**Y9 Virtual Learning Weekly Overview**

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| Weekly rota |
| Monday | Tuesday | Wednesday | Thursday | Feedback Friday |
| Art session available throughout the week |
| Wellbeing Workout available throughout the week |
| Maths | French | Maths | Hist/Geo | All subjects who **need** to give further feedback |
| English |  | English |   |
| Science |   | Science |   |
| Fortnightly rota |
| Mon | Tues | Wed | Thur | Fri | Mon | Tues | Wed | Thur | Fri |
|   | MusicDrama |   | SMSC  |   |   | ArtPhoto |   | Tech |   |

**Art session**

This week’s work is focused on Pop Art and the work of Mike Wrobel. Mike Wrobel is a French graphic designer based in Japan. His work is strongly influenced by his childhood and images from popular culture.

Please answer the questions in the link below and upload your art.

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe68eRXToHeBPm5eMU_OWrpdURTYxSFhHSVJYR1VYQkYwSjZHNVMyREwxTC4u>

**Wellbeing Workout**

There are several wellbeing workouts at our youtube page, the best way is to clink this [link](https://www.youtube.com/channel/UCqRK7LJ9NLG2KgP9YxVMauA) and then go to the playlists section where all workouts have been grouped together.

Mr Luddington has prepared a few simple football skills drills for you to have a go at, click [here](https://youtu.be/u5fLaD1KOkE) to access these.

If you have any ideas of workouts or skill drills you would like us to create to help you please feel free to email Miss Turner at jo.turner@oasiswintringham.org

**Science:**

**Lesson 1**

Open the document ‘Structures and bonding revision’ in the Science folder. Answer the questions on paper. There is a challenge question – everyone in set 1,2 and 3 should attempt this, for everybody else this question is optional.

The answers have been provided in the science folder for you to self- assess your work either when you finish or during ‘Feedback Friday’

**Lesson 2**

Log into your kerboodle account using the link below. If you have forgotten how to do this there is a ’kerboodle instructions’ powerpoint saved in the Science folder to help you. There are three activities set on kerboodle for you to complete.

<https://www.kerboodle.com/users/login>

**English:**

**Lesson 1**

If your teacher is Miss McDonough, Miss Wilkinson or Dr Pine, open Lesson 1 with your teacher’s name in the English folder and follow the instructions for your reading lesson.

If your teacher is Miss Green, Miss Burnett, Miss McHugh or Mr Wardman then open the Reading document and follow the instructions, including the class read.

**Lesson 2**

If your teacher is Miss McDonough, Miss Wilkinson or Dr Pine, open Lesson 2 with your teacher’s name in the English folder and complete the worksheet.

If your teacher is Miss Green, Miss Burnett, Miss McHugh or Mr Wardman then you need to open the lesson 2 and complete the Microsoft forms quiz.

**Maths:**

**Sets 1 – 3**

**Lesson 1**

The work for this lesson is a bit of a recap on the enlargement work and some slightly more challenging enlargements. The work is set on Mathswatch. Please watch the videos – these are going to help you answer the interactive questions. There is also a worksheet on the learning platform, this is a more challenging worksheet. I have also placed the answers on their as well.

If you have any issues then please email me; ian.white@oasiswintringham.org

**Lesson 2**

Lesson 2’s work takes the concept of enlargements and applies it to other scenarios. This topic is known as similarity. You need to think very carefully about how the shapes are visualised for this task though. It might be helpful to draw them out on paper. Unlike previous lesson, there is no Mathswatch task. Instead please follow the link below:

<https://corbettmaths.com/2013/11/16/similarshapes/>

This video is from the same creator of the worksheet that has been uploaded to the virtual learning section. There are no interactive questions, so please attempt the worksheet to the best of your ability and use the answer worksheet to check learning.

Again please email with any issues; ian.white@oasiswintringham.org

**Maths:**

**Sets 4 - 7**

**Lesson 1**

The work for this lesson is a bit of a recap on the data work and some slightly more challenging interpretations. The work is set on Mathswatch. Please watch the videos – these are going to help you answer the interactive questions. There is also a worksheet on the learning platform. I have also placed the answers on their as well.

If you have any issues then please email me; ed.mcurich@oasiswintringham.org

**Lesson 2**

Lesson 2’s work is looking averages from a table, being able to identify the mean, median, mode and range from a table of data. The second part looks calculating an estimate for the mean from a table of data. It is very important that you watch the maths watch video clips and answer the interactive questions. A worksheet with extra questions is in the usual folder, answers are attached.

Again please email with any issues; ed.mcurich@oasiswintringham.org

**French** Bonjour! Ça va?

The topic for this week is all about travel. Start by doing the challenge activity. This asks you to decide upon which type of transport you would take to get you from our very own Grimsby Dock Tower to the Eiffel Tower in Paris. This is to be found in the French folder.

Then please go on the online lesson ‘How did you travel?” Click [here](https://classroom.thenational.academy/lessons/how-did-you-travel/) for the link. The lesson starts by revising key words and phrases both from your previous online lessons and from school lessons. Try to complete all tasks on the video section. There is a lot of support to enable all of you to complete the challenge task. Feel free to email Mrs Lucas with your completed paragraphs. She would love to see them. Remember you **don’t** have to do the final quiz on the lesson.

Finish by completing the Forms quiz instead. Click [here](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7AELO5nHJRDsaM4SgjZwGRUMEVDOEIwSlM2N0pZNjYxRkJNNkYxTTE5WC4u)!

! Remember that there is the Paris Metro Game for you to do in the French folder if you would like to keep going!

Bonne Chance!

**History**

**Miss Holmes’ class (9X1) - The Great Depression**

I would like you to read through the information in sections 5,6 & 7 of this [BBC Bitesize page](https://www.bbc.co.uk/bitesize/guides/z3bp82p/revision/5).

1) Whilst you do this I would like you to produce a story board of the Great Depression and the subsequent rise of the Nazi Party. (Shout out to Amy N and Brendan for some superb ones the week before last – they will be a fantastic revision resource!)

2) Once you have read through the information, please click [here](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7zLymmuy85LmVloZHod4gVUQlA1S04yUU5QTDdFQ1A0SFAwSFFMRTBEVS4u) to complete the short quiz so I can see how you’re getting on.

**Challenge**: Use this [timeline](https://www.facinghistory.org/weimar-republic-fragility-democracy/weimar-republic-timeline) to help create your own. Pick out the key events and present them on a timeline/flowchart - try and annotate with extra information about how each event may have resulted in Hitler’s rise.

**Please send all completed work and any questions to katherine.holmes@oasiswintringham.org**

**Mr Ravi’s classes (9X3 and 9Y2) -**

There is a task, a quiz, and a Challenge question on Gustav Stresemann, which can be found in the History tab, labelled ‘Mr Ravi Lesson 4\_Stresemann’. All the information you need can be found at the link below:

<https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/6>

There is also a Glossary at the bottom of the link that will help you with any vocabulary you are unsure of.

Click [here](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe1ZcuMwAgeNAjW28V52Hu8NUM003MDFHQ0s4WFRERFc5MUFBVTkxWU83Ty4u) for a link to the quiz.

 **Please send any questions and work you complete to rahul.ravi@oasiswintringham.org**

**Geography**

1. Work through the assignments that have been assigned to you on Seneca about Tectonic Hazards. For Seneca, click [HERE](https://senecalearning.com/en-GB/).

2. The Seneca task should have got you feeling confident. You can also have a look at your KO for some extra revision. Now have a go at this quiz! Click [HERE](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7uFTfSXhmxGo2EAYlEJgTdUNExCMjUxNzA0QzVQR1Q4NVVYM1RXWEMySC4u).

3. Design a leaflet explaining how monitoring, prediction, protection and planning can reduce the effects of tropical storms. Use your KO to help you. Remember it needs to be both eye-catching and informative.

Any questions or concerns please email emily.beckett@oasiswintringham.org

**SMSC**

Type here

**Technology**

Task 1 complete hygiene and safety in the home

Task 2 complete Shepherds pie work sheet

Extension work complete kitchen equipment worksheet

 Please email me your completed work denise.curtis@oasiswintringham.org your completed work.

**Performing Arts/Music**

Music:

Choose your own activities from the Musical alphabet challenge (located in subject files)

[Then complete this short questionnaire about your progress.](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5TQrbhAEP9CrJ74o6nkleRURVlCRFNPM1JVREY3NjdBWTkxTzhFUEtQUi4u)