**Y7 Virtual Learning Weekly Overview**

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| Weekly rota |
| Monday | Tuesday | Wednesday | Thursday | Feedback Friday |
| Art session available throughout the week |
| Wellbeing Workout available throughout the week |
| Maths | French | Maths | Geography | All subjects who **need** to give further feedback |
| English | History | English |   |
| Science |   | Science |   |
| Fortnightly rota |
| Mon | Tues | Wed | Thur | Fri | Mon | Tues | Wed | Thur | Fri |
|   | MusicDrama |   | SMSC  |   |   | ArtPhoto |   | Tech |   |

**Wellbeing Workout**

This week is **National Sports Week** and we would like to introduce to you our **Oasis Academy Wintringham Virtual Sports Day**. A number of you will have realised that our annual sports day would have taken place before the end of June and unfortunately this is not going to happen this year 🙁 so in place of this we have created a virtual sports day that we hope you will have a go at and embrace our usual sports day spirit.

We would like as many students as possible to enter including our new year 6’s, so to encourage this the Slipway Group who own People’s Bar & Kitchen, Folk, Society and Social Burger have kindly agreed to sponsor our Virtual Sports day. Every student who completes all 6 events will receive a free slush voucher, as well as prizes for the top performers in each year such as a Mocktail Making Kit, DIY Pizza Making Kit, Beach Picnic for 4 and A Mocktail party in Folk for up to 9 friends (when it is safe to do so).

On top of the prizes the Slipway Group have pledged £200 if more than 200 students take part in at least one event during the week. This money will be split between our four charities that we would have been raising money for on the day; Andy’s hospice, Supporting Local Champions, Wish Upon a Star and the Rock foundation.

For full information relating to this please access your emails, any of our social media platforms and our youtube channel – OAW Sport. All video’s explaining the virtual sports day can be accessed [here](https://www.youtube.com/playlist?list=PLpDfkpye_ZGODC4UsgRU7jdA4KHuRt-Dk).

For any further information or questions relating to the virtual sports day please do not hesitate to contact Miss Turner on her email at jo.turner@oasiswintringham.org

**Art session**

This week’s book illustration lesson is based around Raymond Briggs the artist behind The Snowman and Ethel and Ernest.

Please answer the questions and complete the drawing. The link is below.

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5acp2LFvZBNjV7VK230wixUOEVQMTdYNUpYNkJGWTNJOUxUMkoyWU9FUi4u>

**Science:**

**Lesson 1**

Complete the tasks throughout the lesson 1 PowerPoint. Once this has been done; there is a quiz to complete on [Microsoft Forms](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3hDvnSztqBOlR5Ln8cwW01UNzRSOVUwUjlSSkYyU1lENlhJV0g0VTVINi4u).

If you need any help with this lesson, I have attached a knowledge organiser; with lots of information on metals and keywords for you to use. (lesson 1 – knowledge organiser)

**Lesson 2**

Complete the task throughout lesson 2 PowerPoint. Answers are at the end of the ppt. I have also included a worksheet in the folder for you to complete to summarise this lesson.

Please also complete this [quick quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3hDvnSztqBOlR5Ln8cwW01UMlZJUjZHMzJVMlkzS0dOMVhNUEVTVDI1US4u). To quick check learning from this lesson.

**English:**

**Lesson 1**

Miss McDonough and Miss Baxter’s class please click on the link below and complete the worksheet <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe2wFc90KXR9LiZzknqz6rdhUOFpTVUVPTkoySzlOQ1pOWUJKOUkzMFVVNC4u>

Miss Peers, Dr Pine and Miss Wilkinson’s class please click on the link and complete the lesson: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe48zv6YWp7dAkeICTpoHhsVUNUEzVFVBNDFLNEYzMDZXQ0ZGMU9EQVRKRi4u>

Mr Wardman, Miss McHugh and Mr Cross’s classes please follow this link: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4HTH2ePRs9Lpzq3r5ruDKxUOVdPS0pRSlNTV0NWVlhQSTdEVUc1UUI4Vi4u>

**Lesson 2**

Miss McDonough and Miss Baxter’s class please click on the link below and complete the worksheet <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe2wFc90KXR9LiZzknqz6rdhURDRPT0xUVDRVOEdPWkZBNUlRWEwxNzMwNC4u>

Mr Wardman, Miss McHugh and Mr Cross’s classes please follow this link: Mr Wardman, Miss McHugh and Mr Cross’s classes please follow this link: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4HTH2ePRs9Lpzq3r5ruDKxUOFJBWFMyWUI2RklVRTFHWVhQMkZEVjNKSi4u>

Miss Peers, Dr Pine and Miss Wilkinson’ class please click on the link below and complete the worksheet: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe48zv6YWp7dAkeICTpoHhsVUODRCODdJR0xJRUpWT0IxMUJPTFRKU0RLNC4u>

**Maths:**

**Lesson 1 (Year 7 Higher: 7Ma1, 7Ma2 and 7Ma3)**

Access the YouTube video on the link -

Perform calculations involving ratio when only part of the information is known - <https://www.youtube.com/watch?v=2EBWFZYHyqI>

Make notes and write down the examples.

After you have completed everything in the video, you need to complete the supplementary worksheet on performing calculations involving ratio when only part of the information is known. Remember to mark your work, the answers are included.

Complete the questions on MathsWatch dated the 22nd June: <https://vle.mathswatch.co.uk/vle/>

**Lesson 1 (Year 7 Lower: 7Ma4 - 7Ma8)**

Access the YouTube video on the link - <https://youtu.be/MrWI71sMx6U>

Make notes, write down the examples and try the questions in the video.

Complete the questions on MathsWatch dated the 22nd June: <https://vle.mathswatch.co.uk/vle/>

**Lesson 2 (Year 7 Higher: 7Ma1, 7Ma2 and 7Ma3)**

Access the YouTube video on the link -

Share by a given ratio - <https://www.youtube.com/watch?v=2EBWFZYHyqI>

Make notes and write down the examples.

After you have completed everything in the video, you need to complete the supplementary worksheet on share by a given ratio. Remember to mark your work, the answers are included.

Complete the questions on MathsWatch dated the 24th June: <https://vle.mathswatch.co.uk/vle/>

**Lesson 2 (Year 7 Lower: 7Ma4 - 7Ma8)**

Access the YouTube video on the link - <https://youtu.be/jtn9ZkR4ReE>

Make notes, write down the examples and try the questions in the video.

Complete the questions on MathsWatch dated the 22nd June: <https://vle.mathswatch.co.uk/vle/>

**French**

1. Have a go at the weekly MFL challenge and describe which modes of transport you would need to take to get from the Dock Tower to the Eiffel Tower.
2. Watch the video lesson online called [‘Understanding information about tourist attractions’.](https://classroom.thenational.academy/lessons/understanding-information-about-tourist-attractions/)

Remember, there will be a pre-quiz to check your knowledge. **You don’t need to the quiz at the end of the video**. Instead, do our Oasis [quiz.](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3pFBfW-v0VCltXIxK8li9VUQktHRVhTUkZUREE5UEg5RkFDUzZRT043Uy4u)

**History**

Well done on the work last week! We had some very interesting and thought provoking responses. This week you’re going to look at Edward Colson’s statue.

**To read** –Click [here.](https://www.bbc.co.uk/newsround/52965665)

**Task –** I would like you to speak to your parents/guardians/friends or other family about the pulling down of the Edward Colson statue. I would then like you to write a paragraph explaining whether you think it was the right or the wrong thing to do and explain why you think this. Please email the paragraphs to Frederick.Redfern@oasiswintringham.org

**Challenge –** Churchill is one of the most well-known figures in British history. Please watch this video (click [here](https://www.bbc.co.uk/news/av/uk-52969447/winston-churchill-hero-or-villain)) and write a short paragraph explaining your thoughts. How should we remember Winston Churchill?

**Geography**

Task 1: Geography Skills Assignment on Seneca. Map Skills 1 and 2

Task 2: [Click Here for Task 2](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fex7jS20AxspDvwFMSLPlflpUQjBCSENHMjRHODVPVlE3WjJENk1DNURLMC4u)

Challenge: Can you draw a map of the area around your house, you can add symbols, a key and maybe even grid lines.

Enjoy and if you have any issues please email Mr Cowling.

**SMSC**

June is LGBT Pride month 2020. A Chance to celebrate diversity and the achievements of LGBT people and their allies throughout history.

We would like you design a Pride poster. This could be what PRIDE means to you, or to commemorate someone throughout LGBT history. Closing Friday 26th June.

All entries will receive house points for their community. Entries need to be emailed to Mr MacDonald.

**Technology**

Type here

**Performing Arts/Music**

**Performing Arts:**

**Researching and Casting your chosen show**

It is very important that you find out as much about the show you have chosen as possible before you attempt to bring it to the stage. Today’s lesson is all about gathering information that you will need later to help you in the process.

For example - you need to know how many characters there are in your play so that you know how many actors to hire.

You need to know what happens within your play so that you can advertise it to people. You have already designed your theatre, chosen your show and conducted essential research into your show. Next, you need to hire some actors! Hiring actors is a tricky business - some theatres hire famous people because they already have a lot of fans. This is appealing to a theatre because it almost guarantees them an audience. Some theatres focus on discovering

new talent. They key is to find the best actor for each particular role.

Complete the questions on the form linked below and send this back to georgina.burnett@oasiswintringham.org

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3hqmiU4Wd9Dl23jnMKjQBlURUxOMFJEMFFCOUVLT05QTFNCQlRIQjc4Qy4u>

**Music**

Music:

Choose at least one new activity from the Musical alphabet challenge (located in subject files)

[Then complete this short questionnaire about your progress.](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5TQrbhAEP9CrJ74o6nkleRURVlCRFNPM1JVREY3NjdBWTkxTzhFUEtQUi4u)