**Y10 Virtual Learning Weekly Overview**

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| Weekly rota  |
| Monday  | Tuesday  | Wednesday  | Thursday  | Feedback Friday  |
| Art session available throughout the week  |
| Weekly Workout available throughout the week  |
| Maths  | MFL  | Maths  | H&S or Sport  | SMSC  |
| English  | Hist/Geo  | English  | Art, Photography, Performing Arts or Music  | All subjects who **need** to give further feedback  |
| Science  | Business  | Science  | Hospitality, Catering or Engineering  |
|  |  |  | Triple Science |

**Art session**

In art we will start to look at a wider range of artists, the focus will no longer be on landscapes. Instead we will start to look at artists that help to develop our knowledge of the Natural World, Surrealism or a combination of both. This week’s artist is David Bray.

Please feel free to draw any of the images provided or find your own image by David Bray that you would like to use instead.

We want the art work to be meaningful so if you have found an artist that you really like please do email ian.ashcroft@oasiswintringham.org and if I feel their work is suitable for the course we can potentially allow you to explore that artist instead of the artists I share with you.

A series of videos are being created and shared on the Virtual Learning Platform, so far we have a video on how to draw like Paul Jackson and another looking at Kelsey J Beckett. They are worth a watch and give you a more in depth insight into how to build up a drawing.

**Wellbeing Workout**

Youtube page – OAW Sport

Strength workout with Mr Luddington - <https://youtu.be/zdTmDps1OmU>

**Science:**

**Lesson 1**

**Watch the 2 video clips on photosynthesis and limiting factors. Answer the quiz questions worksheet called ‘knowledge quiz photosynthesis’ and check your answers by watching the video again.**

Video: <https://www.youtube.com/watch?v=rAJGnS_ktk4>

Video: <https://www.youtube.com/watch?v=kx7AeCx_6xQ>

**Lesson 2**

**Watch the video clip on temperature changes in chemical reactions then complete the ‘5 question’ quiz by clicking on the second link**.

Video: <https://www.youtube.com/watch?v=rdI7xEq4Ew8>

Quiz: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe9f4Ip9L9C9Dmcw8v4jQ54NUMDFCMkVJRFBZVzlTVFZPSThYVVVHSjc5Ti4u>

To help: The student digital text books are always available on <https://www.kerboodle.com/users/login> these will help with core knowledge and to build understanding.

**Triple Science**

The work for triple science this week will be based on physics. Complete the ‘Electricity questions Set 2’. The answers are at the end of the document so you can self-assess your own work or use them to help you if you are unsure. Remember to use the Kerboodle textbook you have access to via <https://www.kerboodle.com/users/login>, and also GCSE Pod (<https://members.gcsepod.com/login>)or GCSE Bitesize as well.

**English:**

**Lesson 1**

Miss Baxter’s class please complete the ‘Lesson 1 Miss Baxter’ worksheet in the English folder

Miss Peers’ class please complete the ‘Lesson 1 Miss Peers Sentence structure and variety’ worksheet in the English folder.

Miss McHugh’s class please follow the instructions on ‘Lesson 1 Miss McHugh’ document in the English folder.

Mr Wardman’s class please follow the instructions on the link below: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4HTH2ePRs9Lpzq3r5ruDKxUMEdFUjVMUFVETkgyVVVQOEhLRUdUTFE2RS4u>

Miss Wilkinson’s class please complete the ‘Lesson 1 Miss Wilkinson’ sheet in the English folder.

Dr Pine’s class please follow the link below and complete the tasks on the form: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fezdFa2nYfKZGqxozYrYf3yZUNE02SE9YSzdYN0hXOFpTTU9YNUJKT1dGTi4u>

Mr Cross’ class please find Lesson 1 in the English folder and then upload your completed work here: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe8J88l48349Al_yT642H-aRUNUZQSkNIMDdVTEg3OFNQVU1GR0QyWkM3TS4u>

**Lesson 2**

Miss Baxter’s class please complete the ‘Lesson 2 Miss Baxter’ worksheet in the English folder.

Miss Peers’ class please complete the ‘Lesson 2 Miss Peers Paragraphs’ worksheet in the English folder.

Miss McHugh’s class please follow the instructions on ‘Lesson 2 Miss McHugh’ document in the English folder.

Miss Wilkinson’s class please complete the ‘Lesson 2 Miss Wilkinson’ sheet in the English folder.

Mr Wardman’s class please complete comprehension questions through this Forms link: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4HTH2ePRs9Lpzq3r5ruDKxUOEEwVlA4VjhLQzZJMVJIUlY1WlVXNUJSMS4u>

Dr Pine’s class please follow the link below and complete the tasks on the form: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fezdFa2nYfKZGqxozYrYf3yZUREpYN1Q3TlVQOUxZNzgzMlg1S08wT0MxRC4u>

Mr Cross’ class please find Lesson 2 in the English folder and then upload your completed work here:

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe8J88l48349Al_yT642H-aRURElFMDY1UEEwRlJGMVA4MDFLUVc0WjNITy4u>

**Maths:**

**Sets 3-7**

**Lesson 1 - Monday**

Plans, elevations and solids

Watch the videos on MathsWatch and complete the task set.

Use the worksheet questions to for extra practice and to test your understanding

MathsWatch: <https://vle.mathswatch.co.uk/vle/>

**Lesson 2 – Wednesday**

Symmetry, Tessellation and shape

Watch the videos on MathsWatch and complete the task set.

 Use the worksheet questions to for extra practice and to test your understanding

MathsWatch: <https://vle.mathswatch.co.uk/vle/>

**Sets 1-2**

**Lesson 1 – Monday**

Similarity- area

Watch the videos on MathsWatch and complete the task set.

Use the worksheet questions to for extra practice and to test your understanding

MathsWatch: <https://vle.mathswatch.co.uk/vle/>

**Lesson 2 – Wednesday**

Similarity- volume

Watch the videos on MathsWatch and complete the task set.

Use the worksheet questions to for extra practice and to test your understanding

MathsWatch: <https://vle.mathswatch.co.uk/vle/>

**French**

**10B- Miss Champion + Mrs Lucas**

* Have a go at the weekly MFL challenge and try to complete ‘ta maison en chiffres’.
* Watch the video lesson online called ‘Introducing myself using the present tense’: <https://www.thenational.academy/year-10/french/introducing-myself-using-the-present-tense-year-10-wk1-2>

Remember, there will be a pre-quiz to check your knowledge and after that, you need to click on ‘next activity’ to watch the full lesson.

Once you have finished that, you need to complete this quiz: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3pFBfW-v0VCltXIxK8li9VUNEhOM01OQklNWE01N0VaQTRBWDQ4RVlMOC4u>

**10C- Miss Brown + Miss Champion**

* Have a go at the weekly MFL challenge (you will find it in the French folder) and try to complete ‘ta maison en chiffres’.
* Watch the video lesson online called Simple Future Tense: Part 1 <https://www.thenational.academy/year-10/french/simple-future-tense-part-1-year-10-wk3-1>

Remember, there will be a pre-quiz to check your knowledge and after that, you need to click on ‘next activity’ to watch the full lesson.

* Once you have finished that, you need to complete this quiz: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4qfRRfqi6xAsr1DIyLsQY1UQVdDM0hLTlFJSDc4S1lIMzVORE4xOVRSOC4u>

**History**

Please could you make notes on the BBC Bitesize section – just pages 1-4 – ignore pages 5 and 6 (link below). There are then three practice questions that you could look at. You could either; just plan an answer (maybe using spider diagrams) or have a go at writing your answer out in full. You could either type this or write in pen and take a photo and send back to me at ‘Frederick.Redfern@oasiswintringham.org’. I’ve included the questions below;

Q1 – How convincing is Interpretation A about Elizabeth I’s relationship with Mary, Queen of Scots?

Q2 – Explain why the theatre was important for Elizabethan England.

Q3 – Write an account of the importance of Elizabeth’s defence of the English religious settlement.

<https://www.bbc.co.uk/bitesize/guides/zp68tyc/revision/1>

**Geography**

Please make sure you have joined SENECA learning before starting the tasks below (your teacher emailed you a link to join)

There are 3 tasks below, work through them starting with task 1 and complete as many tasks as you are comfortable with (you need to complete task 1 as a minimum please)

**Task 1:** On SENECA learning you will find you have been assigned a weather assignment, please work through this (it should take 10-30 mins)

**TASK 2:** Using page 3 of the Knowledge organiser (on the attachments) to help you, complete this quiz <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe9Vli8Hkl0ZCmmPHaVQMzpxUMldXMTdGSTdWOVFCVUlFODRWOFBFMk1GMy4u>

**TASK 3:** On the link below you will find some challenge past paper questions to have a go at

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe9Vli8Hkl0ZCmmPHaVQMzpxUMzdIUTRaNVRKMkFFSEk4TFQyTjI1NEsyMy4u>

**SMSC**

1. Due to the increase amount of online activity worldwide, we will be looking at E Safety. To start this topic will be doing a survey to ask your opinions on the topic. [Click here to complete the survey](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fexdtkovx92RNj90ZSZ5U_EtUMlQ5TkpXM1pOVUxLTVUySDM0SlZKNk5DVi4u)
2. North East Lincolnshire Council have released a newsletter that covers a wide range of topics and is worth a read. It shares lots of services and gives general advice for different themes, such as mental health. You can find this by [clicking here](https://www.oasisacademywintringham.org/uploaded/Wintringham/Curriculum/Virual_Learning/Parent_info/NELC_Newsletter_April_-_July_2020.pdf). Parents are very welcome to read this too!

**Performing Arts**

**C**omplete Learning Aim A for the Lion King. I will be emailing the individuals who have handed in work last week on Monday morning ready for you to GRIT the work on Thursday. I have uploaded your brief and Lion king Resource pack in the subject files.

<https://www.lionkingeducation.co.uk/>

* You should have creative intent and purpose for the Lion King <https://www.youtube.com/watch?v=zOgXTF-S8EM>
* A slide on Julie Taymor <https://www.youtube.com/watch?v=SjUG0M54dQc&list=PL494D375DFA8E737F>
* A slide from screen to stage: <https://www.youtube.com/watch?v=8RB9wnK5BmY>
* A slide on Double event: Your double event slide must include pictures for Lion King perhaps use the animal examples from the YouTube example to assess how the puppet and performer work together to bring the puppet to life. . <https://www.youtube.com/playlist?list=PL494D375DFA8E737E>.
* You should have a slide on costume and masks. <https://www.youtube.com/watch?v=YuxuPgNhrp4> <https://www.youtube.com/watch?v=OZrMmoW4BeA>

You should have a slide on set <https://www.youtube.com/watch?v=lKEPlscqJlk>

**Music**

Performance:

You should have two performances polished and ready to record when we get back. You need to continue working on these (using the warmup techniques beforehand) to ensure you are ready. If you feel you are ready for a new challenge just let me know.

Music Industry:

Complete the questions in the quiz by clicking the link below. These are real past exam questions, but you can use the revision guide in subject files to help you.

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5TQrbhAEP9CrJ74o6nkleRUQVA0SU4zWUpSRVNQVjczUE03UFNWWE1WWC4u>

**Photography**

All groups.

Use the PowerPoints to help you complete work based on Claes Oldenburg.

The PowerPoints are numbered in-order for research, planning, and photographs.

Use the word document to aid your use of the correct vocabulary when annotating.

There is a fourth PowerPoint showing you how to use ‘GIMP’ to edit your photographs to complete the Claes Oldenburg image – Please note, this technique can also be used to complete your Ari Mahardika work from the previous week.

**Sport**

JTU and DSC group – Complete the form at the following link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4qRBVVsytJBg5YA5q5X5OJUQkxUSFM5SDdEUkxDS1JMTTVLME5EVThMQi4u>

AWh group to complete this form using the link below

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fewgoiSztIbdFoJswRtgCljFUOEI1WUhOQVNGVjhUNjlHUElQTjYxU1lZOC4u>

**Health and Social**

**Matron, Medicine and Me**

*(Services for individuals with specific needs)*

**Watch the documentary (link is below) looking at how the NHS has provided care for disabled people across its history then answer the questions on the worksheet (link below).**

**Video link:** [**https://www.bbc.co.uk/iplayer/episode/b0bby979/matron-medicine-and-me-series-2-4-cerrie-burnell**](https://www.bbc.co.uk/iplayer/episode/b0bby979/matron-medicine-and-me-series-2-4-cerrie-burnell)

**Worksheet:** <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe6qQPneS0etDs2PcskOUdGVUN0Q5SjFENFVJRlJWUU1FTlhPSUZHRlRERC4u>

**Hospitality & Catering**

**The role and responsibilities of the EHO**

**Starte**r: Students to write down what they think the EHO does.

**Task :** Students to read through EHO information sheet. Check understanding and complete questions.

Complete left hand page of note sheet while watching first video “Preston eats safe”
 <https://www.youtube.com/watch?v=QMOjR7NgXzQ>

Complete right hand page of note sheet while watching second video “Preston eats safe pt2”
 <https://www.youtube.com/watch?annotation_id=annotation_475856&feature=iv&src_vid=QMOjR7NgXzQ&v=HU7cfWK2xmA>

**Engineering**

Complete the quick sketch task from the worksheet provided in the Technology folder (Engineering 21-05-2020). This week it is all about trainers. It is really important to try and add colour. If you don’t have a marker pen, you can attempt using felts or highlighters. Highlighters are usually better because of the chisel tip.

Then from the same worksheet, complete the work on Life cycle analysis. Additional information and support can be found here: <https://www.bbc.co.uk/bitesize/guides/zwvq4qt/revision/1>

<https://youtu.be/ScY_Yb1V8AY>

**Business**

Please read through the sources of capital PowerPoint and then complete the worksheet, completing the table for the different sources. Use the table to help you, complete exam question.