***10EN5 – Dr Pine***

***Class Feedback for A Christmas Carol Revision lessons:***

WWW

I have been very impressed with how much you have remembered about *A Christmas Carol.* Most people have accurately remembered the plot, key characters and important quotes. This is brilliant, especially as the last time we looked at this novel was before Christmas.

Some students have also written excellent zooms (see example below). I have enjoyed reading your interesting and insightful answers – well done.

Finally, I have been pleased to see so many people having a go at the Seneca Learning assignments and I’ve been impressed by the high average scores. Keep working through these.

**Top tip:** If there are any sections where you haven’t done too well on Seneca, you can go back and redo them. This will help things stick in your memory.

Excellent Examples

This paragraph has been written using **your** responses to the questions from Lesson 1 of this revision topic.

*Dickens presents Scrooge as a man full of hatred. He is an unpleasant man and a misanthropic miser. For example when he says 'hard and sharp as a flint'. This suggests that people hate him because he is selfish and the use of the word ‘sharp’ shows he is an angry man. Scrooge is also described as a ‘solitary’ ‘oyster’. This suggests he is lonely. It contrasts to Fred. Fred has a family whilst Scrooge doesn't, he lives by himself. Finally, Dickens uses the description of cold weather to show what type of person he was by comparing him to the cold, dark, icy days of winter. Scrooge is cold through and through with no warmth in him at all. This suggests that Scrooge is set in his ways and unable to connect with others or show any empathy, I think that Dickens chose to present Scrooge in this way at the start of the story because it shows how much he has changed throughout the story.*

There are lots of great things about this paragraph:

Noun – person, place or thing

Verb – doing word

Adverb – describes the doing word

Adjective – describes the noun

* Good point
* Good selection of evidence (quotes)
* Good ‘this suggests’
* Good zoom
* Try to include the word class (i.e. …the **adjective** ‘sharp’ shows…)
* Refer to the method (i.e. …the **simile** ‘hard and sharp as a flint’.)
* Don’t forget the ‘because…’ (i.e. the adjective ‘sharp’ shows he is an angry man **because the word sharp suggests he can cut you, it has aggressive connotations.**

EBI

Your responses to short answer questions have shown me that you have lots of brilliant ideas. Most students can identify methods and talk about the effect these methods might have on the reader. However, people need to work on putting all these ideas together for extended writing questions. Use the short answer questions to write your PEAZRs.

We also need to focus on developing detail by using the word ‘because’ in our analysis. You will write better answers when you write more detail about a quote. This is why in our GRIT today, we are going to try to use a second ‘This suggests…’ sentence and always include a ‘because’ to explain why we think a word suggests something.

GRIT

Let’s practise now by writing a PEAZR about Tiny Tim being ‘good as gold’ – if you want to develop your ideas on this, you can look at [Lesson 2](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fezdFa2nYfKZGqxozYrYf3yZUOTZYRFNFVFY3RTExUEE0Q0ZBUjgxNlU4TC4u) from this week.

Tiny Tim is presented as a positive and generous child. Bob Cratchit describes Tiny Tim as being ‘good as gold’. The method used here is…

This suggests that…

because…

**Challenge:** Another thing it might suggests is...

because…

The use of the (word class) \_\_\_\_\_\_\_\_ implies that…

because the word has connotations of…

Dickens might be trying to teach the reader that…

**Use the PEAZR structure to write detailed answers to the questions this week:**

Lesson 1: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fezdFa2nYfKZGqxozYrYf3yZUOTZYRFNFVFY3RTExUEE0Q0ZBUjgxNlU4TC4u>

Lesson 2: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fezdFa2nYfKZGqxozYrYf3yZUNkRHSFo0TVVJMzJWMFZUV1RCWkE0UjBGNS4u>