**Y8 Virtual Learning Weekly Overview**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Weekly rota | | | | | | | | | |
| Monday | | Tuesday | | Wednesday | | Thursday | | Feedback Friday | |
| Art session available throughout the week | | | | | | | | | |
| Wellbeing Workout available throughout the week | | | | | | | | | |
| Maths | | French | | Maths | | Geography | | All subjects who **need** to give further feedback | |
| English | | History | | English | |  | |
| Science | |  | | Science | |  | |
| Fortnightly rota | | | | | | | | | |
| Mon | Tues | Wed | Thur | Fri | Mon | Tues | Wed | Thur | Fri |
|  | Music  Drama |  | SMSC |  |  | Art  Photo |  | Tech |  |

**Wellbeing Workout**

This week is **National Sports Week** and we would like to introduce to you our **Oasis Academy Wintringham Virtual Sports Day**. A number of you will have realised that our annual sports day would have taken place before the end of June and unfortunately this is not going to happen this year 🙁 so in place of this we have created a virtual sports day that we hope you will have a go at and embrace our usual sports day spirit.

We would like as many students as possible to enter including our new year 6’s, so to encourage this the Slipway Group who own People’s Bar & Kitchen, Folk, Society and Social Burger have kindly agreed to sponsor our Virtual Sports day. Every student who completes all 6 events will receive a free slush voucher, as well as prizes for the top performers in each year such as a Mocktail Making Kit, DIY Pizza Making Kit, Beach Picnic for 4 and A Mocktail party in Folk for up to 9 friends (when it is safe to do so).

On top of the prizes the Slipway Group have pledged £200 if more than 200 students take part in at least one event during the week. This money will be split between our four charities that we would have been raising money for on the day; Andy’s hospice, Supporting Local Champions, Wish Upon a Star and the Rock foundation.

For full information relating to this please access your emails, any of our social media platforms and our youtube channel – OAW Sport. All video’s explaining the virtual sports day can be accessed [here](https://www.youtube.com/playlist?list=PLpDfkpye_ZGODC4UsgRU7jdA4KHuRt-Dk).

For any further information or questions relating to the virtual sports day please do not hesitate to contact Miss Turner on her email at [jo.turner@oasiswintringham.org](mailto:jo.turner@oasiswintringham.org)

**Art session**

This week’s lesson is about Chinese artist Hua Tunan. Please complete the questions and produce a drawing based on your favourite image.

Here is the link

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5acp2LFvZBNjV7VK230wixUMjFLTDhCMThSNFFLUFZNMTg5TTdEUUVZTC4u>

**Science:**

**Lesson 1**

Read really carefully through the power point called KS3 PiXL interdependence knowledge and skills. Answer the questions that are on some of the slides. Check your answers using the answer slides. Use paper to write your answers down and mark them.

**Lesson 2**

Read really carefully through the power point called KS3 PiXL interdependence application. Answer the questions from the question slides and check your answers using the answer slides. This will help to secure your understanding from the earlier science lesson.

**English:**

**Lesson 1**

**Miss Baxter, Mr Wardman and Miss Wilkinson’s classes:** complete the lesson by clicking on the following link: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe0MOWzrQruJIsChCzcuDCqRUQVhMOVk2VDNEREVSR0lPREc5WUJVSlZDSy4u>

**Mr Cross and Miss McHugh’s classes:** please read part one of the story Royal Jelly, which is saved in the English folder for Y8. Then complete the lesson by clicking on the following link: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2feyUudw2v2QhDtJAn8EdWnDdUM1FJODZLSkJIV0JSRE40TlhPMlgwUjlZVyQlQCN0PWcu>

**Miss McDonough and Dr Pine’s classes**, please complete the lesson by clicking on the following link: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fezdFa2nYfKZGqxozYrYf3yZUQkdDWkIyQVVCTEI0Rk1ZR0k3MUdaMzRKOC4u>

**Lesson 2**

**Miss Baxter, Mr Wardman and Miss Wilkinson’s classes:** please complete the work in the English folder with the title Lesson 2.

**Mr Cross and Miss McHugh’s classes**: please read part two of the story Royal Jelly, which is saved in the English folder for Y8. Then complete the lesson by clicking on the following link: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2feyUudw2v2QhDtJAn8EdWnDdUOFlQMjFRQkZGUkpTMEtRQ0pBSUhNUFkxRiQlQCN0PWcu>

**Miss McDonough and Dr Pine’s classes**, please complete the lesson by clicking on the following link: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fezdFa2nYfKZGqxozYrYf3yZURFJJUVJZVjhNR1NZM0FUT0hTQUgxU1A4NC4u>

**Maths:**

**Lesson 1**

**Sets 1 to 3**

**Statistics 7 – Comparing data using the Mean**

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe2GVl9KBnDVMqbISmD_N6JhUMzhJUU80T0cxMlAzUllTTkIyQVZRNjFPSS4u>

**Sets 4 to 7**

**Frequency Tables**

Watch the videos on Mathswatch and complete the task set.

Use the worksheet questions for extra practice and to test your understanding. ·

Mathswatch: https://vle.mathswatch.co.uk/vle/

**Lesson 2**

**Sets 1 to 3**

**Statistics 8 – Comparing data using all averages**

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe2GVl9KBnDVMqbISmD_N6JhUQ0cyQ09TSFVYUllPUkZBMkQ0Q1UyRUIzSy4u>

**Sets 4 to 7**

**Grouped Frequency Tables**

Watch the videos on Mathswatch and complete the task set.

Use the worksheet questions for extra practice and to test your understanding. ·

Mathswatch: https://vle.mathswatch.co.uk/vle/

**French**

1. Have a go at the weekly MFL challenge – top 10 French brands!

2. Watch the video lesson online called ‘Understanding directions’ <https://classroom.thenational.academy/lessons/understanding-directions-9e7f67/activities/2>

Remember, there will be a pre-quiz to check your knowledge and after that, you need to click on ‘next activity’ to watch the full lesson. You do not need to do the quiz at the end.

3. Complete this quiz: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4qfRRfqi6xAsr1DIyLsQY1UQUhSWEFFMVE3TThVSlVGVldKMDRFOUg1OC4u>

**8X1, 8X2, 8X3,8X4** make sure you **complete all challenge tasks.**

**8Y1, 8Y2,8Y3** **try the challenge tasks** if you can.

**EXTENSION TASK:** Have a go at the second lesson of the week from the Oak National Academy <https://classroom.thenational.academy/lessons/giving-directions-e41e46>

Feedback Friday: Click the link to the quiz (instruction 3) again. You will see that your quiz has been marked again by Miss Brown. Look at your score- it may have changed! Read the comments Miss Brown has given you and act upon any feedback given.

**History**

Well done on the work last week! We had some very interesting and thought provoking responses. This week you’re going to look at Edward Colson’s statue.

**To read** –Click [here.](https://www.bbc.co.uk/newsround/52965665)

**Task –** I would like you to speak to your parents/guardians/friends or other family about the pulling down of the Edward Colson statue. I would then like you to write a paragraph explaining whether you think it was the right or the wrong thing to do and explain why you think this. Please email the paragraphs to [Frederick.Redfern@oasiswintringham.org](mailto:Frederick.Redfern@oasiswintringham.org)

**Challenge –** Churchill is one of the most well-known figures in British history. Please watch this video (click [here](https://www.bbc.co.uk/news/av/uk-52969447/winston-churchill-hero-or-villain)) and write a short paragraph explaining your thoughts. How should we remember Winston Churchill?

**Geography**

**Task 1:** Read through the information on this [webpage](https://www.bbc.co.uk/bitesize/articles/zvrw2fr) and watch the short video clip on this page about the Eyjafjallajokull volcanic eruption. Then click on this [link](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3uFXOIyx-VLiC87dS_flm5UREkxMUk2RTFFS09LOTJUWUYxWVNSNUZYSi4u) to answer a few questions about this eruption.

**Task 2:** Complete SENECA assignment called ‘tectonics and volcanoes’.

**Task 3:** Click on this [link](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3uFXOIyx-VLiC87dS_flm5UOVVYME1GWTFFRjNHRFE5TzZNNzJOWVBKQS4u) to complete task 3.

**Challenge task:** Case studies in more depth – click [here](https://britannicadigital.thinqi.co.uk/playlists/view/27f10300-e8b0-4f17-a757-f5fca2791861/en/1?options=HS5vcRBuP8T6b%252F72Aw5t0CP0eP79%252F6GhY7T0V7s4OxSw%252Bvbh0h2mjv4TBs5A5xyQZ5eBY76S4LIhgdMyngCKdg%253D%253D) to bring up the webpage, read through the case studies of volcanoes and then complete the quiz to test your knowledge. Feel free to email me and show me your result from this [Victoria.harries@oasiswintringham.org](mailto:Victoria.harries@oasiswintringham.org).

**SMSC**

June is LGBT Pride month 2020. A Chance to celebrate diversity and the achievements of LGBT people and their allies throughout history.

We would like you design a Pride poster. This could be what PRIDE means to you, or to commemorate someone throughout LGBT history. Closing Friday 26th June.

All entries will receive house points for their community. Entries need to be emailed to Mr MacDonald.

**Technology**

Type here

**Performing Arts**

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3hqmiU4Wd9Dl23jnMKjQBlUREJJWThCRzhQNEtFMzczSkNHS1JVV04zRC4u>

Please complete the practical work using scripts from Aladdin. You will find the script in the top of the form. Follow the questions to develop your scene. Make sure you complete the questions on the form along with the practical tasks. You will then perform to a member of your household and provide a review of your performance.

**Music**

Choose at least one new activity from the Musical alphabet challenge (located in subject files)

[Then complete this short questionnaire about your progress.](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5TQrbhAEP9CrJ74o6nkleRURVlCRFNPM1JVREY3NjdBWTkxTzhFUEtQUi4u)