**.Y9 Virtual Learning Weekly Overview**

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| Weekly rota | | | | | | | | | |
| Monday | | Tuesday | | Wednesday | | Thursday | | Feedback Friday | |
| Art session available throughout the week | | | | | | | | | |
| Wellbeing Workout available throughout the week | | | | | | | | | |
| Maths | | French | | Maths | | Hist/Geo | | All subjects who **need** to give further feedback | |
| English | |  | | English | |  | |
| Science | |  | | Science | |  | |
| Fortnightly rota | | | | | | | | | |
| Mon | Tues | Wed | Thur | Fri | Mon | Tues | Wed | Thur | Fri |
|  | Music  Drama |  | SMSC |  |  | Art  Photo |  | Tech |  |

**Art session**

This week you will be looking at the work of Dani Blazquez. Answer the questions carefully and consider the way he creates his work. If you complete this work quickly attemept the challenge to draw a piece of work by Dani Blazquez.

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe68eRXToHeBPm5eMU_OWrpdUNlYyTDExNDVSUE9PNEI1NUkwVVZEV0FWMS4u>

**Wellbeing Workout**

As always there is a whole range of workouts available to you at our youtube page - OAW Sport

This week's new instalment comes from Mr Luddington who has created a cardio workout and an opportunity to challenge him. To go directly to this workout click [here](https://youtu.be/l8xL1KipWBE)

**Science:**

Watch the video using the link below. This will recap the required practical on specific heat capacity.

<https://www.youtube.com/watch?v=loeRLKNeUsc>

Complete the worksheet ‘specific heat capacity’ saved in the Science folder. The first question is about the practical. All other questions are more generic – I have inserted a few ‘hints’ to help you. Once you have finished please self- assess using the answers saved in the science folder.

**Lesson 2**

Complete the worksheet ‘Energy transfers around the home’ which is saved in the Science folder. The second part is optional dependent on your group – this is indicated on the worksheet. Once you have finished please self-assess using the answers saved in the Science folder.

**English:**

**Lesson 1**

If your teacher is Miss McDonough, Miss Wilkinson, or Dr Pine please complete the worksheet in the English folder entitled ‘Lesson 1’ with your teacher’s name.

If your teacher is Miss Green, Miss Burnett, Miss McHugh or Mr Wardman please complete the work entitled Lesson 1 with your teacher’s name on it.

**Lesson 2**

If your teacher is Miss McDonough, Miss Wilkinson, or Dr Pine please complete the worksheet in the English folder entitled ‘Lesson 2’ with your teacher’s name. In this lesson there is a quiz to complete on Microsoft Forms.

If your teacher is Miss Green, Miss Burnett, Miss McHugh or Mr Wardman please complete the work entitled Lesson 2 with your teacher’s name on it.

**Feedback for last week’s English lessons**

If your teacher is Miss McDonough, Miss Wilkinson, or Dr Pine, click on the ‘Feedback’ document in the English folder.

If your teacher is Miss Green, Miss Burnett, Miss McHugh or Mr Wardman , click on the ‘Feedback’ document in the English folder.

**Maths:**

**Sets 1-3**

**Lesson 1**

The work for this lesson should recap on the work from the last few lessons on trigonometry. You will need to have a go at the interactive questions assigned through [Mathswatch](https://vle.mathswatch.com/vle/). As always, watch the video for support, however you can also watch the videos linked below.

For missing sides use – <https://youtu.be/-fJq56rmk9A>

For missing angles use – <https://youtu.be/xWpaOmk5k74>

If you feel like you need more practice, then try having a go at the work labelled “Sets 1-3 – Reinforcement L1 “

If you want to challenge yourself then please look at the document for Sets 1-3 within the enrichment section of the virtual school. Then select a task from the Pythagoras and Trigonometry section.

**Lesson 2**

The second lesson for this week will prove more challenging, however, it requires the same skills that you have used for the last five lessons. The biggest challenge being that the questions are in more of a context. You will need to break the problems down into smaller steps, they may also require you to think about other mathematical topics. As with lesson 1 the work set is via [Mathswatch](https://vle.mathswatch.com/vle/). The videos below should help you.

For missing sides use – <https://youtu.be/-fJq56rmk9A>

For missing angles use – <https://youtu.be/xWpaOmk5k74>

If you feel like you need more practice, then try having a go at the work labelled “Sets 1-3 – Reinforcement L2“

If you want to challenge yourself then please look at the document for Sets 1-3 within the enrichment section of the virtual school. Then select a task from the Pythagoras and Trigonometry section.

As always, if you have any questions please email me for support at; [ian.white@oasiswintringham.org](mailto:ian.white@oasiswintringham.org)

Maths

Sets 4-7

Lesson1

The first lesson for this week will concentrate on trigonometry as a topic area. This is a topic area that will need your full attention, as always notes will need to be made. Lease watch the video clip and answer all of the interactive questions to the best of your ability. As always there is a supplementary worksheet for you to practice should you choose.

I am available to support you should you need at [ed.mcurich@oasiswintringham.org](mailto:ed.mcurich@oasiswintringham.org)

Maths

Sets 4-7

Lesson 2

The second lesson for this week we will concentrate and revisit sequences, firstly you will look at finding the Nth term of a number sequence. Secondly you will generate a sequence of numbers from the Nth term and finally you will have a look at some quadratic sequences (no pressure at all to complete these). All the work is set on maths watch, it is hugely important that you listen to the clips and take notes were possible. As always there is a supplementary worksheet for you to practice should you choose.

I am available to support you should you need at [ed.mcurich@oasiswintringham.org](mailto:ed.mcurich@oasiswintringham.org)

**French**

**Yr 9 Work for W/C 6th July**

Start today by doing our weekly challenge. Look in the French folder for the’ Lovelock Bridge’ challenge. Email your designs to [Alison.Lucas@oasisiwingtringham.org](mailto:Alison.Lucas@oasisiwingtringham.org). I’m looking forward to seeing them!

Then work through the online lesson. It’s all about being able to talk about your future plans. To complete the final task remember that the ‘Stuck’, ‘Support’ and ‘Challenge’ slides are really useful. Click on the link <https://classroom.thenational.academy/lessons/using-the-near-future-tense-to-talk-about-future-plans/activities/1>

Remember you don’t have to do the final quiz. **Do our quiz instead. Just click** [**here**](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7AELO5nHJRDsaM4SgjZwGRURFZEQlFVTkFXOEhKNjNOWENTTFY2M0RUUC4u)

If you would like to do, more then choose a task from the enrichment folder.

**Bonne Journée!**

**History**

**Miss Holmes’ class (9X1) - Life in Nazi Germany**

**Task 1** – Watch this [video](https://www.youtube.com/watch?v=qj_rqMR6i64) as a recap of Hitler’s methods of control in Nazi Germany. Watch this [video](https://www.bbc.co.uk/bitesize/guides/zpb9fcw/video) to consolidate.

**Task 2** – Make a note of the key methods and research any you can’t remember. It would be useful to create a **spider diagram** with the word “control” in the middle. You could also create **flashcards** (card is best but if not just use any paper you have lying around! Make sure you keep them safe so you can test yourself – I used to do 5 minutes before bed just so I could recall a few key facts and it will save you time trying to cram in revision closer to the exam!)

**Task 3** – Answer the question: “*Explain why Hitler was able to establish control over the German people in the years 1933-1945*” [People’s Courts] [The Gestapo] [People’s Radio] [Pick your own?] - Please use three PEE paragraphs – these are suggested points to use. (12 marks)

**To start you off....”One way in which Hitler established control over the German people was through the Gestapo. For example....”**

**Challenge** – When writing the exam-style answer, pretend you are in an exam. Revise the points you are going to use, make notes, then put them away. Time yourself 15 minutes to write the three PEE paragraphs. Take care for SPaG.

Email your answer, evidence of revision and any questions to [katherine.holmes@oasiswintringham.org](mailto:katherine.holmes@oasiswintringham.org). I’m not expecting perfect answers so please just have a go so I can provide some helpful feedback 😊

**Mr Ravi’s classes (9X3 and 9Y2)**

Task 1 – Click [here](https://www.youtube.com/watch?v=qj_rqMR6i64) to watch a video on how Hitler used **terror** and **propaganda** to further consolidate (strengthen) his power.

**Terror** means to scare people into following you.

**Propaganda** is to do with spreading information about how good you are, and how bad the people who are against you are.

Task 2 – Using the video to help you, decide whether each of the things below are more to do with **terror** or **propaganda**. Add a short sentence or two explaining your answer. The first one has been done for you:

1. The Gestapo: **Terror** – because they were the secret police who would spy on ordinary Germans. This meant people were scared to say anything against the Nazis.
2. Concentration Camps: **Terror/Propaganda** (Pick one) – because…
3. Censorship: **Terror/Propaganda** (Pick one) – because…
4. Mass Rallies: **Terror/Propaganda** (Pick one) – because…
5. The SS: **Terror/Propaganda** (Pick one) – because…
6. Peoples’ Courts: **Terror/Propaganda** (Pick one) – because…

**Challenge – Which was more important in helping the Nazis consolidate their power: Terror or Propaganda? You should aim to write a short PEEL paragraph.**

As always, please email your work and any questions to [rahul.ravi@oasiswintringham.org](mailto:rahul.ravi@oasiswintringham.org), and be ready to check your email on Friday for individual feedback on work .

**Geography**

Year 9 Geography

We’re looking at Volcanoes this week. This isn’t in our GCSE specification but an exciting topic to have a look at.

1. For an introduction to the topic of volcanoes, work through the assignments that have been assigned to you on Seneca about Tectonic Hazards. For Seneca, click [HERE](https://senecalearning.com/en-GB/).
2. Watch this video about the Mount Ontake Volcano. Click [HERE](https://www.youtube.com/watch?v=aQtkoLxqUNQ). Then have a go at this [QUIZ](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7uFTfSXhmxGo2EAYlEJgTdUREM4WUNWUjhUTThDTVNIUzZST1AxOEhPUi4u).
3. CHALLENGE: Mount Ontake took place in an HIC. How do you think the effects and responses would be different to a volcanic eruption in an LIC? Research a specific example to improve your answer. Click [HERE](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7uFTfSXhmxGo2EAYlEJgTdUQk9RMEVLRzlTNUNHT0VEUEVFMlhUNUdMWC4u) to send your responses.

Any questions or concerns please email emily.beckett@oasiswintringham.org 😊

**SMSC**

Type here

**Technology**

Type here

**Performing Arts/Music**

Music:

Complete the favourite song challenge –

Choose your favourite song, listen to it and research facts about it. You should use the key words help sheet (in subject files) to help you.

[Then complete this quiz about that song.](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5TQrbhAEP9CrJ74o6nkleRUQUkwWFhSUU5ORDdBUklDVkVWQjBaUUpEOS4u)