Distance Learning—KS3 Systems & Control 1 (Y7)



Mechanisms are usually a clever combination of a few simple mechanical parts or elements.

They:

- Make a job easier to do
- Involve some kind of **movement**
- Involve some kind of force
- Need some kind of input to make them work

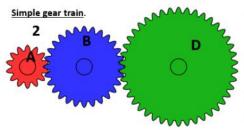
_____ is the term used when the teeth of a gear fit tightly together.

When the teeth mesh together, this is called a _____. What is a gear used for?

- i	or r	s	_ and f	;
- char	nge the d	of mov	ement;	

- transmit a m_____over a d____

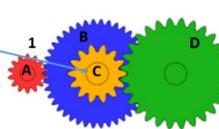
Word bank—Increase, gear train, direction, mesh, force, reduce speed, distance & movement

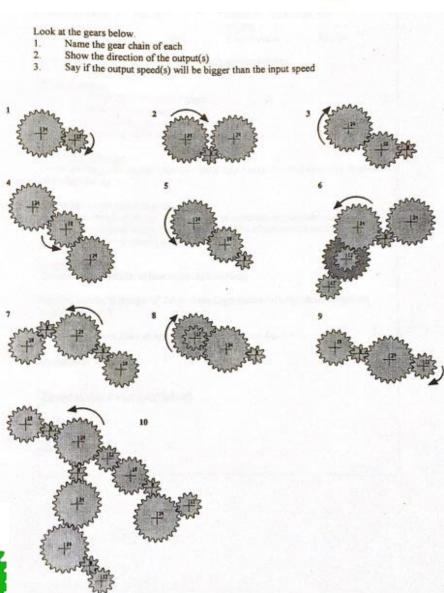


Compound Gears Train

Compound Gears share a gear shaft with another gear

Eg; gear B and C are on the same shaft rotating at the same pace.





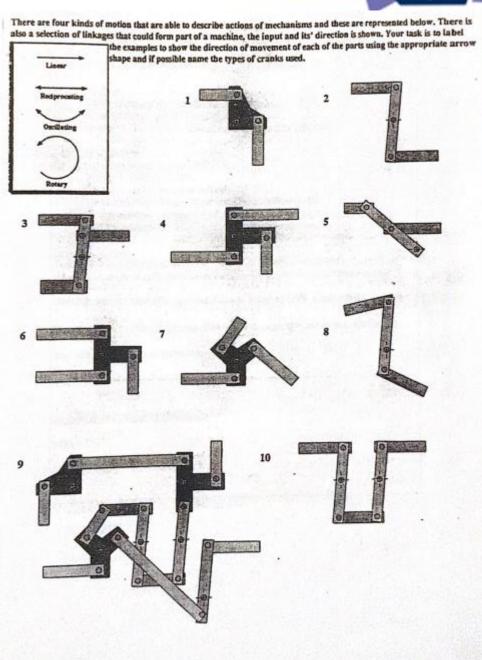
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Oasis

Levers & Linkages

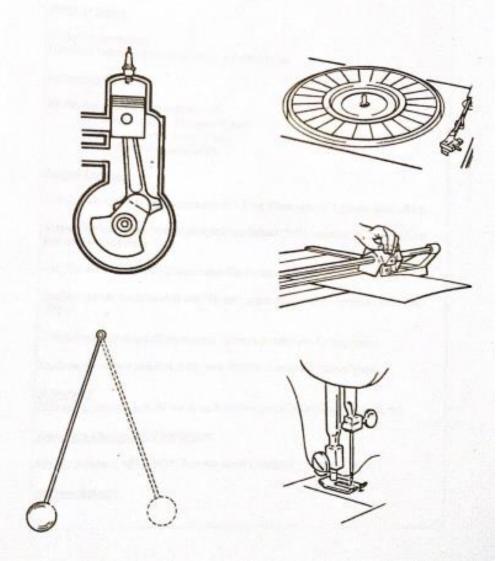
Draw a diagram to demonstrate each class of lever.

DIAGRAM	PICTURES OF LEVERS	
Class 1 Lever	ARON STATES	
Class 2 Lever	1900 Marian Marian Mar	
Class 3 Lever		



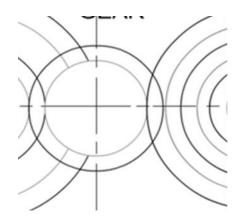
Motion

Linear, reciprocating, oscillating and rotary are the four types of motion. Below are pictures of mechanisms, draw on the pictures each motion that will occur and name it.



Drawing Gears

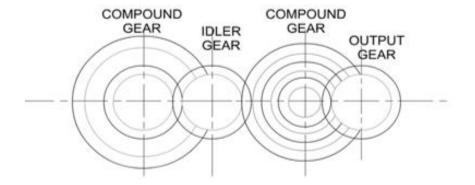
When drawing a gear train it is not necessary to draw all the individual teeth. Two concentric circles represent the gear wheel and



The highlighted section displays the overlapping circles. This represents the gears teeth.

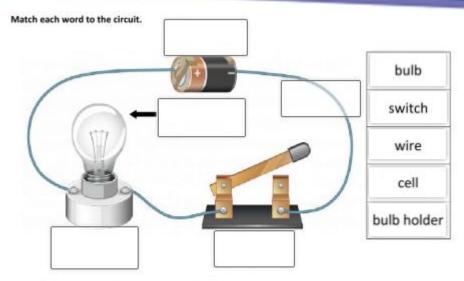
Two concentric circles.

Using Powerpoint, complete a drawing like below to resemble the simple gear train as shown on the left. - You can hand draw this if you have a pair of compasses.

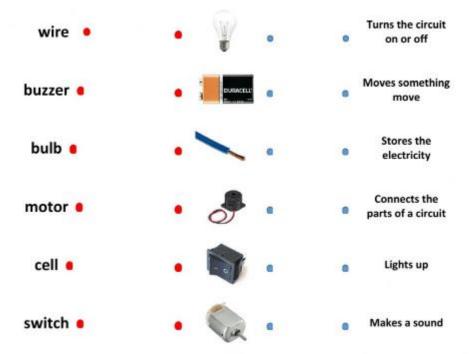


Distance Learning—KS3 Systems & Control 2 (Y8)



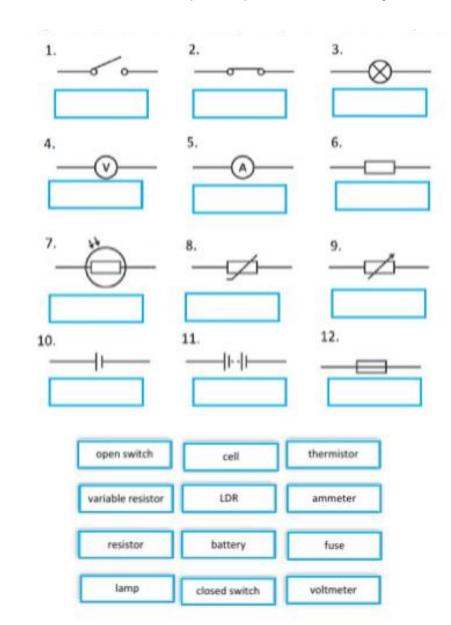


Match the name to the picture and the function.



Circuit symbols

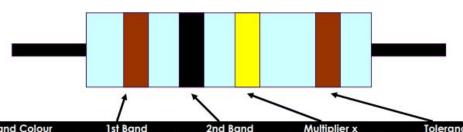
Match the labels of the component parts to the circuit symbols.



Distance Learning—KS3 Systems & Control 2 (Y8)



Identifying resistor values



Calculating resistor ma	ırkings
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Calculate what the colour bands would be for the following resistor values.

Value	1st Band	2nd Band	Multiplier x
180 Ω			
3,900 Ω			
47,000 (47K) Ω			
1,000,000 (1M) Ω			

Band Colour 1st Band 2nd Band Multiplier x **Tolerance** Silver + 100 10% Gold +10 5% Black 0 0 Brown 10 1% 2 2 100 2% Red 1000 Orange 3 3 Yellow 4 10,000 Green 5 5 100,000 1,000,000 Blue 6 6 Violet 7 7 Grey 8 8 White

Example: Band 1 = Red, Band 2 = Violet, Band 3 = Orange, Band 4 = Gold

The value of this resistor would be:

2 (Red) 7 (Violet) x 1,000 (Orange) = 27 x 1,000

= 27,000 with a 5% tolerance (gold)

= 27KΩ

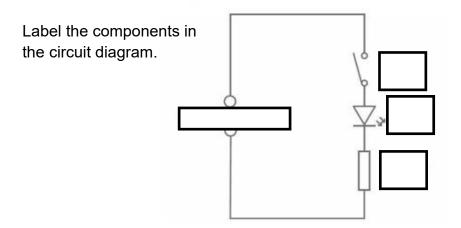
Too many zeros?

Kilo ohms and mega ohms can be used:

 $1,000\Omega = 1K$

1,000K = 1M

How the USB Lamp Works



Use notes and sketches to describe the process of soldering a component onto a PCB.

www.technologystudent.com or www.kitronik.co.uk can help.



Resistor identification task

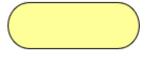
Calculate the resistor values given by the bands shown below. The tolerance band has been ignored.

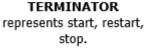
1st Band	2nd Band	Multiplier x	Value
Brown	Black	Yellow	
Green	Blue	Brown	
Brown	Grey	Yellow	
Orange	White	Black	

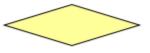
Distance Learning—KS3 Systems & Control 3(Y9)

<u>Manufacturing Howehart</u>

You need to use a flowchart to explain how to make your product. There are different, specific symbols for each stage of the process. Some of these are shown below.



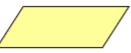




DECISION represents a choice which can lead to another pathway



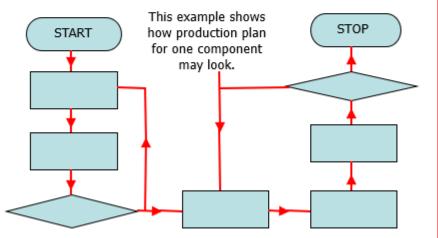
PROCESS
Represents a particular instruction or action

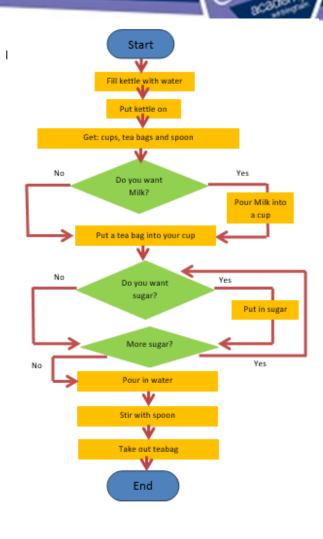


INPUT/OUTPUT represents additions to or removals from the particular process.

The symbols are linked together by arrows which indicate the correct sequence of events. The aim should be to make the flowchart as clear and simple as possible.

- Always start with the correct symbol.
- Show each stage in a rectangle using clear easy to follow instructions
- You will need to undertake some quality checks, what will they be? Quality checks require a decision so a diamond shape is used.
- You will need to build in feedback loops if something is found to be wrong. This could take you back one or several stages so that some process can be adjusted before going forward again.





DT Coursework

Complete a flow process chart for one of the following:

- Making a cup of coffee
- Making toast under the grill

How do you know where a flowchart begins?

What name is given to the start and end symbol?

What are the lines in a flowchart called?
What do the flow lines do in a flowchart?

What name is given to the diamond shape?

.What should be next to the lines coming out of the decision box?

Give an example of an input

Give an example of an output