



# The Oasis Curriculum – Our Statement of Intent

## Oasis Academy Wintringham

- In line with Oasis' Education Charter, the curriculum is the heart of our academy's educational provision. Through this - and our commitment to an exceptional climate for learning and great pedagogy - we make focused learning the foundation of every lesson. We have designed our curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. Through our curriculum we will achieve outcomes that drive social mobility and give everyone freedom of choice throughout their lives.
- The Oasis ethos and 9 Habits are a foundation stone to the design and delivery of our curriculum. We know that the development of character doesn't happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We therefore work hard at preparing our students to be the best version of themselves not just for today but for their futures too.
- We provide our students with information on careers and the world of work encouraging them to be aspirational and ambitious so that they can secure their dream job and enjoy fulfilling careers. We are responsive to our local context and create valuable partnerships with the evolving Humber bank industries. We engage with employers, FE and HE providers and provide personalised support to offer guidance and clarity around how breadth of curriculum leads to breadth of opportunity.
- Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens. Our curriculum not only develops our young people academically but socially, emotionally, culturally, physically and spiritually.
- Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our young people using the latest research in how the brain and memory works, it is about so much more than simply securing great results. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where barriers to learning are successfully overcome and there are no limits to the achievement and ambition of our most able.
- The local area has faced challenging times and evolved from a predominantly fishing based economy into an economy with a range of diversified industries. As a result, we deliver a broad and balanced curriculum utilising the benefits of a three year Key Stage 3 to establish strong foundations in a range of subjects which then support flexible decision making for student option choices at Key Stage 4.

- Our PSHE curriculum is rooted in the needs of our local community and has been created based on research into the local context and needs identified by parents/carers. This identifies the strengths of the local community as well as local issues that impact on student development and their future health and wellbeing.
- Levels of literacy and numeracy are below national average on entry, consequently these are key areas of focus throughout both Key Stages and various strategies such as Accelerated Reader and the CPA Approach to learning mathematics are employed.
- Our academy's focus will be on providing students with a broad and ambitious academic and vocational curriculum throughout Key Stage 3 and 4. As a commitment to that breadth and ambition we intend that at least 32% of students follow an EBacc curriculum by 2021, with the aim of reaching the Government's target of 75% by 2022 through the continuation of a 'love of languages' strategy and active staff recruitment.
- All our young people will have the opportunity to study a Humanities (History or Geography) and a Language (French, German or Spanish) until they are 16.
- Our knowledge-rich curriculum and our commitment to the Oasis ethos and Nine Habits is supported by our Trust's policies on Learning and Behaviour for Learning and the work of our National Lead Practitioners and Leads for Learning Innovation.
- Our commitment to providing students with a wide range of extra-curricular clubs and activities will add depth and breadth to our provision and allow our students to follow their hobbies and interests outside of the formal curriculum. Our Hub provision ensures a thriving community environment with access to a range of activities.