**General comments:**

* Well done to everyone who has been regularly completing lessons; I’ve been so impressed with you guys.
* I hope you have been enjoying these short stories from Roald Dahl. The vast majority of you chose ‘bizarre’ to describe Royal Jelly, so maybe you don’t like these stories as much as I did when I read them!
* Almost all of you picked up on the way Dahl is describing Albert as a bee, and the baby as a larva/grub. However, very few of you noticed that Mabel was being presented as a predatory bird at one point (and birds do eat bees apparently – though I had to Google this!).
* The other extract was taken from a short story called ‘The Ratchcatcher’ and Dahl was presenting that character as though he was a rat. Some of you correctly identified this. Others suggested cat, dog, wolf and werewolf. However, I will admit that it is not always easy to work out what animal the writer has in mind. I couldn’t figure out what all of your animal supply teachers were, though I did work out some, including a mole, a snake, a fly and a spider. Well done!

**What Went Well:**

* Participation is good. Those who complete the lessons are clearly reading the story and having a go at all of the questions. There are very few half-hearted answers.
* The majority of you are correctly interpreting the key ideas in the story (ie. Albert as a bee, royal jelly giving him powers of fertility, baby as a larva, etc.)
* When asked for evidence and explanation, most of you are providing this; the best answers are able to look closely at specific words and the use of methods, such as short sentences and exclamation marks, for effect.
* I really enjoyed your own creative writing efforts – some wonderfully imaginative ideas for the animal-based supply teacher.

Thank you, and keep up the good work!

***8En1 Mr Cross & 8En2 Miss McHugh***

***Class Feedback for recent lessons:***

***Lesson 1 – Royal Jelly (part 2)***

***Lesson 2 – Royal Jelly (part 3)***