

Performing Arts Curriculum

Years 7-9

The intention of the KS3 Curriculum within Performing Arts encompasses the PRIDE ethos of the Academy.

Our Curriculum at Oasis Academy Wintringham is based upon the students developing a sense of self, responsibility, and artistic intention. To give the students the skills needed to create outcomes which they are proud to present with confidence. To challenge the view of what students believe is achievable encouraging and facilitating them in taking risks. To develop and strengthen relationships demonstrating and responding to an objective view on others' emotions. To explore the importance of effective communication within different contexts.

Students will explore an understanding of diversity and inclusion. Through the processes of creating performance students will develop an everlasting hope through spotlighting the importance of perseverance, resilience and reflection when faced with difficulties and challenges.

Year 7	Year 8	Year 9
Charlie and the Chocolate Factory	Pantomime	Matilda
Twisted Fairytales	Titanic	Pantomime
Physical Theatre	The Holocaust	Let him 'ave it
		Grease
		Curious Incident of the Dog in the Night time

BTEC Performing Arts KS4

Within our KS4 Curriculum in Performing Arts we nurture our students at Oasis Academy Wintringham to become individuals who understand their inner self and the world in which they live. The core values of our curriculum are responsibility, reliance and reflection.

The students will work within the vocational context of a professional performer understanding the workings of the professional industry. Throughout the course of the curriculum the students are presented with choice and challenge requiring them to be a risk taker. Ultimately, we want the students to experience success and failure in the artistic choices they make so that they can grow. Reflection in failure facilitates growth, developing perseverance and willingness to succeed. Through the key processes within Performing Arts each student develops a sense of inclusion building confidence and respecting diversity.

The course comprises the following components:

- Component One: Exploring the Performing Arts Industry
- Component Two: Developing skills and techniques for performance
- Component Three: Responding to a brief