

# BTEC Tech Health and Social Care

## Unit 1B – Human Lifespan

The Spec!		Expected/ Unexpected Life Events		Key Words		
<b>PASS</b>	<b>Explain</b> the impact of a life event on the development of two individuals. <b>Explain</b> how two individuals adapted to a life event, using support.	<b>Marriage</b>	<b>Unemployment</b>	<b>Relationship changes</b>	Altering the way that two or more people connect with each other.	
<b>MERIT</b>	<b>Compare</b> the ways that two individuals adapted to a life event and the role that support played.	<b>Employment</b>	<b>Promotion</b>	<b>Life circumstances</b>	Factors that play a part in determining aspects of an individual's life.	
<b>DISTINCTION</b>	<b>Assess</b> how well two individuals adapted to a life event and the role and value of support in this.	<b>Leaving/ starting school</b>	<b>Exclusion/dropping out of education</b>	<b>Expected life events</b>	A major event that changes a person's status or circumstances, such as giving birth, marriage, divorce, death of spouse, loss of job.	
<b>Basics</b>		<b>Moving house</b>	<b>Imprisonment</b>	<b>Unexpected life events</b>	Events that take individuals by surprise as they do not know that they are going to happen, they are unplanned. Some examples are having an accident or an unexpected death.	
<b>Identify</b>	Establish or indicate who or what (someone or something) is.	<b>Retirement</b>	<b>Ill health</b>	<b>Sources/ Type of Support</b>		
<b>Describe</b>	Give a detailed account in words.	<b>Living with partner</b>	<b>Death</b>	<b>Family/friends/ partners</b>	<b>Emotional</b>	
<b>Explain</b>	Make clear to someone by describing it in more detail or revealing relevant facts.	<b>Parenthood</b>	<b>Accident/injury</b>	<b>Professional carers and services</b>	<b>Information</b>	
<b>Assess</b>	Give careful consideration to all the factors or events that apply and then identify which are most important, giving reasons. You must also give the advantages and disadvantages and say which one is best.	<b>Case Studies</b>		<b>Community groups</b>	<b>Advice</b>	
<b>Evaluate</b>	Give careful consideration to the advantages and disadvantages and then explain why they are advantages and disadvantages. Decide which factor is the most important and explain your reasons.	<b>Case Study 1:</b> Sarah is 10 years old and entering adolescence. Sarah's behaviour is changing as she starts secondary school and is forming new friendships at school. Sarah and her friends are into fashion and imitate fashion models. Peggy is concerned that Sarah is being influenced by the media.		<b>Voluntary and faith-based organisations</b>	<b>Practical help – financial, childcare, transport</b>	
<b>Analyse</b>	Identify the key factors and how they are linked and then explain the importance and relevance of each one.	<b>Case Study 2:</b> Anna's grandparents, Mary and James, live in a small house on the edge of the town. They are both in their early seventies and have retired from work. James used to work in a factory which made glass fibre insulation. Recently James suffered a mild heart attack.		<b>Sentence Starters</b>		
		<b>Case Study 3:</b> Maisie, 28 years old. Married to Dan who is 30 years old. Maisie and Dan are planning to start a family. They live in Grimsby. They realise this decision has a massive impact on many areas of their lives.		In addition to...	Alternatively...	For instance...
				Another point...	For example...	Whereas...
				This can be illustrated by...	However...	Generally...

**P** HYSICAL

**I** NTELLECTUAL

**E** MOTIONAL

**S** OCIAL

