**Y7 Virtual Learning Weekly Overview**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Weekly rota | | | | | | | | | |
| Monday | | Tuesday | | Wednesday | | Thursday | | Feedback Friday | |
| Art session available throughout the week | | | | | | | | | |
| Wellbeing Workout available throughout the week | | | | | | | | | |
| Maths | | French | | Maths | | Geography | | All subjects who **need** to give further feedback | |
| English | | History | | English | |  | |
| Science | |  | | Science | |  | |
| Fortnightly rota | | | | | | | | | |
| Mon | Tues | Wed | Thur | Fri | Mon | Tues | Wed | Thur | Fri |
|  | Music  Drama |  | SMSC |  |  | Art  Photo |  | Tech |  |

**Art session**

**Hi Year 7, for your book illustration project we are looking at Beatrix Potter. Please complete the questions and produce art work based on your chosen image.**

**The link is below**

<https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe5acp2LFvZBNjV7VK230wixUQVlNUlVXNzFBVVk2UDM0TDNWR0JIQUo1RC4u>

**Wellbeing Workout**

All our wellbeing workouts can be found [here](https://www.youtube.com/playlist?list=PLpDfkpye_ZGNyTHGkBxvt1zRUBgh5QpSc), why not try one of our older workouts and see whether you think your fitness has improved or decreased since last completing it. There are a whole range of workouts for you to access and enjoy.

Also, we have created a second Zumba track for you to attempt. Zumba is great for fitness, for toning those muscles and for making you smile. For the low intensity track click [here](https://youtu.be/drP3TMy4HiE) or for a more active, higher intensity workout click [here](https://youtu.be/mUYcnynje90)

**Science:**

**Lesson 1 – Displacement reactions.**

**Please complete the Lesson 1- PowerPoint and its questions. To summarise this lesson please complete the quiz on** [**Microsoft forms**](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3hDvnSztqBOlR5Ln8cwW01UQlNCWEtVUDlWN1NCTU4xN1dQMU1MOE1aNi4u)**.**

**Lesson 2 - Metals and metal oxides.**

**Please complete the PowerPoint and its questions. To summarise this lesson please complete the quiz on** [**Microsoft forms**](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3hDvnSztqBOlR5Ln8cwW01UN1hOWlVTSTBLTFJPMkZLSDRPMFRWTkVDSS4u)**.**

**English:**

**Lesson 1**

Miss Peers, Dr Pine and Miss Wilkinson’s class, click on the link below and complete the worksheet: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe48zv6YWp7dAkeICTpoHhsVUNEY3NzFXTkxYMUxaTFJCTzFUUlZDVk5MRi4u>

Miss McDonough and Miss Baxter’s class click on the link below and complete the worksheet <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe2wFc90KXR9LiZzknqz6rdhUNlk5RVZVWTZJSUI0Q1gxWk9PTUw1QktPSy4u>

Mr Wardman, Miss McHugh, and Mr Cross: <https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe4HTH2ePRs9Lpzq3r5ruDKxUMFpWVTE5WUtPVVgzS0IwQVdWTTNKTlVRNC4u>

**Lesson 2**

Miss Peers, Dr Pine and Miss Wilkinson’s class, click the link below and read the book: <https://readon.myon.co.uk/reader/index.html?a=hd_hound_s13> Then click this link to take the quiz: https://ukhosted15.renlearn.co.uk/2247544/

Miss McDonough & Miss Baxter’s class click the link below and read the book (you can listen to it too) <https://readon.myon.co.uk/reader/index.html?a=bb_tworkers_f03> Then click this link to take the quiz <https://ukhosted15.renlearn.co.uk/2247544/> J

Mr Wardman, Miss MCHugh, and Mr Cross’s class click the link below and read the book (you can listen to it too) <https://readon.myon.co.uk/reader/index.html?a=bb_tworkers_f03> OR <https://readon.myon.co.uk/reader/index.html?a=ltten_monument_f11> this one. Then click this link to take the quiz <https://ukhosted15.renlearn.co.uk/2247544/> J

**Maths:**

**Lesson 1 (Year 7 Higher: 7Ma1, 7Ma2 and 7Ma3)**

Access the YouTube video on the link -

Ratio and fractions: - <https://www.youtube.com/watch?v=4BHu43V1ZnI&feature=youtu.be>

Make notes and write down the examples.

After you have completed everything in the video, you need to complete the supplementary worksheet on converting between ratios and fractions. Remember to mark your work, the answers are included.

MathsWatch dated the 29th June: <https://vle.mathswatch.co.uk/vle/>

**Lesson 1 (Year 7 Lower: 7Ma4 - 7Ma8)**

Access the YouTube video on the link - <https://youtu.be/LF84wJMx5jE>

Make notes and write down the examples, then complete the questions within the video. Remember to mark your work using the answers at the end of the video.

MathsWatch dated the 29th June: <https://vle.mathswatch.co.uk/vle/>

**Lesson 2 (Year 7 Higher: 7Ma1, 7Ma2 and 7Ma3)**

Access the YouTube video on the link -

Share by a given ratio - <https://www.youtube.com/watch?v=4BHu43V1ZnI&feature=youtu.be>

Make notes and write down the examples.

After you have completed everything in the video, you need to complete the supplementary worksheet on share by a given ratio. Remember to mark your work, the answers are included.

MathsWatch dated the 1st July: <https://vle.mathswatch.co.uk/vle/>

**Lesson 2 (Year 7 Lower: 7Ma4 - 7Ma8)**

Access the YouTube video on the link - <https://youtu.be/DIa3HR_UcgY>

Make notes and write down the examples, then complete the questions within the video. Remember to mark your work using the answers at the end of the video.

MathsWatch dated the 1st July: <https://vle.mathswatch.co.uk/vle/>

**French**

1. Have a go at the weekly MFL challenge and put the school subjects in order of preference. (We have done the first one for you, it isn’t optional haha)!
2. Watch the video lesson online called ‘[Understanding Directions’](https://classroom.thenational.academy/lessons/understanding-directions)

Remember, there will be a pre-quiz to check your knowledge. **You don’t need to do the quiz at the end of the video**. Instead, do our Oasis [quiz.](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fe3pFBfW-v0VCltXIxK8li9VUQzdESDRHNk5RTDAwQUNaVFpOVjJEWTA0RS4u)

**History**

1st Task – Click [here](https://www.bbc.co.uk/bitesize/articles/zrgmxyc) and work your way through the BBC lesson on ‘**Medieval Medicine’.** There is quite a lot of information to read and a couple of quizzes to do (including a quiz!). Please send a photo of your score to [Frederick.Redfern@oasiswintringham.org](mailto:Frederick.Redfern@oasiswintringham.org)

2nd Task – You will have looked at the different treatments that they used in the Middle Ages. Some of these were pretty gruesome – trepanning for example involved drilling a hole into someone’s head! I want you to imagine that you are a Medieval doctor. Create an information booklet using a piece of A4 paper (just folded over will be fine) that includes information on the different types of treatment. You could even draw some images. Do take a photo of it once you’ve finished and email it back to me (email address above).

Challenge – I want you think about what Modern Medicine is like? How is it different to medicine in the Middle Ages? What has changed? What has stayed the same? Write a short paragraph explaining how medicine is different in the two time periods.

**Feedback Friday** – Don't forget to check out the History Tab to view feedback for the Edward Colston work.

**Geography**

Activity 1 – This Activity is on Seneca and we are revisiting the work we did at the start of lockdown on the biomes of Africa.

Activity 2 - [Click here for Activity 2](https://forms.office.com/Pages/ResponsePage.aspx?id=zz3XjXy17EC3-HVbUS2fex7jS20AxspDvwFMSLPlflpUMFVQQVlQUFQ2RkZMWlNZUDM0VFlTQlUyTy4u)

**Feedback Friday** Don’t forget to have a look on the geography tab for my feedback on the previous learning you have done.

Any questions email me on [Oliver.Cowling@oasiswintringham.org](mailto:Oliver.Cowling@oasiswintringham.org)

**SMSC**

This week we are sharing a resource from Humberside Police’s Operation Galaxy. This topic is keeping safe and all different ages. You need to open the file, click your age group, it will then give different tasks according to your selection.

The learning covers;

* What DOMESTIC ABUSE is.
* What COERCIVE CONTROL is.
* What a GOOD RELATIONSHIP is.
* How you can GET HELP in a bad relationship

**Technology**

**Task 1 C**omplete hygiene and safety in the home

**Task 2** Complete the fruit crumble work

**Extension work** Complete the cooking skills work sheet

e here

**Performing Arts/Music**

Type here