

Oasis Academy Wintringham MFL Progression Map 2022 2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
YEAR 7	Je me présente (Accès Studio)	Mon passe-temps (Accès Studio)	Ma famille et moi (Accès Studio)	Mes vacances (Accès Studio)	Mon college (Studio 1)	Le film
	<p>Students learn to greet each other and give basic information about themselves. They will also be able to understand classroom instruction and make requests using the target language.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>Students will be able to describe what they like to do in their free time. They will be able to give their opinion.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>In this module of work students will be able to talk about members of their family and give some information about them too. They will also be able to describe their pets. They will be introduced to different parts of the verb and adjectives too.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>By the end of this unit students will recognize the French words for European countries and some Francophone countries worldwide. They will also be able to give nationalities. They will be able to say where they would like to go on holiday and why.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>Students will be able to describe the subjects they study and give their opinions. Students will widen their range of adjectives to add justifications to their opinions.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>By watching the film 'Une vie de chat' students will revisit vocabulary and structures introduced in Yr 7 but also learn how to give physical descriptions of others.</p> <p>Assessment In line with OCL MFL guidance students will sit the OCL End of Year exams.</p>

YEAR 8	C'est perso! (Studio 1)	Mes pasetemps (Studio 1)	Mon identité (Studio 2 vert/rouge)	À table tout le monde (Studio 2 vert/rouge)	Le film	Le monde et les pays francophone (Studio 2 vert/rouge)
	<p>Students will learn how to give both character and physical descriptions of people. They will be introduced to a wider range of intensifiers and adjectives and key verbs in order to create a profile of a celebrity</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>In this module students will talk about what they and others do and like to do in their free-time. They will talk about how they use their phones and iPads as well which sports they do and why. They will look at a variety of verbs in the present tense.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>By the end of this unit of work students will be able to give more information about themselves. They will discuss their tastes in music and clothes and their relationships with others.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>Food and drink is the focus of this module. Students will talk about different meals, different foodstuffs and healthy eating. They will also be discussing what food to buy. They will be introduced to irregular present tense verbs.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>By watching the film Le petit Nicolas students will have the opportunity to revise the vocabulary and key grammar structure introduced and re-visited in Yr 8.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>In this short unit of work students will prepare a presentation on a previously unknown francophone country. They will be given the opportunity to demonstrate the knowledge of vocabulary, grammatical structures and the skills they have gained so far.</p> <p>Assessment In line with OCL MFL guidance students will sit the OCL End of Year exams.</p>

YEAR 9	Paris, je t'adore (Studio 2 vert/rouge)	Chez moi, chez toi (Studio 2 vert/rouge)	Quel talent?! (Studio 2 vert/rouge)	T'es branche(é)? (Studio 2 verret/rouge)	Le film Les Choristes	Les fêtes (Studio2 vert/rouge)
	<p>While discovering what the capital of France has to offer, students will learn to talk about their holidays. They will revise the perfect tense and use this to describe trips and activities they have done in the past.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>In this module students will learn to talk about their home and their homelife. They will focus on extending their vocabulary, using prepositions and combining different tenses in descriptions.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>Students will learn to talk about their talents, ambitions and plans for the future. They will be introduced to a variety of modal verbs, the imperative and superlative adjectives and they will revise the near future tense.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>Media is the focus of this module. Students will be able to talk about and also give their opinion on television, cinema, books and the internet. They will revise the perfect tense.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>Students will use this opportunity to revise and consolidate their knowledge of the school topic while studying a French film. An additional focus will be on expressing and justifying opinions.</p> <p>Assessment In line with OCL MFL guidance students will be tested on the above content in two of the four skills: Listening, Speaking, Reading and Writing. Studio Assessments will be used and NC levels awarded.</p>	<p>In this module students will learn about the customs and festivals in francophone countries. This unit will help to consolidate grammar structures covered in KS3</p> <p>Assessment In line with OCL MFL guidance students will sit the OCL End of Year exams.</p>

YEAR 10	Qui suis-je? (Studio AQA GCSE)	Qui suis-je 2 ? (Studio AQA GCSE)	Le temps de loisirs (Studio AQA GCSE)	Jours ordinaires, jours de fête (Studio AQA GCSE)	De la ville à la campagne (Studio AQA GCSE)	Le grand large (Studio AQA GCSE)
	<p>Theme 1: Identity and Culture</p> <p>Students will talk about themselves and describe their relationships with others.</p> <p>This will give students an opportunity to revise the perfect and the near future perfect tenses.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Theme 1: Identity and Culture</p> <p>Students will describing how they spend time with their friends and family . They will also talk about a person they admire.</p> <p>The imperfect tense will be introduced in this module.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Theme 1 : Identity and Culture</p> <p>Students will be able to discuss how they spend their free-time activities including sport, reading, TV films and social media.</p> <p>To be able to do this they will be using the imperfect tense and a range of comparative adjectives.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Theme 1 : Identity and Culture</p> <p>In this module students will learn how to describe special occasions in their life. There will be a focus on food, meals, clothes as well as describing celebrations in a combination of tenses.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Theme 2 : Local, national, and global areas of interest</p> <p>When completing this unit students will be in a good position to talk about their home town and surroundings giving the advantages and disadvantages. They will also outline their plans for the future. This will provide the opportunity to consolidate the use of the future tense.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Theme 2 : Local, national, and global areas of interest</p> <p>Holidays are focus of this topic. Students will learn to describe previous holidays as well as outline their ideas for an ideal holiday.</p> <p>In addition to writing in three different time frames the conditional tense will be a feature of their work.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>

YEAR 11	Mon college (Studio AQA GCSE)	Bon travail (Studio AQA GCSE)	Un oeil sur le monde (Studio AQA GCSE)	Un œil sur le monde (Studio AQA GCSE)	Revision	
	<p>Theme 3: Current and future study and employment</p> <p>In this module students talk about their life in school so far and discuss their plans for the future.</p> <p>Again, this will provide an opportunity to revise the use of different time frames.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Theme 3: Current and future study and employment</p> <p>Students will be looking at the world of work in this unit. They will look at a variety of career paths and talk about advantages and disadvantages. How to apply for jobs will also be covered.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Theme 2 : Local, national, and global areas of interest</p> <p>Problems facing the world today will be looked at in this unit. The main focus will be on protecting the environment and ethical shopping.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Theme 2 : Local, national, and global areas of interest</p> <p>The students will look at how they can make the world a better place in this module They will discuss volunteering and charity work.</p> <p>Assessment: Students will be tested on the above content in two of the four skills: Listening, Speaking, Reading, Writing</p>	<p>Students will follow a structured revision schedule tailored to meet their needs. It will allow them to revisit vocabulary from Theme 1, Theme 2 and Theme 3 as well as to focus on key grammar points.</p> <p>Exam technique will also be a feature</p>	