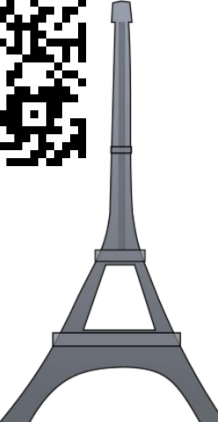


DO WELL IN YOUR SPELLING TESTS.
USE MEMRISE! #noexcuses

YR 7 ACCÈS STUDIO UNITÉS 4-6

Go to F17 Wed lunch time for help with your homework.

Memrise: <https://www.memrise.com/course/140330/acces-studio-2/>



Plurals

Remember! To make a noun plural add –s or –x to the end of the word. Do not pronounce them !

er – verbs

It is very important that you know how to form verbs correctly in French. Make sure you know what each subject pronoun means.

Now make sure you know the verb ending that goes with each pronoun.

je	I
tu	You
il	he
elle	she
on	'one'
nous	We
vous	You
ils	They (m)
elles	They (f)

j'aime
tu aimes
il aime
elle aime
on aime
nous aimons
vous aimez
ils aiment
elles aiment

Grammar

- ✓ Using **un, une, des** – the indefinite article + some
- ✓ Using plurals
- ✓ Using **le, la, les** – the definite article
- ✓ **Er verbs – present tense**

'A'

' the indefinite article'

Have you noticed that there are two words for 'a' in French? **un une**
 All French nouns are categorised as either **masculine** or **feminine**.

un stylo	masculine	a pen
une gomme	feminine	a rubber
des stylos	plural	some pens

The word for some is **des**.

'The'

' the definite article'

Have you noticed that there are four words for 'the' in French? **le la l' les**

le = the for masculine nouns	le stylo = the pen
la = the for feminine nouns	la gomme = the rubber
l' = the for word that begin with a vowel or h	l' élève = the student
les = the for plural words	les élèves = the students

To get the correct form of **'er'** verbs in the present tense take the infinitive and knock of the **'er'** at the end of the word. Now add the right ending. e.g. You want to say 'he eats'. Use the verb 'manger'. Knock off the **'er'** = **mang**. He = **il** + **mang** + **e** = **il mange** = he eats.

MON SAC

un/une	a
il y a	there is/are
des	some
dans	in
et	and
bravo	well done
un agenda	a planner
un cahier	an exercise book
un crayon	a pencil
un livre	a (text)book
un portable	a mobile
un stylo	a pen
une calculatrice	a calculator
une gomme	a rubber
une règle	a ruler
une trousse	a pencil case
des cahiers	some books

dans mon sac, il y a ...in my bag there is/are
 Il n'y a pas de there isn't/ there aren't*

* After 'il n'y a pas de'
NEVER write un, une, des,
 le, la, l', les

MA SALLE DE CLASSE

le/la/l'/les	the
le bureau	the desk
le professeur	teacher
le tableau	the whiteboard
le tableau interactif	the interactive whiteboard
l'ordinateur	the computer
la chaise	the chair
la fenêtre	the window
la porte	the door
la table	the table
la salle de classe	the classroom
les livres	the books
les élèves	the pupils
voilà	here's
il s'appelle...	he is called
elle s'appelle...	she is called

Week 1	Make sure you know the meanings and spellings of the items you have in your school bag. Design a poster in French which show what you should have and what you shouldn't have.
Week 2	Learn the meanings and spellings of all the classroom words. Design a 'spelling quiz' to test the knowledge of others in your class.
Week 3	Learn the meaning and spellings of all the 'hobby' words. Make a list in French of all the things you like to do in your spare time and of those things you don't like to do
Week 4	Design a game to help you and others remember how to form 'er'verbs in the present tense. This will be very useful in the future!

TEMPS LIBRE FREE TIME

j'adore	I love
j'aime	I like
je n'aime pas	I don't like
je déteste	I hate
je préfère	I prefer
je suis	I am
moi	me
super	great
intéressant	interesting
nul	rubbish
ennuyeux	boring
sportif/sportive	sporty
mais	but
aussi	also/too
le foot	football
le judo	judo
le rugby	rugby
le skate	skateboarding
le tennis	tennis
le vélo	bike
la danse	dance/dancing
la gymnastique	gymnastics
la musique	music
les jeux video	video games