

2020 Leavers Destination Report

Oasis Academy Wintringham



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DUTIES & LEGISLATION

Local Authorities are required under section 68 of the Education and Skills Act (2008) and latterly part 3 of the Children & Families Act (2014) to secure suitable education and training provision for all young people in their area aged 16-19 (or up to the age of 25 for people with an active Education Health and Care Plan EHCP).

Raising of the Participation Age (RPA), also introduced in the Education & Skills Act (2008), outlined expectations that by 2015 all 16 and 17 year olds in England would be required to remain in education or training until at least their 18th birthday. Additional responsibilities were placed upon Local Authorities to identify and track young people in their area covered by RPA, whilst also enabling and encouraging those not meeting the duty to participate (e.g. those that are not engaged in education, employment or training - NEETs).

As such, Local Authorities are required to collect information about all young people so that those who are not participating (NEETs) can be identified and offered support to re-engage. This is supported by Section 72 of the Education and Skills Act (2008) which requires educational institutions (including academies) to provide relevant information about pupils to Local Authorities to enable them to carry out their statutory duties.

North East Lincolnshire Council's Young People's Support Services (YPSS) undertake the statutory duties outlined above. The information contained within this report is a snapshot of destination data collected annually on 1st November. Information is gathered from education and training providers, young people and their families and is correct as of when the data snapshot is taken. Information provided within this report is confidential to individual Academies.

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In 2013 Gatsby commissioned Sir John Holman to research what pragmatic actions could improve careers guidance in England and subsequently developed the Good Career Guidance Benchmarks (known as the 8 Gatsby Benchmarks).
<https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>

In December 2017 the Department for Education (DfE) published Careers Strategy: Making the Most of Everyone's Skills & Talents. The strategy and associated implementation plan seeks to improve the current careers 'offer' as part of its plan, to increase social mobility and offer opportunity to everyone.
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/664319/Careers_strategy.pdf

In January 2018 the DfE published its updated statutory guidance 'Careers guidance and access for education and training providers', which expands on aims set out in the original strategy. The statutory guidance applies to Local Authority maintained schools, community schools, foundation/voluntary schools, community or foundation special schools, academies, free schools and Pupil Referral Units (PRUs) and outlines an **expectation for schools and colleges to embed the Gatsby benchmarks into careers provision as a means of enhancing their offer.**

OVERVIEW

This report provides a detailed snapshot of destination data (captured on the 1st November 2020) for the 130 Oasis Academy Wintringham students who completed year 11 in 2020. This was recorded by North East Lincolnshire Council's Young People's Support Services (YPSS) as part of their statutory tracking duties outlined on page 3.

The cohort comprises of 65 males (50.0%) and 65 females (50.0%).

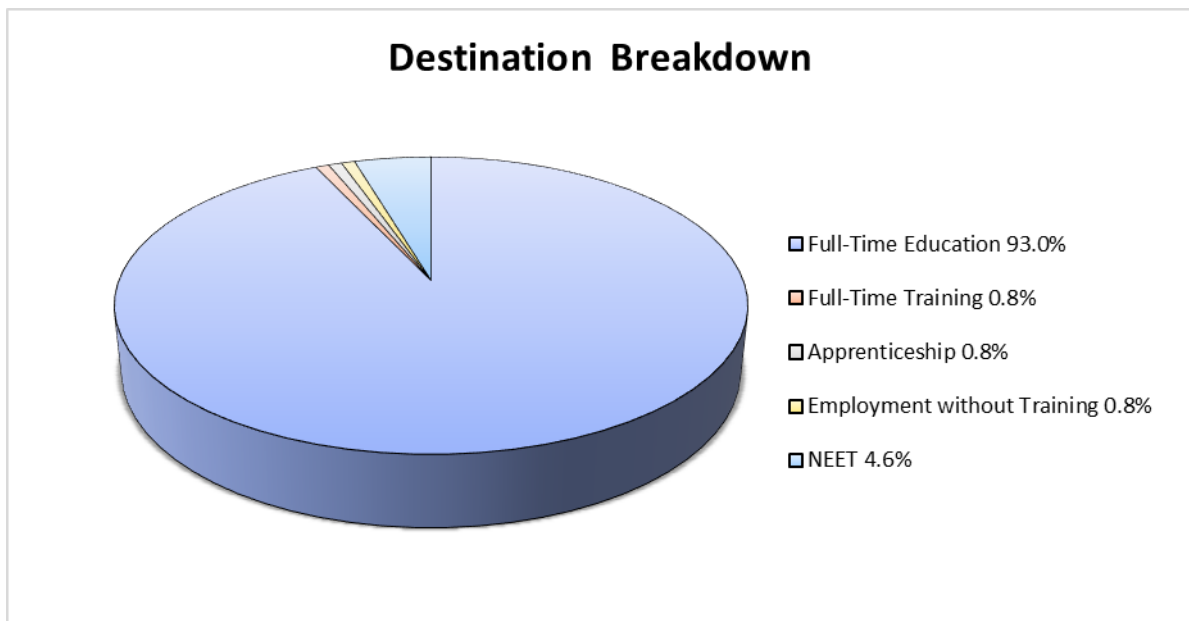
Summary

- 124 students (95.4%) were in positive destinations.
- Full-time education remains a popular choice for Oasis Academy Wintringham leavers with 121 students (93.0%) opting to continue their studies at college.
- The most popular vocational area for those who went on to study at Grimsby Institute was Sport. 1 student started at level 2, 6 started at level 3.
- 1 student was engaged on an apprenticeship. This is the same compared to the 2019 leaver cohort.
- 1 student was in full-time training. This is the same compared to the 2019 leaver cohort.
- The 6 students with an Education Health Care Plan (EHCP) from the 2020 school leaver cohort were all in positive destinations.
- All 13 students who were identified SEN support were in positive destinations.
- 6 students were not in education, employment or training (NEET) which is an increase of 5 compared with the 2019 leaver cohort. The 2020 leaver cohort was slightly larger.
- 95% of students made an online application via Lincs2 with support from YPSS.

DESTINATIONS

The following table shows the overall destinations of the 130 Oasis Academy Wintringham 2020 leavers together with a gender breakdown, 65 males and 65 females.

Oasis Academy Wintringham 2020						
	Total	%	Female	%	Male	%
Full-Time Education	121	93.0%	61	93.9%	60	92.4%
Full-Time Training	1	0.8%	0	0.0%	1	1.5%
Apprenticeship	1	0.8%	1	1.5%	0	0.0%
Employment with Training	0	0.0%	0	0.0%	0	0.0%
Employment without Training	1	0.8%	0	0.0%	1	1.5%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	0	0.0%	0	0.0%	0	0.0%
Part-Time Employment	0	0.0%	0	0.0%	0	0.0%
NEET	6	4.6%	3	4.6%	3	4.6%
Custody	0	0.0%	0	0.0%	0	0.0%
Moved out of the Area	0	0.0%	0	0.0%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
TOTAL	130		65		65	



COMPARATIVE ANALYSIS

(a) Oasis Academy Wintringham destinations compared with whole North East Lincolnshire 2020 school leaver cohort.

	Oasis Academy Wintringham/ North East Lincolnshire Cohort Comparison				
	Wintringham Cohort	Wintringham %	NE Lincs Cohort	NE Lincs %	Wintringham % of NEL Cohort
Full-Time Education	121	93.0%	1581	86.8%	7.6%
Full-Time Training	1	0.8%	44	2.5%	2.3%
Apprenticeship	1	0.8%	50	2.8%	2.0%
Employment with Training	0	0.0%	0	0.0%	0.0%
Employment without Training	1	0.8%	25	1.4%	4.0%
Working towards Participation	0	0.0%	1	0.05%	0.0%
Part-Time Education	0	0.0%	1	0.05%	0.0%
Part-Time Employment	0	0.0%	0	0.0%	0.0%
NEET	6	4.6%	77	4.3%	7.8%
Custody	0	0.0%	0	0.0%	0.0%
Moved of the Area	0	0.0%	0	0.0%	0.0%
Current Situation Not Known	0	0.0%	5	0.3%	0.0%
Total	130		1784		

(b) Oasis Academy Wintringham destinations compared with previous years.

	2020		2019		2018	
Full-Time Education	121	93.0%	116	96.0%	122	89.8%
Full-Time Training	1	0.8%	1	0.8%	3	2.2%
Apprenticeship	1	0.8%	1	0.8%	4	2.9%
Employment with Training	0	0.0%	0	0.0%	0	0.0%
Employment without Training	1	0.8%	0	0.0%	1	0.7%
Working towards Participation	0	0.0%	0	0.0%	1	0.7%
Part-Time Education	0	0.0%	1	0.8%	0	0.0%
Part-Time Employment	0	0.0%	0	0.0%	0	0.0%
NEET	6	4.6%	1	0.8%	5	3.7%
Custody	0	0.0%	0	0.0%	0	0.0%
Moved out of the Area	0	0.0%	1	0.8%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
Total	130		121		136	

EDUCATION DESTINATIONS

This category comprises of full or part-time education at either a sixth-form college, school sixth-form, further education college or other post-16 education specialist provider.

DESTINATION	Total	Female	Male
Further Education (FE)	72	31	41
Sixth-Form College	49	30	19
School Sixth-Form	0	0	0
Staying at same school	0	0	0
TOTAL:	121	61	60

Broken down into individual institutions as follows:

FURTHER EDUCATION	Total	Female	Male
Grimsby Institute	69	31	38
Linkage	3	0	3
TOTAL:	72	31	41

SIXTH-FORM COLLEGE	Total	Female	Male
Franklin College	47	29	18
John Leggott College	2	1	1
TOTAL:	49	30	19

EDUCATION DESTINATIONS BY PROVIDER, COURSE & LEVEL

Students with education destinations have been broken down further by provider, occupational area and course level over the following pages. Where a student is undertaking a variety of courses the highest-level course is reported on.

Full-Time Education (121 students)

Further Education 72 students

Grimsby Institute	LEVEL 1	FEMALE	MALE
	Animal Care	1	0
	Bricklaying	0	5
	Business	1	0
	Carpentry & Joinery	0	2
	Electrical	0	1
	Hair & Beauty	3	0
	Health & Social Care	3	0
	Hospitality & Catering	0	1
	Media	0	1
	Motor Vehicle	0	3
		8	13
	LEVEL 2		
	Art & Design	3	0
	Beauty Therapy	2	0
	Carpentry & Joinery	0	2
	Childcare	3	0
	Electrical	0	1
	Engineering	0	1
	Hairdressing	1	0
	Hair & Media Make Up	1	0
	Hospitality & Catering	1	0
	ICT	0	1
	Music	0	1
	Motor Vehicle	0	2
	Performing Arts	0	2
	Plumbing	0	1
	Sport	0	1
	Uniformed Services	0	2
		11	14

Grimsby Institute cont..	LEVEL 3		
	Animal Management	2	0
	Business	3	1
	Carpentry & Joinery	0	1
	Childcare	3	0
	Engineering	0	2
	Health and Social Care	1	0
	Media	2	0
	Performing Arts	0	1
	Sport	1	5
	Uniformed Services	0	1
		12	11
	Total	31	38

Linkage College	LEVEL 3	FEMALE	MALE
	Life Skills/Employability	0	3
		0	3
	Total	0	3

Sixth-Form College 49 students

Franklin	LEVEL 2	FEMALE	MALE
	BTEC Level 2 / GCSE's	2	2
		2	2
	LEVEL 3		
	A Levels / BTEC Level 3	27	16
		27	16
	Total	29	18

John Leggott	LEVEL 3	FEMALE	MALE
	A Levels / BTEC Level 3	1	1
		1	1
	Total	1	1

OTHER POSITIVE DESTINATIONS

The table below outlines the other positive destinations for Oasis Academy Wintringham School leavers as at the 1st November 2020.

Full-Time Training

PROVIDER	FEMALE	MALE
Orchard Traineeship (Construction)	0	1
Total	0	1

Apprenticeship

PROVIDER	FEMALE	MALE
Avant Partnership (Business Administration)	1	0
Total	1	0

Employment with Training

PROVIDER	FEMALE	MALE
	0	0
Total	0	0

Employment without Training

PROVIDER	FEMALE	MALE
Garden Centre (horticulture/labouring)	0	1
Total	0	1

Working towards Participation

PROVIDER	FEMALE	MALE
	0	0
Total	0	0

Part-time Education

PROVIDER	FEMALE	MALE
	0	0
Total	0	0

Part-time Employment

PROVIDER	FEMALE	MALE
	0	0
Total	0	0

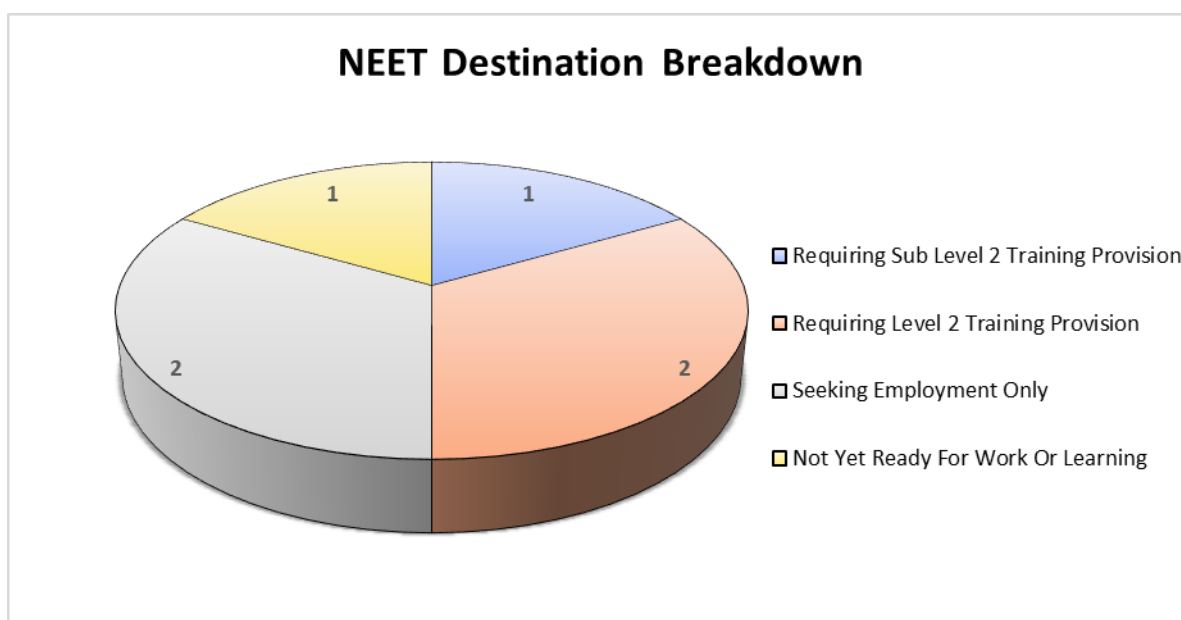
NEET & OTHER DESTINATIONS

All students who are not in employment, education or training (NEET) upon leaving statutory education are allocated to a YPSS NEET Practitioner who enables, encourages and assists with transition into suitable post 16 provision. Support includes, but is not limited to individual mentoring, home visits, referrals to training provision, employability skills, information advice and guidance, CV writing and signposting to specialised services as appropriate.

NEET	6
TOTAL:	6

NEET Analysis and Breakdown

The NEET students have been broken down into subgroups as follows:



NEET, Seeking employment Only (2 students)

63168 – Started at Franklin but left after a few weeks as didn't like it. Was considering options and aspirations with YPSS support.

181195 – Applied to Grimsby Institute for a catering course, however failed to start due to having caring responsibilities for siblings. YPSS was supporting at whether college could still be a viable option.

NEET, Requiring Sub Level 2 Training (1 student)

67755 – Applied to both Grimsby Institute and Franklin College for Art and Photography. Decided upon Grimsby Institute however failed to enrol/start. Offered further enrolment dates but failed to attend these.

NEET, Requiring Level 2 Training (2 students)

75810 – Applied to both Grimsby Institute and Franklin College. Started at Franklin on A levels however did not like this and withdrew. Issues around child criminal exploitation and was receiving support from another agency. Reluctant to work with services but has indicated a wish to find employment.

63851 – YPSS involvement during year 11 in a NEET prevention capacity, due to making no applications for post 16 provision. Safeguarding concerns which YPSS supported with. Moved out of the area and had made a college application, however due to chaotic life and personal circumstances was still unemployed at the time of data extraction.

NEET, Not Yet Ready for Work or Learning (1 student)

68648 – Applied to Franklin to study A Levels. Was offered a place and started but due to social anxiety and emotional wellbeing Franklin proved not to be a suitable option for the current year. Referred to Young Minds Matters and YPSS continue to support via mum until feels ready to look at provision again.

SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND) & SEN SUPPORT

The information below contains a breakdown of students who had an active Education Health Care Plan (EHCP) or were SEN support as defined in the SEN and Disability Code of Practice (2014).

Analysis of SEND

	Education	Employment	Training	Working towards Participation	NEET	Custody	Current Situation not known
EHC Plan	6	0	0	0	0	0	0
TOTAL	6	0	0	0	0	0	0

All 6 students with EHCP's were in full-time education, 3 at Grimsby Institute and 3 at Linkage College.

Analysis of SEN Support

	Education	Employment	Training	Working towards Participation	NEET	Custody	Current Situation not known
SEN Support	12	1	0	0	0	0	0
TOTAL	12	1	0	0	0	0	0

All 13 of the SEN support students were in positive destinations, 12 at Grimsby Institute, 1 was in employment with no training.

DEFINITION OF DESTINATION CATEGORIES

Full-Time Education

Full-time courses (minimum of 540 guided learning hours per year) at either: school sixth-form, sixth-form college, further education college, university or other specialist provider. Also includes distance learning options leading to a regulated qualification and repeating year 11.

Full-Time Training

ESFA delivered work based learning such as pre-apprenticeships, training through private colleges/training providers, ESFA traineeships which is inclusive of quality work placement/work preparation/literacy/numeracy and supported internships.

Apprenticeship

Full-time employees who are undertaking an apprenticeship that has been commissioned and delivered through the National Apprenticeship Service.

Employment with Training

Full-time employees in a job that provides training or is combined with part-time study that leads to a regulated qualification. The training/study must be the equivalent of at least 280 hours per year (equivalent of a day per week but may be undertaken on a block release basis).

Employment without Training

Full-time employees in a job that does not provide training leading to a regulated qualification.

Working Towards Participation

Engaged in a re-engagement programme that meets the requirements set out in statutory guidance for local authorities on their duties relating to the participation of young people in education, employment or training.

Part-Time Learning

Courses of less than 540 hours of learning per year. Courses not funded by the ESFA are still generally defined as full/part time therefore are not subject to the guided learning hours ruling.

Part-Time Employment

Working on average of less than 16 hours per week.

NEET (Not in Education, Employment or Training)

Young people who are not participating in education, employment or training.

Custody

Young people who are in custody in a secure children's home, secure training centre of under 18's young offenders institution.

Current Situation Not known

The destination of a person is unknown and information has not yet been gained about their whereabouts as we have been unable to locate a reliable source for the information.

LINCS 2 DATA



Lincs2 (www.lincs2.co.uk) is the online prospectus and application portal for North East Lincolnshire. Young People's Support Service Earning & Learning Team supports year 11 students to make their online applications via the Lincs2 portal for post-16 education and training provision.

	2020 Leavers	2019 Leavers
Cohort	130	121
Number of Oasis Academy Wintringham applicants	123	117
Number of Oasis Academy Wintringham applications	151	147
Application Percentage of cohort	95%	97%