



## Key Stage 4 Learning Pathways

## Curriculum Choice 2021 (Year 9)



Teaching is now **good** overall and the **progress** made by pupils has **accelerated considerably** over the last year.

**Strong leadership** at all levels is at the **heart** of this school's **improvement**.



Pupils are **proud** of their school and the **opportunities** it provides for them. They talk about the **strength of relationships**.



## Curriculum Choice 2021 (Year 9)

Welcome to our Key Stage 4 prospectus. This booklet is designed to explain and guide students, with their parent/guardian, through the curriculum on offer to study in Years 10 and 11.

We hope that the information will provide a useful insight into the courses our Key Stage 4 students will embark upon, as well as give guidance about the curriculum choices that students have to make.

Included in this booklet is information on all subjects on offer, including the compulsory core subjects.

Key Stage 4 core subjects	Hours (Periods) per week
English Language/Literature	5 periods
Mathematics	5 periods
Combined Science	5 periods
Physical Education (non-certificated)	1 period

All students will choose 3 options; A, B and C. Option C is a Humanities Option, which will either be History or Geography.

This prospectus will support students in selecting their optional courses:

Option A	3 periods per week
Option B	3 periods per week
Option C	3 periods per week

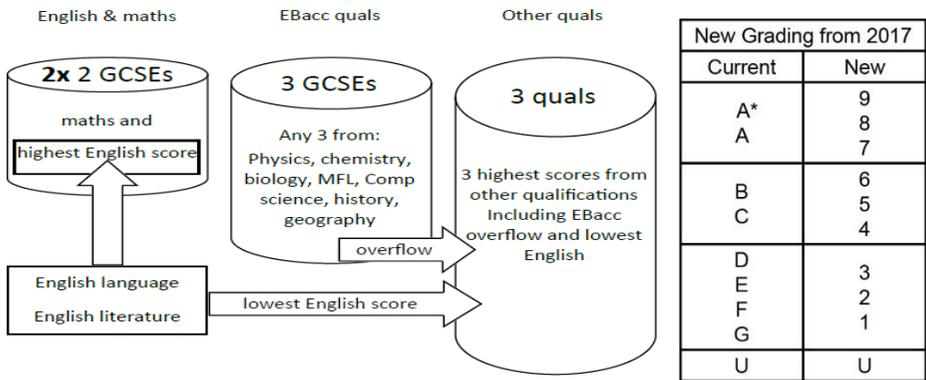
If you need any further information or advice, please do not hesitate to contact a member of the Academy Senior Leadership team.

## How are GCSEs graded?

From 2016 the Department for Education (DfE) changed how both students and Schools/Academies are measured.

GCSEs have changed from grades (A\*\*-G) to numbers (9-1), plus students and Academies will be measured on how much progress is made from when a student starts in Year 7 to when they complete their exams at the end of Year 11.

This is known as Progress 8 (P8) as it will be based on a student's best 8 combination of subjects (see diagram below).



Schools/Academies will have four main measures:

Measure	Brief Description
English & Maths Match Up	Students achieve a grade 4 or 5 (standard or strong pass) or above in both English & Maths.
Progress 8 (P8)	As above.
Attainment 8 (A8)	Shows students average achievement in the same 8 subjects as P8.
Ebacc	True Ebacc; students achieve English, Maths, a Humanities, a Science and MFL.

## Option Choices

In addition to the Core Subjects listed on page 2, the following option subjects may be available to students.

Art	Sport Studies	French	Engineering
Health & Social Care	Triple Science	Music	Photography
Business			

Option choices will be guided to ensure that all students are able to achieve the best possible outcomes, accomplish their aspirations and be able to compete in the wider world, once they have left Oasis Academy Wintringham.

Therefore, we have 2 different curriculum pathways available, with clear breadth of study for students to choose from.

Each KS4 Learning Pathway is bespoke, and therefore your child will have the choice of the option subjects listed below.

<u>Option A</u>	<u>Option B</u>	<u>Option C</u>
Sport Studies Art Engineering French Music	Photography Triple Science Business Health & Social Care French	Geography History

Students must select a 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> choice from Options A and B, and a 1<sup>st</sup> and 2<sup>nd</sup> choice from Option C. We cannot guarantee that your child will be given their 1<sup>st</sup> choice, but will do our best to do so. We reserve the right to withdraw a student from Triple Science, if our information indicates that this is in the child's best interest.

Please complete your separate options choices by following the link in the email, no later than Friday 14<sup>th</sup> May 2021.

# GCSE Mathematics - Edexcel

## Overview

The table below illustrates the topic areas covered in this qualification and the topic area weightings for the assessment of the Foundation tier and the assessment of the Higher tier.

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

## Assessment Summary

The Pearson Edexcel Level 1/Level 2 GCSE (9 to 1) in Mathematics is a tiered qualification. There are two tiers:

- Foundation tier - grades 1 to 5 available
- Higher tier grades – 4 to 9 available (grade 3 allowed).

The assessment for each tier of entry consists of three externally-examined papers, all three must be from the same tier of entry.

Each exam contributes 33.3% of the final qualification.

## What can it lead to?

The possibilities are endless with qualifications in Mathematics. Securing GCSE Mathematics will open a gateway of diverse careers and vocations. Colleges and sixth forms will expect a pass (currently grade 4) to access the next step; to go on to Mathematics at college or sixth form they expect from a grade 6.

Mathematics can be paired with any subject when studying at university and is well respected by the world of employment.

Adults with good qualifications in Mathematics are proven to earn more in their lifetime than those without it, even if they do not actually use the qualification in their chosen careers.

## Useful web links for subject area:

<https://rich.maths.org/>

<http://vle.mathswatch.com>

[http://www.bbc.co.uk/schools/websites/11\\_16/site/maths.shtml](http://www.bbc.co.uk/schools/websites/11_16/site/maths.shtml)

## GCSE English Language

### What will I study?

Paper 1 reading section

Questions based on one 20th Century fiction text

Paper 1 writing section

Students to produce either a description or a narrative based on an image.

Paper 2 reading section

Questions will be based on reading sources which will be taken from two different centuries.

Examples: diaries, articles, reports, extracts from non-fiction books

Paper 2 Writing section

Students will be asked to write a non-fiction piece for a particular purpose (e.g. argue/persuade/explain etc.)

Reading The Times or The Guardian newspapers will help the students to build vocabulary and also their stamina when faced with more difficult texts.

## GCSE English Literature

### What will I study?

Paper 1: Romeo and Juliet and A Christmas Carol (1hr 45 mins)

Questions will be based on a character or a theme. This is a closed book exam so students won't have access to the text. They need to remember quotations.

Paper 2: An Inspector Calls and Poetry (2hrs 15 mins)

Questions will be based on a character or a theme. This is a closed book exam so students won't have access to the text. They need to remember quotations.

Students will be asked a question on a poem from their anthology and an unseen poem; they will then be asked to make comparisons.

In preparation for these exams, our lessons focus on the assessment objectives that the students will be examined on. We explore a number of different texts so that the students maintain engagement with their English lessons and acquire a breadth of knowledge and understanding from a wide range of literary sources.

### What can you do to help your child?

- Check that your child is completing all homework.
- Encourage reading of fiction and non-fiction texts (from different times; they'll be assessed on C21st/C20th/C19th texts).
- Provide a range of newspapers for them to practise their analytical skills (hard copies or web-based).

### Useful web links for subject area:

- GCSE Bitesize
- Amazon CGP revision guides are available to buy online
- Spark notes/York Notes for An Inspector Calls, Romeo and Juliet and A Christmas Carol
- The Guardian/The Times websites
- Resources from school

### What can it lead to?

GCSEs in English Language and Literature can be a springboard for further study at A Level, degree level and beyond. In terms of potential careers, English can lead to professional writing, for example books, plays and/or films, journalism, teaching, publishing, marketing and public relations.

## GCSE Combined Science

### What will I study?

GCSE Combined Science will gain you two GCSE Science qualifications. Science is a set of ideas about the material world. You will be able to experience investigating, observing, experimenting or testing out ideas and thinking about them. This will support you in building a deep understanding of science. This will involve talking about, reading and writing about science plus the actual doing, as well as representing science in its many forms both mathematically and visually through models. This course is designed to develop knowledge and understanding in science through opportunities for working scientifically. Working scientifically is the sum of all the activities that scientists do.

Some of the topics covered include:

- cell biology;
- infection and response;
- ecology;
- atomic structure;
- chemical changes;
- quantitative chemistry;
- forces;
- energy;
- waves.

### How will I be assessed?

Assessment takes place at the end of the two-year course and comprises of six written examinations each contributing 16.7% towards the final GCSE.

Each examination will also focus on specific scientific investigations that are required to be completed throughout the duration of the course. Whilst these are not directly assessed in lesson, developing a thorough understanding of each experiment is essential to being able to access these questions.

There are 3 Assessment Objectives in science. Each of these will be assessed in the examinations. These are:

- AO1: Demonstrating knowledge and understanding of: scientific ideas; scientific techniques and procedures;
- AO2: Applying knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures;
- AO3: Analysing information and ideas to: interpret and evaluate; make judgements and draw conclusions; develop and improve experimental procedures.

### What can it lead to?

This course is for anyone who enjoys science and will enable progression to A-Level science qualifications. It can also provide progression to other Level 3 qualifications for students wanting to pursue a more vocational route.

There are many careers for those who are interested in science, ranging from health care professionals to scientific research, conservation, engineering and industrial scientists. It can also provide a good stepping stone to other careers, including teaching, management and many others.

## GCSE Triple Science

### What will I study?

Triple Science allows you to study the three sciences as separate GCSE's. You will gain three GCSE Science qualifications in biology, chemistry and physics. As well as covering the content outlined in GCSE combined science the separate sciences focuses on additional topics. These include concepts such as homeostasis, organic reactions, polymers, using our resources, pressure, light and space. Separate science GCSE's allows you to explore in greater depth many of the topics covered in GCSE combined science.

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### How will I be assessed?

Assessment takes place at the end of the two-year course and comprises of two written examinations per GCSE – six examinations in total. Each examination contributes 50% towards the final grade.

Each examination will also focus on specific scientific investigations that are required to be completed throughout the duration of the course, with extra investigations completed in additional to those required for combined science. Whilst these are not directly assessed in lesson, developing a thorough understanding of each experiment is essential to being able to access these questions.

There are 3 Assessment Objectives in science. Each of these will be assessed in the examinations. These are:

- AO1: Demonstrating knowledge and understanding of: scientific ideas; scientific techniques and procedures;
- AO2: Applying knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures;
- AO3: Analysing information and ideas to: interpret and evaluate; make judgements and draw conclusions; develop and improve experimental procedures.

### What can it lead to?

This course is for anyone who enjoys science and wishes to progress to A-Level science qualifications. It can also provide progression to other Level 3 qualifications for students.

There are many careers for those who are interested in science, ranging from health care professionals to scientific research, conservation, engineering and industrial scientists. It can also provide a good stepping stone to other careers, including teaching, management and many others.

## GCSE Art & Design - AQA

### What will I study?

GCSE Art & Design allows you to explore in greater depth many of the activities you covered in KS3 (Yr.7-9). You develop skills in Drawing, Painting, Sculpture and Graphics. In addition, there may be opportunities to develop new skills in Photography and Computer Generated Art. The course will be a broad one, allowing you to develop your own interests in as many Art activities as possible.

The main areas of study which students can work in:

- Fine Art (Painting, Drawing, Printmaking, Sculpture)
- Graphic Design (Illustration, Computer Graphics, Packaging, Printing etc.)
- Photography
- Textile and Fashion Design
- Three Dimensional Design (Product Design, Theatre Design, other forms of 3-D imagery)

The development of practical skills is essential in the course but students will also learn about great Artists and Artwork from other cultures and from different periods in history.

### How will I be assessed?

Assessment takes place at the end of the two-year course and comprises two elements:

- Coursework (produced over the two years): 60%
- A practical external set project which culminations with a 10 hour examination: 40%

Students are given their exam titles 6 weeks in advance of their 10-hour practical examination, to prepare ideas and sketches, etc. Specialist teachers may offer guidance to students during this 6-week preparatory time.

There are 4 Assessment Objectives in the Art & Design Course. Students will be expected to demonstrate a response to these assessment objectives in their coursework and examination work. Over the two-year course, students will be required to produce a minimum of 3 units of coursework. At the end of the course, students will mount an exhibition of their work for the moderator.

### What can it lead to?

This course is for anyone who enjoys Art & Design and who wishes to try out new ways of working as well as developing further Art skills learnt already. It is not only for the students who already know they may wish to go on to study Art at A-Level or even Art School.

There are a huge number of careers for which Art education is a valuable foundation. These include:

- Architecture
- Graphic Design, Illustration, Printing
- Teaching
- Jewellery Design
- Fashion, Shoe Design
- Television Work
- Textile Design
- Film Making, Animation
- Pottery
- Costume Design
- Theatre Design
- Garden Design

## BTEC Tech Award in Health and Social Care

With the new BTEC Tech Award in Health and Social Care, your students can get to know the core care values, develop valuable skills and explore potential careers.

### What will I study?

As the BTEC Tech Award in Health and Social Care is a practical introduction to life and work in the sector, students will be able to:

- develop their knowledge and understanding of the sector
- appreciate the importance of care values
- analyse and evaluate their skills

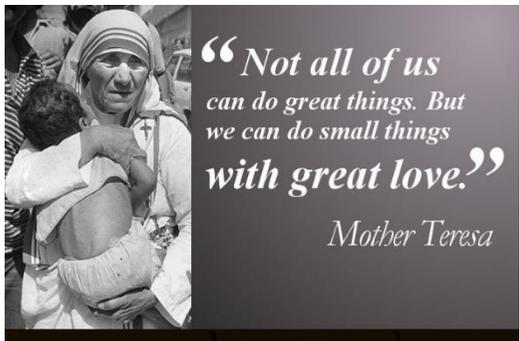
### How will I be assessed?

The course has two internally assessed components, and one externally assessed unit:

- Unit 1 Human Lifespan Development (Weighting 30%)
- Aim: understand how we grow and develop throughout our lives. Assessment: internally assessed assignments
- Unit 2 Health and Social Care Services and Values (Weighting: 30%)
- Aim: get to know how the Health and Social Care sector works and the care values that underpin it. Assessment: internally assessed assignments
- Unit 3 Health and wellbeing (Weighting: 40%)
- Aim: help improve someone's health and wellbeing. Assessment: Externally assessed task, in which students create a health and wellbeing improvement plan for someone based on a brief

### What can it lead to?

With a BTEC Tech Award in Health and Social Care, you are able to explore, challenge and realise your potential. During the course, you can see whether the industry is one you would like to be in, where you could go, and gain the knowledge and skills you need to succeed in your next steps. After completing the course, you can continue on to further vocational and academic study at level 2 and level 3, as well as apprenticeships and traineeships. What's more, the practical transferable skills you master during your studies such as self-reflection, communication, teamwork and problem solving will support your progress in the present and the future.



## BTEC First Award in Sport

Would you fancy taking a hands-on course alongside your GCSEs that gives you a taste of what the sports sector is like, as well as the skills and confidence to succeed in your next steps? With a BTEC First Award in Sport, you can not only get to know the industry, but also develop vital sports leadership skills and explore potential careers.

### What will I study?

A BTEC First Award in Sport is an introduction to life and work in the sport industry.

You will:

- explore different sports, leadership roles, responsibilities and styles
- delve deeper into the rules and regulations of two sports and demonstrate your own practical performance within these sports
- plan a training activity focused on improving fitness and evaluating its effectiveness
- understand components of fitness, fitness testing, the principles of training, training methods and measuring exercise intensity

### How will I be assessed?

The course will be assessed predominately through internally assessed assignments, with a unit which is an external exam. Units are continually assessed throughout the course, so attendance and application in year 10 is equally as important as the final year.

### Who is the course for?

This course is for anyone who enjoys sport and wishes to develop knowledge and understanding of the sport industry. Sport leadership skills are transferrable to all careers and held in high regard by all employees. We strongly recommend only students with a love for sport apply for the course; we are looking for students who currently take part in all Sport lessons and are committed to a lunchtime club and/or afterschool team. Candidates must watch sport and be able to use relevant examples to support their coursework.

Students on the course will be required to be recorded leading in the form of photo and video evidence, and be responsible enough to work with, students from primary schools.



**LEADERSHIP**  
IS ABOUT MAKING OTHERS  
**BETTER** AS A  
RESULT OF YOUR PRESENCE  
AND MAKING **SURE**  
THAT IMPACT LASTS IN YOUR  
**ABSENCE.**

## Business

### Who is this qualification for?

This qualification is for learners aged 14-16 who wish to develop applied knowledge and practical skills in enterprise and marketing. It is designed with both practical and theoretical elements, which will prepare students for further study of qualifications in enterprise, marketing or business. For example, learners may progress onto OCR's Level 3 Certificate in Preparing for a Business Venture, OCR's Level 3 Cambridge Technicals in Business, Introductory Certificates in Marketing or A Levels in related subjects.

### What will the learner study as part of this qualification?

All learners will study three mandatory topics as follows:

- Enterprise and marketing concepts
- Design a business proposal
- Market and pitch a business proposal

### What knowledge and skills will the learner develop as part of this qualification and how might these be of use and value in further studies?

The **first topic** underpins the wider learning in this qualification. Learners will develop essential knowledge and understanding of enterprise and marketing concepts, which can be applied to the other units within the qualification.

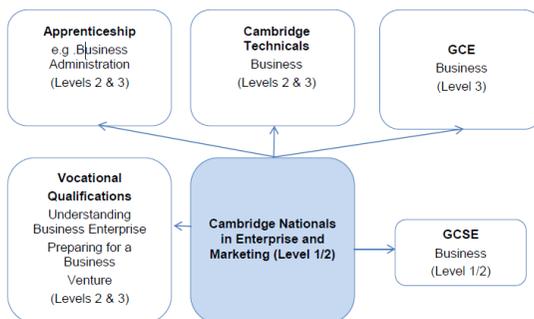
Through the first topic learners will understand the main activities that will need to happen to support a start-up business, and what the key factors are to consider when starting up a business.

In the **second topic**, learners will develop the skills to design a business proposal to meet a specific business challenge. They will identify a customer profile for a specific product, complete market research to generate product design ideas, and use financial calculations to propose a pricing strategy and determine the viability of their product proposal.

The knowledge and skills developed by completing this unit will assist learners in the third topic of this qualification.

In the **third topic**, learners will develop the skills to create a brand identity and promotional plan for their specific business product proposal developed in the second topic. They will develop pitching skills in order to pitch their business proposal to an external audience. Finally, they will review their pitching skills and business proposal using their learning, self-assessment and feedback gathered.

The knowledge and skills developed by completing this topic will be transferable to further, related learning in areas such as enterprise, marketing or business.



# L1/2 Award in Engineering – WJEC

## What will I study?

The Level 1/2 award in Engineering allows you to develop your knowledge and skills in the areas of Design, Make and Evaluate from KS3 (Yr.7-9). You will develop core skills in engineering & manufacturing techniques and processes, engineering design, using and working with materials, mechanical devices, forces and stresses and environmental or socio economic issues. The qualification is based around the world of engineering and aims to give you a broad introduction to the engineering sector and the types of career opportunities available. The qualification offers you the chance to develop your knowledge, skills and understanding through tasks set in realistic work-related contexts.

Students will have the opportunity to make use of the specialist engineering and resistant materials facilities. There will be opportunities to develop technical understanding in a range of material categories. The development of practical skills is essential in the course but students will also learn about wider issues relating to the design process and engineering & manufacturing industries.

## How will I be assessed?

Assessment takes place at key points throughout the two-year course and comprises:

### Unit 1: Engineering design (30 guided learning hours – portfolio based)

Students will complete a small portfolio (6-8 A3 pages or equivalent) showing the design and development of an everyday product to suit a particular need. The brief for this project will be in response to guidance from the exam board.

### Unit 2: Producing engineered products (60 guided learning hours – skills and evidence based)

Students will undertake an extended making project that showcases the skills they have developed in year 10 and knowledge developed through Unit 3. The engineered project will be in response to a brief set by the exam board.

### Unit 3: Solving engineering problems (30 guided learning hours – written examination)

This is a theory based unit where student knowledge of engineering is tested during an exam lasting 90 minutes. Questions are based around an applied problem solving scenario. Weekly theory sessions (along with regular homework) will build the students' knowledge to the necessary level to be able to complete this unit.

## What can it lead to?

This course is for anyone who is mathematically and scientifically minded who also enjoys being creative and working in a practical environment. It is not only for the students who already know they may wish to go on to study a design, engineering, construction or manufacturing career. There are a huge number of careers for which technology education is a valuable foundation. These include:

Graphic Design, Games Developer, Web Designer, Mechanical Engineer, Product Designer, Market Researcher, Trades Person, Construction & Building, Manufacturing Engineer, Health and Safety Officer, Fashion, Motor Vehicle, Energy & Renewables Sector, Theatre Set Design, Civil Engineering, Draughtsmen, Aerospace Engineer and Telecommunications.



## GCSE French - AQA

### Course outline

This course will help you to develop the skills that allow you to understand French in a variety of different contexts and to communicate effectively with French speakers, both at home and abroad. You will also learn how to make sense of a wide range of texts written in French, such as signs and notices, newspaper and magazine articles, literary texts and information found on the internet. You will also gain a deeper understanding of grammar, which will enable you to write and talk about a variety of topics, both clearly and accurately.

### What will I study?

The course you take will cover the three key GCSE topics:

- Identity and Culture: Talking about you, your family and friends, your interests and how you use technology in everyday life
- Local, national, international and global areas of interest: Talking about your home, your town, your region, social issues and the environment
- Current and future study and employment: Talking about your life in school, the world of work, career choices and your future ambitions

To support your learning you will be able given a wide range of additional resources. These include access to the online textbook, a revision guide and a workbook.

### How will it be assessed?

The skills you have developed in listening, speaking, reading and writing will be assessed at either the Foundation Tier (grades 1-5) or Higher Tier (grades 5-9) in four separate exams which will take place at the end of the course. Each exam will account for 25% of the final grade.

### Where could this subject take me in the future?

A MFL qualification does look good on your C.V. It can help you gain employment in a wide variety of fields such as education, tourism, journalism, business, sales and marketing and also design, media and childcare and many, many more.

It may also give you an advantage when applying for a place at the college or university course of your choice. Many universities favour or require students to have a GCSE MFL qualification when applying for a variety of subjects including medicine, dentistry, architecture and English.

GCSE French is a stepping-stone to A Level French and NVQ Level 3 in Business Languages.

The MFL teachers at Oasis Academy Wintringham are passionate about the benefits that learning a language can bring. We strongly believe in languages as a skill for life and something students should enjoy and find rewarding.

### Whom do I speak to for more information?

Mrs Lucas

# GCSE Geography - AQA

## What will I study?

Geography is about understanding the world's people, places and environments. It illuminates the past, explains the present and prepares us for the future. What can be more important than that? Geography is one of the most popular option choices at GCSE with over a third of students in England taking the subject. Geography is not only up-to-date and relevant, it is one of the most exciting, adventurous and valuable subjects to study at GCSE level. So important, in fact, that the Guardian newspaper in 2015 named Geography as a 'must-have GCSE and A-Level' to help you make sense of the world.

For the physical paper, you will study topics such as tectonic hazards, climate change, tropical rainforests, hot deserts and coasts. For the human paper, topics include: urban change, sustainable development, quality of life, the development gap and global resource management. For the fieldwork and decision-making exercise paper, you will learn how to investigate issues in the real world. You will improve your literacy skills through your report writing and written work and you will also learn how to put forward your own point of view and convince others that you are right!

You will make practical use of your numeracy skills when you interpret data and construct graphs. Your memory skills will also be boosted as you learn key memory techniques to help you remember case study information such as facts and figures about places.

If you choose Geography, you must be prepared to work hard and be interested in the world around you. As the course is so broad, having good numeracy, literacy and scientific skills will also be important. If you achieve a Level 5 or above in Geography by the end of Year 8, you should go on to do well in this subject at GCSE.

## How will it be assessed?

Geography is a three year course with three examinations at the end of Year 11:

Unit 1 (1hr 30mins) tests Physical Geography (3 topics)

Unit 2 (1hr 30mins) tests Human Geography (3 topics)

Unit 3 (1hr 15mins) tests Fieldwork and contains a decision-making exercise

Twelve weeks before the Unit 3 examination, a resources booklet will be released. This booklet will contain information about a current and controversial geographical issue. The Unit 3 examination will be based on this issue.

## What can it lead to?

- Geography is highly regarded by universities and employers
- It is the only subject that crosses both the arts and the sciences
- It has seen a huge growth in the job market
- You will struggle to find a day when a geography related subject is not in the news

Students who have studied Geography have gone on to work in the following sectors: law, science, sales, business, environment, information technology, management, finance, banking, marketing, research, manufacturing as well as teaching, childcare, engineering and building, arts, design and media, town planning, working abroad and many, many more.

## Useful web links for subject area:

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

<http://www.gcsegeography.co.uk/>

<http://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

<http://www.s-cool.co.uk/gcse/geography>

[https://www.cgpbbooks.co.uk/Student/books\\_gcse\\_geography.book\\_GAS41](https://www.cgpbbooks.co.uk/Student/books_gcse_geography.book_GAS41)

## GCSE History - Edexcel

### What will I study?

Studying GCSE History enables you to develop your knowledge and understanding of the past in order to interpret events that are happening today and put them into an historical context. Employers hold it in especially high regard, as it covers the full range of academic skills and practice, as well as demonstrating extremely high levels of literacy and analytical thought. History will develop your ability to write descriptively, discuss analytically and present fluently. The course will also develop skills at extended writing and critical thinking-essential skills in the professional workplace and further academic study.

### Paper 1: Thematic study and historic environment: 1 hour and 15 minutes

30%\* of the qualification 52 marks (16 for the historic environment, 36 for the thematic study)

Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.

Students will study how Medicine has developed in Britain and look at what factors have encouraged this change. Students will study; the Middle Ages, the Renaissance, the 18<sup>th</sup>/19<sup>th</sup> and 20<sup>th</sup> centuries and finally the development of modern medicine and the creation of the welfare state.

### Paper 2: Period study and British depth study: 1 hour and 45 minutes

40%\* of the qualification 64 marks (32 for the period study and 32 for the British depth study)

Early Elizabethan England, 1558–88

Students will study the rule of Elizabeth I, looking at; who had power, how religion changed in England, conflict with the Spanish, poverty in England and exploration, including key figures such as Raleigh and Drake.

Superpower relations and the Cold War, 1941–91

Students will study the Cold War – how it began, its climax and how tension eventually deescalated. Students will look at key individuals such as Stalin and Kennedy and also look at key events such as the Cuban Missile Crisis.

### Paper 3: Modern depth study: 1 hour and 20 minutes

30%\* of the qualification 52 marks

Weimar and Nazi Germany, 1918–39

Students will study the Weimar Republic (the unstable years and the Golden Years), the Rise of the Nazis (including Hitler's consolidation of power) and finally look at the Nazis in power (what was life like for ordinary Germans in the Third Reich?).

### What can it lead to?

This GCSE course intends to meet the needs of students whose study of History may finish at sixteen years as well as those who wish to go on to more advanced study of the subject. You may go to specialise in History at higher education, take it in combination with subjects as various as Economics or English or use History A Level as a stepping stone to study Politics, Law or International Relations at University. History is valid for a number of different career paths, from business to journalism, law, archaeology, politics, public relations, teaching...the world is your oyster!

### Useful web links for subject area:

<http://www.bbc.co.uk/schools/gcsebitesize/history/>

<http://www.aga.org.uk/subjects/history/gcse/history-8145>

[https://www.cgpbbooks.co.uk/Student/books\\_gcse\\_history.book\\_HHS45](https://www.cgpbbooks.co.uk/Student/books_gcse_history.book_HHS45)

<http://www.gojimo.com/free-revision-app-exam-revision-help/student-home/>

## BTEC First Award in Music

The BTEC First Award in Music allows you to explore in greater depth many of the skills and learning you covered in KS3 (Yr.7-9). You develop skills in Performing, Composing, Designing and gaining an understanding of the music industry.

The course is split into Four Units:

<b>Pearson BTEC Level 1/Level 2 First Award in Music</b>			
<b>Unit</b>	<b>Mandatory units</b>	<b>Assessment method</b>	<b>GLH</b>
1	The Music Industry	External	30
2	Managing a Music Product	Internal Synoptic	30
<b>Optional specialist units</b>			
3	Introducing Live Sound	Internal	30
4	Introducing Music Composition	Internal	30
5	Introducing Music Performance	Internal	30
6	Introducing Music Recording	Internal	30
7	Introducing Music Sequencing	Internal	30

The ability to sing or play an instrument is essential to the course; however, there will be opportunities to develop these skills throughout the course.

### How will I be assessed?

We will assess you on the two mandatory units and at present we deliver, Introducing Music Composition and Introducing Music Performance as the two Optional Specialist Units.

### What can it lead to?

This course is for anyone who enjoys music and who wishes to try out new ways of working as well as developing further musical skills learnt already. The skills developed in this creative subject are transferrable throughout both academic and working life. It is not only for the students who already know they may wish to go on to study music at A-Level or even Music College. There are a huge number of careers for which music education is a valuable foundation:

- Teaching
- DJ and Artist and Repertoire (Record Company)
- Sound Engineer and Television Work
- Music Librarian and Digital Marketer in the Music Industry
- Film Music and Animation Music composer
- Music Software Developer and Music Publishing
- Music Administrator and Music Agent (Band Booking)
- Musical Theatre and Conductor
- Record Producer, Recording Studio and Session Musician
- Peripatetic Music Teacher
- Touring Musician, Roadie and Recording Engineer
- Songwriter

Or any career that requires a creative and confident worker.

## GCSE Art & Design: Photography

### What will I study?

GCSE photography allows you to explore lens-based media through digital photography and digital processes. We explore Photoshop to manipulate and refine images and we incorporate the design skills and artistic practices that students explore in Key Stage 3 into our extremely successful GCSE course. Students should consider this course if they enjoy looking at the world around them in new and unique ways and have a passion to develop their understanding of photography and digital software.

The development of practical skills is essential in the course but students will also learn about great Photographers and images from a variety of sources.

### How will I be assessed?

Assessment takes place at the end of the two-year course and comprises two elements:

- Coursework (produced over the two years): 60%
- A practical external set project which culminates with a 10 hour examination: 40%

Students are given their exam titles 6 weeks in advance of their 10-hour practical examination, to prepare ideas and sketches, etc. Specialist teachers may offer guidance to students during this 6-week preparatory time.

There are 4 Assessment Objectives in the Art & Design Course. Students will be expected to demonstrate a response to these assessment objectives in their coursework and examination work. Over the two-year course, students will be required to produce a minimum of 3 units of coursework. At the end of the course, students will mount an exhibition of their work for the moderator.

### What can it lead to?

This course is for anyone who enjoys creating images and who wishes to try out new ways of working as well as developing a strong knowledge of digital photography and Photoshop. It is not only for the students who already know they may wish to go on to study photography.

There are many opportunities to develop a career in photography, with vocations such as photo-journalism, advertising and marketing, fashion design, graphic design and film maker all viable options and opportunities.

## Thinking Ahead

During years 9, 10 and 11 students will start exploring and applying for their chosen route post-16. This could include any of the following:

- Full-time education, such as continuing into a Post-16 (6th Form) college
- Work-based learning such as an apprenticeship
- Work with training

Students need to consider their chosen route when selecting their Key Stage 4 option choices. Whilst some students have made a decision on what career path they wish to follow, others are unsure on possible careers. Students who are unsure should choose a broad range of courses to 'keep their options open'.

### Choosing Courses

When making your choices you need to find out as much information beforehand to ensure you are making the right choice. You should talk to your Form Tutor, Subject teachers, Mrs Lumby and of course your parents/guardians.

### Do not make choices based on the following:

- My friends have chosen it
- I like my current teacher
- It sounds easy, 'different', good or cool
- A family member took it and liked it
- It's new and I've never done it before

### Changing and Dropping Courses

Students need to be aware that it is difficult to change courses once they have started a course in September. If a course is full and a child requests moving into it, this will not be possible. If a student chooses a course for the wrong reasons and later asks to swap to an alternative, this is sometimes impossible and the student has to stick with the choice they have made.

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**Students will not be able to swap a subject after the first 4 weeks of study in Year 10.**



Principal: Ms Heidi Stennett

Address: Oasis Academy Wintringham  
Weelsby Avenue  
Grimsby  
North East Lincolnshire  
DN32 0AZ

Telephone: 01472 871811

Email: [office@oasiswintringham.org](mailto:office@oasiswintringham.org)

Web: [www.oasiswintringham.org](http://www.oasiswintringham.org)

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## Key Stage 4 Learning Pathways – Option Choices

Please complete your separate options choices by following the link in the email, no later than Friday 14<sup>th</sup> May, 2021.

Reminder:

We require you to select a 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> choice from both option blocks A and B.

We require a 1<sup>st</sup> and 2<sup>nd</sup> choice from option block C.

Option A	1/2/3	Option B	1/2/3	Option C	1 <sup>st</sup> /2 <sup>nd</sup>
Art		Business		History	
Sport Studies		Triple Science		Geography	
French		Photography			
Engineering		French			
Music		Health & Social Care			

More detailed careers information is available on the Lincs2 website (<http://www.lincs2.co.uk/>). If you need further information or have an enquiry regarding Careers Education Information

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Advice & Guidance (CEIAG) please contact

[Sally.Lumby@oasiswintringham.org](mailto:Sally.Lumby@oasiswintringham.org)

If you require any further information or guidance please do not hesitate to speak to a member of the Academy Leadership Team.