0	0	5	0	0

26 of the 31 students identified as SEN support were in positive destinations: 9 at Franklin College, 15 at Grimsby Institute and 2 were on apprenticeships.

5 students were NEET.

DEFINITION OF DESTINATION CATEGORIES

Full-Time Education

Full-time courses (minimum of 540 guided learning hours per year) at either: school sixth form, sixth form college, further education college, university or other specialist provider. Also includes distance learning options leading to a regulated qualification and repeating year 11.

Full-Time Training

ESFA delivered work-based learning such as pre-apprenticeships/study programmes (which replaced traineeships nationally in August 2023) that is inclusive of quality work placement/work preparation/literacy/numeracy, training through private colleges/training providers and supported internships.

Apprenticeship

Full-time employees who are undertaking an apprenticeship that has been commissioned and delivered through the National Apprenticeship Service.

Employment with Training

Full-time employees in a job that provides training or is combined with part-time study that leads to a regulated qualification. The training/study must be the equivalent of at least 280 hours per year (equivalent of a day per week but may be undertaken on a block release basis).

Employment without Training

Full-time employees in a job that does not provide training leading to a regulated qualification.

Working Towards Participation

Engaged on a re-engagement programme that meets the requirements set out in statutory guidance for local authorities on their duties relating to the participation of young people in education, employment or training.

Part-Time Learning

Courses of less than 540 hours of learning per year. Courses not funded by the ESFA are still generally defined as full/part time therefore are not subject to the guided learning hours ruling.

Part-Time Employment

Working on average of less than 16 hours per week.

Working not for Reward

Voluntary work, an internship, or holding office on a full-time basis.

NEET (Not in Education, Employment or Training)

Young people who are not participating in education, employment or training.

Custody (Young Adult Offenders)

Either in custody or on remand at a secure children's home or secure training centre - under 18's young offenders institution.

Current Situation Not Known

Destination currently unknown and information from a reliable source has not yet been received.

LINCS 2 DATA



Lincs2 (www.lincs2.co.uk) is the online prospectus and application portal for North East Lincolnshire. Young People's Support Service Earning & Learning Team supports year 11 students to make their online applications via the Lincs2 portal for post-16 education and training provision.

	2023 Leavers	2022 Leavers
Cohort	170	165
Number of Oasis Academy Wintringham applicants	142	121
Number of Oasis Academy Wintringham applications	201	154
Application Percentage of cohort	84%	73%