

OAW Geography Curriculum

- Geography allows students to make sense of the world around them, in terms of the human, physical and environmental interactions with recognition to space, place and time. Which cannot be understood without a geographical perspective.
- We will inspire students and spark their curiosity to explore the world, by equipping them with the knowledge and skills to discover the ever changing world.
- Through their growing knowledge and skills we will help them to develop into knowledgeable sustainable global citizens, aware of our own local communities in a global setting. Whilst being conscious of how human and physical processes are interconnected and can/will change over time.
- Throughout the student’s geographical journey, they will acquire geographical skills which will be effectively applied to their fieldwork and therefore encourages them to enquire about the world beyond the classroom.
- Students will be encouraged to “speak like a geographer” through the embedding of key words in the curriculum. Improving their geographical vocabulary and helping them to apply these skills to their written work, meaning they “write like a geographer”

Overview

	HT1	HT2	HT3	HT4	HT5	HT6
Year 7	Introduction to geography	Tectonic Hazards	UK Coasts & Rivers	Weather hazards and Climate Change	Microclimates fieldwork	Revision and The Geography of Asia
Year 8	Resource management	Global Ecosystems – Tropical rainforests, and cold environments	Change in the UK	UK Coasts & Rivers	Environmental Quality Fieldwork	Revision and The Geography of Africa
Year 9	Tectonics	Weather hazards	Climate change	Ecosystems	Hot deserts	Physical landscapes and rivers
Year 10	Coasts	Urban issues and challenges - Rio	Urban issues and challenges – Bristol	Changing economic world – development gap	Changing economic world - Nigeria	Changing economic world – UK economy
Year 11	Managing resources	Revision - Paper 1 Section A Paper 1 Section B Paper 1 Section C	Fieldwork and revision - Paper 1 Section C Paper 2 Section A	Pre release and revision - Paper 2 Section B Paper 2 Section C		