2019 Leavers
Destination Report

Oasis Academy Wintringham

YPSS
Young People's Support Services

NORTH EAST LINCOLNSHIRE COUNCIL
www.nelincs.gov.uk

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DUTIES & LEGISLATION

Local Authorities are required under section 68 of the Education and Skills Act (2008) and latterly part 3 of the Children & Families Act (2014) to secure suitable education and training provision for all young people in their area aged 16-19 (or up to the age of 25 for people with an active Education Health and Care Plan EHCP).

Raising of the Participation Age (RPA), also introduced in the Education & Skills Act (2008), outlined expectations that by 2015 all 16 and 17 year olds in England would be required to remain in education or training until at least their 18th birthday. Additional responsibilities were placed upon Local Authorities to identify and track young people in their area covered by RPA, whilst also enabling and encouraging those not meeting the duty to participate (e.g. those that are not engaged in education, employment or training - NEETs).

As such, Local Authorities are required to collect information about all young people so that those who are not participating (NEETs) can be identified and offered support to re-engage. This is supported by Section 72 of the Education and Skills Act (2008) which requires educational institutions (including academies) to provide relevant information about pupils to Local Authorities to enable them to carry out their statutory duties.

North East Lincolnshire Council's Young People's Support Services (YPSS) undertake the statutory duties outlined above. The information contained within this report is a snapshot of destination data collected annually on 1st November. Information is gathered from education and training providers, young people and their families and is correct as of when the data snapshot is taken. Information provided within this report is confidential to individual Academies.

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In 2013 Gatsby commissioned Sir John Holman to research what pragmatic actions could improve careers guidance in England and subsequently developed the Good Career Guidance Benchmarks (known as the 8 Gatsby Benchmarks).
http://www.gatsby.org.uk/education/focus-areas/good-career-guidance

In December 2017 the Department for Education (DfE) published Careers Strategy: Making the Most of Everyone's Skills & Talents. The strategy and associated implementation plan seeks to improve the current careers 'offer' as part of its plan, to increase social mobility and offer opportunity to everyone.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/664319/Careers_strategy.pdf

In January 2018 the DfE published its updated statutory guidance 'Careers guidance and access for education and training providers', which expands on aims set out in the original strategy. The statutory guidance applies to Local Authority maintained schools, community schools, foundation/voluntary schools, community or foundation special schools, academies, free schools and Pupil Referral Units (PRUs) and outlines an **expectation for schools and colleges to embed the Gatsby benchmarks into careers provision as a means of enhancing their offer**.

OVERVIEW

This report provides a detailed snapshot of destination data (captured on the 1st November 2019) for the 121 Oasis Academy Wintringham students who completed year 11 in 2019. This was recorded by North East Lincolnshire Council's Young People's Support Services (YPSS) as part of their statutory tracking duties outlined on page 3.

The cohort comprises of 66 males (54.5%) and 55 females (45.5%).

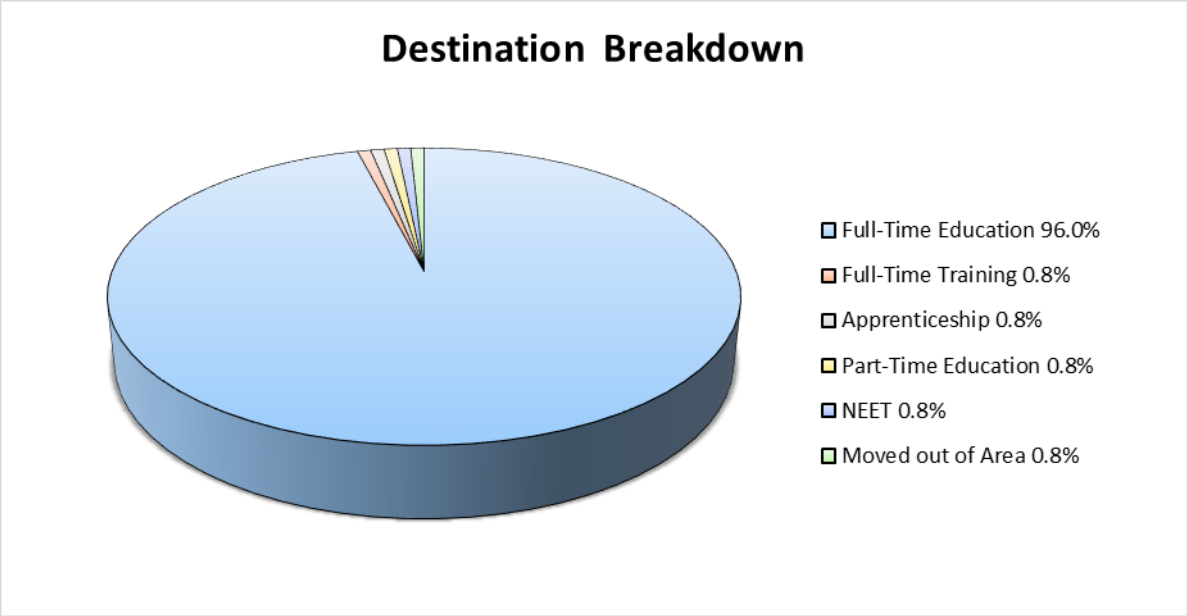
Summary

- 119 students (98.3%) were in positive destinations.
- Full-time education remains a popular choice for Oasis Academy Wintringham leavers with 116 students (96.0%) opting to continue their studies at college.
- The most popular vocational area for those who went on to study at Grimsby Institute was Childcare. 4 students started at level 1, 2 started at level 2 and 4 started at level 3.
- 1 student was engaged on an apprenticeship. This is a decrease of 3 students compared to the 2018 leaver cohort.
- 1 student was in full-time training, which is a decrease of 2 when compared with the 2018 leaver cohort, however the 2018 leaver cohort was slightly larger.
- All 3 students with an Education Health Care Plan (EHCP) were in positive destinations.
- All 8 students who were identified SEN support were in positive destinations.
- 1 student was not in education, employment or training (NEET). This is a decrease of 4 students compared with the 2018 leaver cohort.
- 97% of students made an online application via Lincs2 with support from YPSS.

DESTINATIONS

The following table shows the overall destinations of the 121 Oasis Academy Wintringham 2019 leavers together with a gender breakdown, 66 males and 55 females.

	Oasis Academy Wintringham 2019					
	Total	**%**	**Female**	**%**	**Male**	**%**
Full-Time Education	116	96.0%	54	98.2%	62	94.0%
Full-Time Training	1	0.8%	0	0.0%	1	1.5%
Apprenticeship	1	0.8%	1	1.8%	0	0.0%
Employment with Training	0	0.0%	0	0.0%	0	0.0%
Employment without Training	0	0.0%	0	0.0%	0	0.0%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	1	0.8%	0	0.0%	1	1.5%
Part-Time Employment	0	0.0%	0	0.0%	0	0.0%
NEET	1	0.8%	0	0.0%	1	1.5%
Custody	0	0.0%	0	0.0%	0	0.0%
Moved out of the Area	1	0.8%	0	0.0%	1	1.5%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
TOTAL	**121**		**55**		**66**	



COMPARATIVE ANALYSIS

(a) Oasis Academy Wintringham destinations compared with whole North East Lincolnshire 2019 school leaver cohort.

	Oasis Academy Wintringham/ North East Lincolnshire Cohort Comparison				
	Wintringham Cohort	**Wintringham %**	**NE Lincs Cohort**	**NE Lincs %**	**Wintringham % of NEL Cohort**
Full-Time Education	116	96.0%	1501	86.8%	7.7%
Full-Time Training	1	0.8%	63	3.6%	1.6%
Apprenticeship	1	0.8%	66	3.8%	1.5%
Employment with Training	0	0.0%	3	0.2%	0.0%
Employment without Training	0	0.0%	10	0.6%	0.0%
Working towards Participation	0	0.0%	2	0.1%	0.0%
Part-Time Education	1	0.8%	2	0.1%	50.0%
Part-Time Employment	0	0.0%	3	0.2%	0.0%
NEET	1	0.8%	72	4.1%	1.4%
Custody	0	0.0%	1	0.1%	0.0%
Moved of the Area	0	0.0%	3	0.2%	0.0%
Current Situation Not Known	1	0.8%	4	0.2%	25.0%
Total	**121**		**1730**		

(b) Oasis Academy Wintringham destinations compared with previous years.

	2019		**2018**		**2017**	
Full-Time Education	116	96.0%	122	89.8%	131	92.9%
Full-Time Training	1	0.8%	3	2.2%	6	4.3%
Apprenticeship	1	0.8%	4	2.9%	1	0.7%
Employment with Training	0	0.0%	0	0.0%	1	0.7%
Employment without Training	0	0.0%	1	0.7%	1	0.7%
Working towards Participation	0	0.0%	1	0.7%	0	0.0%
Part-Time Education	1	0.8%	0	0.0%	0	0.0%
Part-Time Employment	0	0.0%	0	0.0%	0	0.0%
NEET	1	0.8%	5	3.7%	1	0.7%
Custody	0	0.0%	0	0.0%	0	0.0%
Moved out of the Area	1	0.8%	0	0.0%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
Total	**121**		**136**		**141**	

EDUCATION DESTINATIONS

This category comprises of full or part-time education at either a sixth-form college, school sixth-form, further education college or other post-16 education specialist provider.

DESTINATION	Total	Female	Male
Further Education (FE)	80	34	46
Sixth-Form College	35	19	16
School Sixth-Form	1	1	0
Staying at same school	0	0	0
TOTAL:	**116**	**54**	**62**

Broken down into individual institutions as follows:

FURTHER EDUCATION	**Total**	**Female**	**Male**
Grimsby Institute	69	32	37
Career 6	4	1	3
Bishop Burton College	3	0	3
Hull College	1	1	0
North Lindsey College	2	0	2
Riseholme College	1	0	1
TOTAL:	**80**	**34**	**46**

SIXTH-FORM COLLEGE	**Total**	**Female**	**Male**
Franklin College	34	18	16
John Leggott College	1	1	0
TOTAL:	**35**	**19**	**16**

SCHOOL SIXTH-FORM	**Total**	**Female**	**Male**
Tollbar Sixth Form	1	1	0
TOTAL:	**1**	**1**	**0**

EDUCATION DESTINATIONS BY PROVIDER, COURSE & LEVEL

Students with education destinations have been broken down further by provider, occupational area and course level over the following pages. Where a student is undertaking a variety of courses the highest-level course is reported on.

Full-Time Education (116 students)

Further Education 80 students

COLLEGE	LEVEL 1	FEMALE	MALE
Grimsby Institute	Bricklaying	0	4
	Childcare	4	0
	Engineering	0	1
	Hair & Beauty	1	0
	Health & Social Care	1	0
	Hospitality & Catering	2	1
	Motor Vehicle	0	3
	Plumbing	0	1
	Uniformed Services	0	1
		8	**11**
	LEVEL 2		
	Beauty Therapy	2	0
	Business	0	1
	Childcare	2	0
	Engineering	0	4
	Hospitality & Catering	1	0
	ICT	0	2
	Media	0	1
	Motor Vehicle	1	1
	Plumbing	0	2
	Sport	0	1
	Uniformed Services	0	1
		6	**13**
	LEVEL 3		
	Animal Management	3	0
	Art & Design	2	1
	Business	1	3
	Childcare	4	0
	Construction	0	1
	Health and Social Care	5	0
	Information Technology	0	1
	Media	0	3
	Sport	1	3
	Uniformed Services	2	1
		18	**13**
	Total	**32**	**37**

COLLEGE	LEVEL 3	FEMALE	MALE
Career 6	Applied Science	0	2
	Criminology	1	1
		1	**3**
	Total	**1**	**3**

COLLEGE	LEVEL 3	FEMALE	MALE
Bishop Burton	Agriculture	0	1
	Animal Management	0	1
	Sport	0	1
		0	**3**
	Total	**0**	**3**

COLLEGE	LEVEL 1	FEMALE	MALE
Hull College	Beauty	1	0
		1	**0**
	Total	**1**	**0**

COLLEGE	LEVEL 2	FEMALE	MALE
North Lindsey College	Mechanical and Electrical Engineering	0	1
	Engineering – Fabrication & Welding	0	1
		0	**2**
	Total	**0**	**2**

COLLEGE	LEVEL 2	FEMALE	MALE
Riseholme College	Agricultural Engineering	0	1
		0	**1**
	Total	**0**	**1**

Sixth-Form College (35 students)

SIXTH FORM COLLEGE	LEVEL 2	FEMALE	MALE
Franklin College	BTEC Level 2 / GCSE's	4	1
		4	**1**
	LEVEL 3		
	A Levels / BTEC Level 3	14	15
		14	**15**
	Total	**18**	**16**

SIXTH FORM COLLEGE	LEVEL 3	FEMALE	MALE
John Leggott College	A Levels / BTEC Level 3	1	0
		1	**0**
	Total	**1**	**0**

School Sixth-Form (1 student)

SCHOOL SIXTH FORM	LEVEL 3	FEMALE	MALE
Tollbar Sixth Form	A Levels	1	0
		1	**0**
	Total	**1**	**0**

OTHER POSITIVE DESTINATIONS

The table below outlines the other positive destinations for Oasis Academy Wintringham leavers as at the 1st November 2019.

Full-Time Training

PROVIDER	FEMALE	MALE
HETA Traineeship (Engineering)	0	1
Total	**0**	**1**

Apprenticeship

PROVIDER	FEMALE	MALE
NHTA (Barbering)	1	0
Total	**1**	**0**

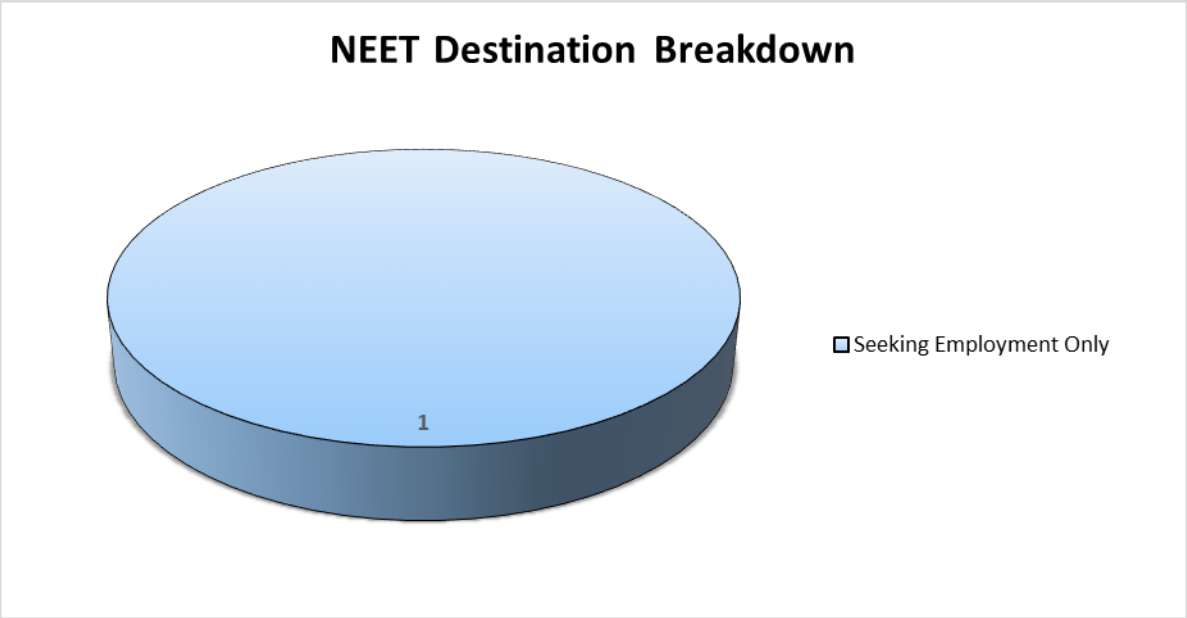
NEET & OTHER DESTINATIONS

All students who are not in employment, education or training (NEET) upon leaving statutory education are allocated to a YPSS NEET Practitioner who enables, encourages and assists with transition into suitable post 16 provision. Support includes but is not limited to individual mentoring, home visits, referrals to training provision, employability skills, information advice and guidance, CV writing and signposting to specialised services as appropriate.

NEET	1
Moved out of the Area	1
TOTAL:	**2**

NEET Analysis and Breakdown

The NEET students have been broken down into subgroups as follows:



NEET, Seeking employment Only (1 student)

111874 – Non-attender and had active children's services involvement. No applications made to college as wanted employment only. Since leaving statutory education has not applied for any jobs and despite numerous home visits by a NEET Practitioner to offer support regarding post , continues to disengage with the service.

SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND) & SEN SUPPORT

The information below contains a breakdown of students who had an active Education Health Care Plan (EHCP) or were SEN support as defined in the SEN and Disability Code of Practice (2014).

Analysis of SEND

	Education	Employment	Training	Working towards Participation	NEET	Custody	Current Situation not known
EHC Plan	3	0	0	0	0	0	0
TOTAL	**3**	**0**	**0**	**0**	**0**	**0**	**0**

All 3 students with EHCP's were in full-time education, 2 at Grimsby Institute and 1 at Franklin College.

Analysis of SEN Support

	Education	Employment	Training	Working towards Participation	NEET	Custody	Current Situation not known
SEN Support	8	0	0	0	0	0	0
TOTAL	**8**	**0**	**0**	**0**	**0**	**0**	**0**

All 8 of the SEN support students were in positive destinations, 5 at Grimsby Institute, 2 at Franklin College and 1 at Bishop Burton College.

DEFINITION OF DESTINATION CATEGORIES

Full-Time Education
Full-time courses (minimum of 540 guided learning hours per year) at either: school sixth-form, sixth-form college, further education college, university or other specialist provider. Also includes distance learning options leading to a regulated qualification and repeating year 11.

Full-Time Training
ESFA delivered work based learning such as pre-apprenticeships, training through private colleges/training providers, ESFA traineeships which is inclusive of quality work placement/ work preparation/literacy/numeracy and supported internships.

Apprenticeship
Full-time employees who are undertaking an apprenticeship that has been commissioned and delivered through the National Apprenticeship Service.

Employment with Training
Full-time employees in a job that provides training or is combined with part-time study that leads to a regulated qualification. The training/study must be the equivalent of at least 280 hours per year (equivalent of a day per week but may be undertaken on a block release basis).

Employment without Training
Full-time employees in a job that does not provide training leading to a regulated qualification.

Working Towards Participation
Engaged in a re-engagement programme that meets the requirements set out in statutory guidance for local authorities on their duties relating to the participation of young people in education, employment or training.

Part-Time Learning
Courses of less than 540 hours of learning per year. Courses not funded by the ESFA are still generally defined as full/part time therefore are not subject to the guided learning hours ruling.

Part-Time Employment
Working on average of less than 16 hours per week.

NEET (Not in Education, Employment or Training)
Young people who are not participating in education, employment or training.

Custody
Young people who are in custody in a secure children's home, secure training centre of under 18's young offenders institution.

Current Situation Not known
The destination of a person is unknown and information has not yet been gained about their whereabouts as we have been unable to locate a reliable source for the information.

LINCS 2 DATA

Lincs2 (www.lincs2.co.uk) is the online prospectus and application portal for North East Lincolnshire. Young People's Support Service Earning & Learning Team supports year 11 students to make their online applications via the Lincs2 portal for post-16 education and training provision.

	2019 Leavers	2018 Leavers
Cohort	**121**	**136**
Number of Oasis Academy Wintringham applicants	117	129
Number of Oasis Academy Wintringham applications	147	159
Application Percentage of cohort	**97%**	**95%**