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| **A HISTORY OF BRITISH POP -** Make a timeline of British pop. You will need dates, genres and artists.  <https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8>  CHALLENGE- find examples of songs and add pictures of the artist /album covers. Listen to some examples.  Which is your favourite style and why?    💻 🎧 | **BEATBOXING**  - how about having a go at beatboxing?  <https://www.bbc.co.uk/cbbc/watch/p010pb71>  ‘Beatboxing should be seen as an art form’. Write a paragraph to explain whether you agree or disagree with this statement.  <https://www.bbc.co.uk/news/newsbeat-42820405>  🎤 ❓ | **CHORDS** – learn how to play chords by following this online lesson <http://jamzone.littlekidsrock.org/lessons/intro-to-chords/>  If you don’t have a keyboard try converting your laptop <https://apps.musedlab.org/aqwertyon/theory/>    🎹 |
| **DRUMS –** Research ten different drums from around the world. Draw a picture and explain how each is played. Don’t forget to say where they come from. Have a go at the name the drum kit sheet on the hub.  Explore **making** beats here: <https://apps.musedlab.org/groovepizza/?>  💻 🎶 | **ELEMENTS –** make a poster describing tempo, texture, dynamics, duration, timbre, pitch, structure. Stretch words – rhythm, melody, harmony. Draw pictures to illustrate what each one means. Use the elements reminder sheet on the hub to help.      💻 | **FUSION –** read about fusion music on the link below: <https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw> and try the quiz.  Have a go at composing a fusion piece: <https://www.bbc.co.uk/bitesize/topics/zhdfscw/articles/z7jtxyc> or listen to some bhangra and write a fact file.    💻 🎶 |
| **GUITAR -** Name 5 instruments in the guitar family. What do they all have in common? What is different about each instrument?  Then have a go at playing some air guitar!  <https://www.youtube.com/watch?v=UO8ccrtQcwc&safe=true>    💻 🎶 | **HAPPY BIRTHDAY!** To all those celebrating at home, On any instrument of your choice, see if you can work out the notes to Happy Birthday by listening to what you play. To play it all on white notes, start on a G! CHALLENGE **–** can you work out any other tunes? Twinkle Twinkle, Oh When The Saints, Hot Cross Buns are all easy to start with.  🎹 🎶 | **INSTRUMENT** - Can you make a functioning  instrument and compose and  record a short piece for it? Use things you can find around the house. Make more than one and form a family band!    🎶 |
| **JUKEBOX –** Juke boxes were around from the 1950s. people would put in a coin and choose their favourite song to play.  Make a list of your ten favourite songs and who sang them, and give a musical reason why you like each one. Remember to use MUSICAL WORDS!! Use the elements reminder sheet on the hub to help you. Don’t forget to listen to them too!    🎧 | **KEYBOARD** Draw a piano keyboard, label the notes and learnt to recognise where they are. Here’s a link if you have forgotten  <https://www.youtube.com/watch?v=aovVKP02noU&safe=true>  CHALLENGE – name the sha**R**ps and f**L**ats – sharp goes right, flat goes left. Then test yourself:<https://www.musictheory.net/exercises/keyboard>  <https://www.musictheory.net/exercises/keyboard-reverse>  💻 | **LYRICS -** Have a go at writing a verse of a song or rap. Think about the message you want to give. Link below if stuck! <http://jamzone.littlekidsrock.org/lessons/start-with-a-rhyme/> or <http://jamzone.littlekidsrock.org/lessons/end-rhymes/>  What are your favourite lyrics? Choose one song and write about why you like them.  💻 🎤 |
| **MASH UP** - learn to play these four chords then watch the link below to see if you can sing along!  C=CEG G=GBD Am=ACE F=FAC  <https://www.youtube.com/watch?v=HTYrkOZ5nCs&safe=true>      💻 🎹 | **NOTES AND RHYTHM**- watch the clip below. Write a paragraph discussing if this is a real music? Give arguments for and against as well as your own opinion.  <https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>  Have a go at some body percussion with this link – start at 1 min24  <https://www.youtube.com/watch?v=j4mZhv9HS-g&safe=true>  ❓ 🎶 | **ORCHESTRA** – watch the link below ‘Peter and the Wolf’ by Prokofiev. Each character has a musical theme played by a certain instrument. Write a sentence or two about why the theme/ tune fits each character. Then find five facts about Prokofiev.  <https://www.youtube.com/watch?v=vF8iuOW7BwA&safe=true>  If you enjoyed this, try watching other clips form ballets and operas. Which is your favourite?  💻 |
| **PIANO** – Have a go at teaching yourself have to play a song on the keyboard. This website links to youtube clips or find your own : <http://www.piano-tutorials.com/#home>  If you don’t have a keyboard try converting your laptop <https://apps.musedlab.org/aqwertyon/theory/>  🎹 | **QUEEN –** Find out about the members and write a quick fact file**.** Listen to one of their songs and write a review of why you like or dislike it. Use the elements reminder sheet on the hub to help.  CHALLENGE – Research ‘We Will Rock You’ a musical based on the songs of Queen – how are the songs different to the original versions?  🎧 | **RAP** – teach yourself to rap with these online lessons!  <http://jamzone.littlekidsrock.org/lessons/hip-hop-basics-slogans/>  Name 5 famous rappers.  Jay Z said “Rap is Poetry”. Write a paragraph to explain whether you agree or disagree with this statement.    🎤 ❓ |
| **STEEL DRUMS –** Make a fact file about the steel drums – where they are from, how they are played, characteristics of the music etc.  <https://www.youtube.com/watch?v=ReNbZFKKX7c&safe=true>  STRETCH – do the same for Reggae!    💻 | **TREBLE CLEF –** make yourself a revision card on treble clef. See link below if you need a reminder:<https://www.youtube.com/watch?v=U2TLtRu6Hqk&list=PLzduPNt4AM0mnQu_P9wLoR3QckJJwSSO4&safe=true>  Then test yourself <https://www.musictheory.net/exercises/note>  STRETCH – have a look at bass clef  💻 | **UPBEAT** – slow songs often have upbeat remixes. Choose a song and its remix and make a comparison chart. You will find plenty to choose from on youtube.  i.e. – Hello by Adele, Perfect – Ed Sheeran or pick your own.    🎧 |
| **VOICE** – Have a good sing! Start with the fruity warm up : <https://www.youtube.com/watch?v=pgvQX1WoQpk&safe=true>  Then pick a song - search for a karaoke version of it on Youtube, and sing along. Bonus marks if you  get your family to join in!  Here’s one of my favourites!: <https://www.youtube.com/watch?v=pNRjZvl5lXo&safe=true>    🎤 | **WEST END** – the West End is famous for theatres, many showing musicals. Choose a musical (or Disney film with songs) and choose two contrasting songs. Make a chart showing the differences between them. Use the elements reminder sheet on the hub to help. You will find plenty to choose from on youtube.  CHALLENGE – have a sing along or learn the dance to go with it!    🎧 🎤 | **XYLOPHONE –** have a go at making a xylophone out of glass jars filled with water. You will have to experiment with how much is needed to get the notes right. Then compose a short tune or see if you can play one that you know!  <https://www.bing.com/videos/search?q=Water+Xylophone&adlt=strict&view=detail&mid=F26E9BF9A7EA8D317535F26E9BF9A7EA8D317535&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DWater%2BXylophone%26FORM%3DVDMHRS>  🎶 |
| **YOUR FAMILY –** ask at least five members of your family (by phone or text is fine!) to tell you one or two songs they love, and why, and who sang it. Listen to all the songs and make a family playlist that you can enjoy together. Make a written version explaining who, their choice and their reason and share with your family. Make sure you ask members of all ages!!!  🎧 | **ZIMMER –** Hans Zimmer is a famous film music composer. Find two contrasting films that he has written music for and write a musical description for each, followed by a comparison (three paragraphs).    🎧 | **DON’T FORGET -**  **Keep all your evidence together and don’t forget you can send recordings and I will tick off which tasks you have completed.**    **GOOD LUCK AND ENJOY!!**  **🎵 🎵 Mr Staniland 🎵** **🎵** |

Attached are 26 musical challenges linked to the letters of the alphabet. You should try and complete one or two a week – some take longer than others.

Each task has a symbol to tell you the type of task:

🎧 listening 🎶 practical/ composing / performing 🎹 keyboard

🎤 vocal 💻 research / clips ❓ opinion based task