**Y9 History Lesson 2 – Hyperinflation**

**Task 1** – Read the information on this page: <https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/5>. Create a storyboard of the events of the ‘Hyperinflation Crisis’ of 1923. This should include the causes, events, and consequences. This will be a good revision tool for year 11 so do make sure it is clear, neat and colourful! You can do this on a laptop or on paper, I would recommend doing at least 8 boxes. A storyboard should mainly include images and limited words so it is a visual reminder of events.

**Task 2** – [Click here](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe2n7-RPdfyVGo6jI79hgpk5UQkJZNlBZWDg2M1U1TTVHSU5LRzUyTDhPNyQlQCN0PWcu) to complete a short quiz on the Hyperinflation Crisis. Make sure you had read the whole page before you attempt it, but use **only your storyboard** to help if you need! It is a memory test to check the information has gone in so there would be no use in just copying from the webpage! There is no pressure to get 100%, it just gives us an idea of how to help you improve ☺

**Challenge** – “To what extent did the ‘Hyperinflation Crisis’ cripple Germany, socially, politically and economically?”

Think about the impacts in the short-term as well as the long-term impacts of hyperinflation. Aim for at least three PEEL paragraphs and aim for a nuanced judgement at the end. To what extent did they recover? Use the bitesize link, your knowledge organisers and any other resource you want to help answer this.

**All Y9s - Please send any questions and work you complete to katherine.holmes@oasiswintringham.org**