**Y9 Virtual Learning Weekly Overview**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Weekly rota | | | | | | | | | |
| Monday | | Tuesday | | Wednesday | | Thursday | | Feedback Friday | |
| Art session available throughout the week | | | | | | | | | |
| Wellbeing Workout available throughout the week | | | | | | | | | |
| Maths | | French | | Maths | | Hist/Geo | | All subjects who **need** to give further feedback | |
| English | |  | | English | |  | |
| Science | |  | | Science | |  | |
| Fortnightly rota | | | | | | | | | |
| Mon | Tues | Wed | Thur | Fri | Mon | Tues | Wed | Thur | Fri |
|  | Music  Drama |  | SMSC |  |  | Art  Photo |  | Tech |  |

**Wellbeing Workout**

This week is **National Sports Week** and we would like to introduce to you our **Oasis Academy Wintringham Virtual Sports Day**. A number of you will have realised that our annual sports day would have taken place before the end of June and unfortunately this is not going to happen this year 🙁 so in place of this we have created a virtual sports day that we hope you will have a go at and embrace our usual sports day spirit.

We would like as many students as possible to enter including our new year 6’s, so to encourage this the Slipway Group who own People’s Bar & Kitchen, Folk, Society and Social Burger have kindly agreed to sponsor our Virtual Sports day. Every student who completes all 6 events will receive a free slush voucher, as well as prizes for the top performers in each year such as a Mocktail Making Kit, DIY Pizza Making Kit, Beach Picnic for 4 and A Mocktail party in Folk for up to 9 friends (when it is safe to do so).

On top of the prizes the Slipway Group have pledged £200 if more than 200 students take part in at least one event during the week. This money will be split between our four charities that we would have been raising money for on the day; Andy’s hospice, Supporting Local Champions, Wish Upon a Star and the Rock foundation.

For full information relating to this please access your emails, any of our social media platforms and our youtube channel – OAW Sport. All video’s explaining the virtual sports day can be accessed [here](https://www.youtube.com/playlist?list=PLpDfkpye_ZGODC4UsgRU7jdA4KHuRt-Dk).

For any further information or questions relating to the virtual sports day please do not hesitate to contact Miss Turner on her email at [jo.turner@oasiswintringham.org](mailto:jo.turner@oasiswintringham.org)

**Art session**

This week you will look at the work of Aki Yun. Yun works primarily in animation and is inspired by popular culture from books and films.

Follow the link below to write about Aki Yun’s work. Remember to clearly explain your answers and attempt to create your own drawing of Yun’s work. We love to see your drawings!   
<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe68eRXToHeBPm5eMU_OWrpdUMUQ5NVlUUDNKWEVWRFlDWExMWlpaQlVIVC4u>

**Science:**

**Lesson 1**

Watch the video: <https://www.youtube.com/watch?v=PY80j_iNT9Y> make sure you have a go at the examples in the video!

Open the worksheet ‘bump up your grade’. Read through the first page and copy down the three equations you will need to use. Complete the questions on the sheet or on paper.

The answers have been provided for self-assessment on feedback Friday or for when you have finished.

**Lesson 2**

Log into your kerboodle account using the link below. If you cannot remember how to do this there is a powerpoint in the science folder to help you. Complete the activities (there are three to do!)

<https://www.kerboodle.com/users/login>

**English:**

**Lesson 1**

If your teacher is Miss Green, Miss Burnett, Miss McHugh or Mr Wardman please complete the work entitled lesson 1 with your teacher’s name on it in the English folder.

If your teacher is Miss McDonough, Miss Wilkinson or Dr Pine please complete the work sheet entitled ‘Lesson 1’ with your teacher’s name on it.

**Lesson 2**

If your teacher is Miss Green, Miss Burnett, Miss McHugh or Mr Wardman please complete the work entitled lesson 2 with your teacher’s name on it in the English folder.

If your teacher is Miss McDonough, Miss Wilkinson or Dr Pine please complete the work sheet entitled ‘Lesson 2’ with your teacher’s name on it.

**Maths:**

**Sets 1-3:**

**Lesson 1**

For the work this week, the topic is trickier. Therefore, I am going to ask that you watch [Mathswatch clip 168](https://vle.mathswatch.co.uk/vle/browse/335). Then you will need to have a go at the Forms linked below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe6xCUmkfcStAtm6XOHBon8xUN0tLQllMVFNTVUkzNkdHNkhKRkFGT0xSNy4u>

Included links to other support videos are in the Forms document as well.

You will also find an additional support resource on the virtual learning page – this is to consolidate the work if needed. You can email [ian.white@oasiswintringham.org](mailto:ian.white@oasiswintringham.org) with your responses or if you have any questions whatsoever.

**Lesson 2**

This lesson builds on the work from lesson 1. Therefore, I am going to ask that you watch [Mathswatch clip 168](https://vle.mathswatch.co.uk/vle/browse/335) again. The focus of this lesson however is to look at finding a missing angle. The last part of the video focuses on this. You will need to have a go at the Forms linked below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe6xCUmkfcStAtm6XOHBon8xUOVpTOEtGTVBPMTFVQUtOQVBMSFJINUtSMy4u>

Included links to other support videos are in the Forms document as well.

You will also find an additional support resource on the virtual learning page – this is to consolidate the work if needed. You can email [ian.white@oasiswintringham.org](mailto:ian.white@oasiswintringham.org) with your responses or if you have any questions whatsoever.

**Extension**

If you want to explore more with trigonometry then please feel free to have a go at the extension task on the virtual learning section. You will however need a protractor for this.

**French**

**Yr 9 Work for W/C 22nd June**

Here’s something different to start with today. Have a go at a French Tongue Twister! Can you be as good as the Arsenal player Pierre-Emerick Aubameyang? Click [here](https://www.arsenaldoubleclub.co.uk/fun-zone/home-learning/french/tongue-twisters/) for the link. No. 4 is the easiest!

Next –Just imagine that you can go on holiday!! Where would you go? Have a go at the flag/country challenge that you’ll find in the French folder.

The online lesson for this week continues with the topic of travel Click [here](https://classroom.thenational.academy/lessons/how-did-you-travel-2/) for the link to “How did you travel 2”. To complete the final task remember that the ‘Stuck’, ‘Support’ and ‘Challenge’ slides are really useful. Please email your completed paragraphs to [Alison.Lucas@oasiswintringham.org](mailto:Alison.Lucas@oasiswintringham.org) .

Remember you don’t have to do the final quiz. **Do our quiz instead.**

So here’s **our quiz. Click** [**here**](ttps://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7AELO5nHJRDsaM4SgjZwGRUMVBQSDBVN0hQNllVQzYyQ0I5V1BDUktSUy4u)**!**

If you would like to do, more then choose a task from the enrichment folder.

**Bonne Journée!**

**History**

**Miss Holmes’ 9X1 class – The creation of a dictatorship**

This week I’d like you to look at how Hitler became the Fuhrer, and how life changed under his power.

**Task 1 –** Read [section 1](https://www.bbc.co.uk/bitesize/guides/zsvhk7h/revision/1) of the BBC Bitesize overview and create a storyboard or flowchart of the events leading to Hitler becoming the Fuhrer. Make it clear and simple, but ensure it includes the key events and **why they helped him gain power.**

**Task 2-** Read through the rest of the information on BBC Bitesize and choose one of the following tasks:

* Imagine you have been given an order by Dr Goebbels to create a propaganda poster for the Nazi Party. Produce one with **annotations** to explain why you have used certain techniques.
* Imagine you are part of the Edelweiss Pirates or Swing Youth. Produce a poster or pamphlet to oppose the Nazi Regime which attempts to change the minds of those that are cooperating. Again, use annotations and ensure it accurately reflects the beliefs of the group.

**Task 3 –** Complete this [quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7zLymmuy85LmVloZHod4gVUNU0zSzZYNjFQVElWQzA0REdCV0EyUkExWS4u). **This is the most important part of the work as it allows me to see who is completing it and what feedback I can give to help improve! It will take less than 5 minutes to complete!**

**Challenge –** Watch this [YouTube documentary](https://www.youtube.com/watch?v=5ubZv0YqrnE) produced by the United States Holocaust Museum to listen to personal accounts of the terror in Nazi Germany. There are multiple parts in other videos if you want to look at an overview of the whole topic. They will come up as suggestions down the side or you can visit the channel.

Please email all completed storyboards and any questions about the work to katherine.holmes@oasiswintringham.org

**Mr Ravi’s 9X3 and 9Y2 classes**

This week, your task is to read through this [BBC Bitesize page](https://www.bbc.co.uk/bitesize/guides/z3bp82p/revision/5) on how the Nazi Party became more popular between 1929-32.

**Task 1** – Create a poster or comic book strip that shows how the Great Depression led to more people supporting the Nazis. This can have as many images as you want, as long as it includes the key details from the page – try and be as creative as you can. (Shout out to Tyler and Jordan for excellent work last week!).

**Task 2** – Read through the information again, and click [here](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe1ZcuMwAgeNAjW28V52Hu8NUNzhYU1JJVjhKU1VJRDU0QVQ3WVlXVjROWS4u) to complete the quiz so I can see how you’re getting on.

**Challenge – Have a go at the Exam-Style question below, using your poster/comic book strip to help you:**

**Why did the Nazis become more popular between 1929-33?**

As always, please email any questions or work to [rahul.ravi@oasiswintringham.org](mailto:rahul.ravi@oasiswintringham.org)

**Geography**

1. Work through the assignments that have been assigned to you on Seneca about Tectonic Hazards. For Seneca, click [HERE](https://senecalearning.com/en-GB/).

2. The Seneca task should have got you feeling confident. You can also have a look at your KO for some extra revision on the Somerset floods the test yourself by having a go at this quiz! Click [HERE](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe7uFTfSXhmxGo2EAYlEJgTdUQ0ZPUTUzMzZNTjczODJGNEkzVTRMNjlUOC4u).

3. This week I would like you to research a more recent extreme weather. You may remember Storm Dennis hitting the UK last year and the huge flooding that took place. Create a case study fact file on the social, economic and environmental impacts of the storm. Email it to Miss Beckett.

Any questions or concerns please email [emily.beckett@oasiswintringham.org](mailto:emily.beckett@oasiswintringham.org)

**SMSC**

June is LGBT Pride month 2020. A Chance to celebrate diversity and the achievements of LGBT people and their allies throughout history.

We would like you design a Pride poster. This could be what PRIDE means to you, or to commemorate someone throughout LGBT history. Closing Friday 26th June.

All entries will receive house points for their community. Entries need to be emailed to Mr MacDonald.

**Technology**

Type here

**Performing Arts/Music**

Performing Arts: Complete the form below to undertake research and devise a plot for your Theatre in Education project. If you are struggling please use the Knowledge Organiser in the subject files. When you have completed your final task of creating a storyboard please email your work to [georgina.burnett@oasiswintringham.org](mailto:georgina.burnett@oasiswintringham.org)

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3hqmiU4Wd9Dl23jnMKjQBlUQU1HTlNPNzZRNjRFSTYxR1hSM0xSNzdWVi4u>

Music:

Choose at least one new activity from the Musical alphabet challenge (located in subject files)

[Then complete this short questionnaire about your progress.](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5TQrbhAEP9CrJ74o6nkleRURVlCRFNPM1JVREY3NjdBWTkxTzhFUEtQUi4u)