Mathematics Bridging Assignment

Scores:-

Number: /25

Graphs of Functions: /12

Algebra: 33

Total: /70

A) NUMBER.

Laws of Indices

4		1 .
	1770	111040
	D V A	luate
1.	Lva	ıuaıc.

i) 3^{-2}

.....(1)

ii) $36^{1/2}$

.....(1)

iii) $27^{2/3}$

.....(1)

iv) $\left(\frac{16}{81}\right)^{-3/4}$

.....(2) (Total 5 marks)

 $2. \quad n^{-\frac{2}{3}} = \frac{1}{25}$

Find the value of n.

n=.....(Total 2 marks)

Standard Form
3. Work out $(4 \times 10^3) \div (8 \times 10^5)$

Give your answer in standard form:

(Total 2 marks)

4. a) Write 5 720 000 in standard form.

.....(1)

p = 5720000 $q = 4.5 \times 10^5$

b) Find the value of $\frac{p-q}{(p+q)^2}$

Give your answer in standard form to 2 significant figures.

.....(2) (Total 3 marks)

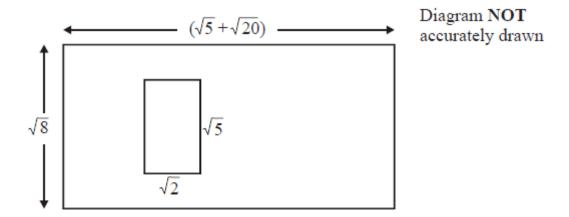
SURDS

5. Simplify.

a) $\sqrt{18} + \sqrt{50}$

.....(2)

and simplify your answer.	b) i) Rationalise the denominators of $\frac{21}{\sqrt{7}}$	
(2) and simplify your answer.	ii) Rationalise the denominators of $\frac{1}{2+\sqrt{3}}$	
(2) (Total 6 marks)	6. Expand $(\sqrt{5} + 2\sqrt{3})(\sqrt{5} - 2\sqrt{3})$ Express your answer as simply as possible.	
(2) (Total 2 marks) f k.	7. a) Given that $\sqrt{40} = k\sqrt{10}$, find the value of	



A large rectangle piece of card is $(\sqrt{5} + \sqrt{20})$ cm long and $\sqrt{8}$ cm wide. A small rectangle $\sqrt{5}$ cm long and $\sqrt{2}$ cm wide is cut out of the piece of card. b) Express the area of the card that is left as a percentage of the area of the large rectangle.

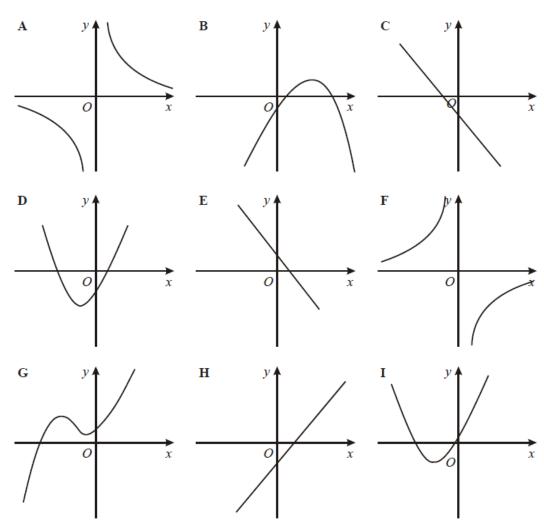
 % (4)
 (Total 5 marks)

(0,...).....(1)

(Total 2 marks)

B) GRAPHS OF FUNCTIONS

<u> </u>		OI I CITCIIOIND
8.	A straight Find	line L, has equation $3y = 5x - 6$
	i)	The gradient of L,
	ii)	The y- co-ordinate of the point where L cuts the y-axis.



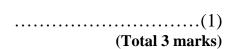
Write down the letter of the graph which could have the equation

i)
$$y=3x-2$$

ii)
$$y = 2x^2 + 5x - 3$$



iii)
$$y = \frac{3}{x}$$

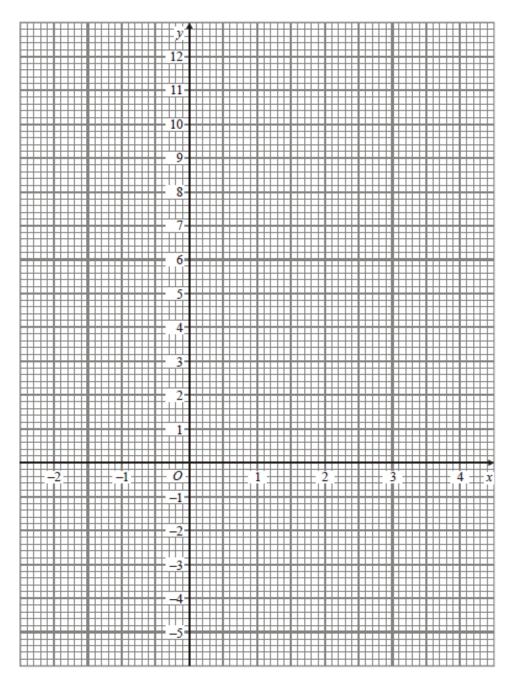


10. a) Complete the table for $y = x^2 - 3x + 1$

х	-2	-1	0	1	2	3	4
у	11		1	-1		1	5

b) On the grid Draw the graph of $y = x^2 - 3x + 1$

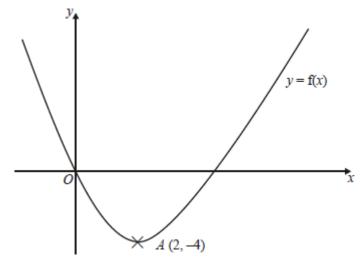
(2)



c) Use your graph to find on estimate for the minimum value of y.

(Total 3 marks)

11. This is the sketch of the curve with the equation y = f(x)It passes through the origin O.



The only vertex of the curve is A(2, -4)

Write down the coordinates of the vertex of the curve with equation.

i)
$$y=f(x-1)$$

(.....,)

ii)
$$y=f(x)-5$$

(.....,)

iii)
$$y=-f(x)$$

(.....,)

iv)
$$y=f(2x)$$

(.....,)

(4) (Total 4 marks)

C) ALGEBRA – Manipulating Expressions and Solving Equations

12. Simplify fully

a)
$$2(3x+4)-3(4x-5)$$

b) $(2xy^3)^5$	
c) $(7x-2)^2$	(2)
$d) \frac{n^2 - 1}{n + 1} \times \frac{2}{n - 2}$	(2)

e) $\frac{x^2-3x}{x^2-8x+15}$

.....(3)

13	Factorice	the fo	llowing	expression.
13.	ractorise	110	nowing	expression.

$$3x^2 + 10x - 8$$

																				. ((2	2))
							((Г	0	t	2	ı	l	2	.]	n	1	al	rl	k	S)

14.

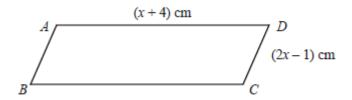


Diagram NOT accurately drawn

ABCD is a parallelogram

$$AD = (x + 4)cm$$

$$CD = (2x - 1)cm$$

The perimeter of the parallelogram is 24cm

i) Use the information to write down an equation in terms of x.

.....(1)

ii)Solve your equation.

$$x =$$
(2) (Total 3 marks)

15. The expression $x^2 - 6x = 6$	+ 14 can be written in the form $(x - p)^2 + q$
by completing the squa	are, for all values of x . Find the value of p and q.
	n—
	p=q=
16. Solve the simultaneous equ	uations.
3x - 4y = 11	
5x + 6y = 12	

 $x = \dots \dots \dots \dots$

 $y = \dots$ (Total 4 marks)

17.

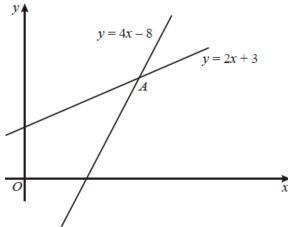


Diagram NOT accurately drawn

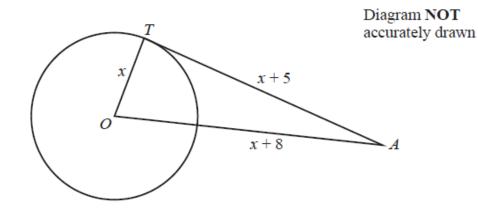
The diagrams show two straight lines intersecting at point A. The equations of the lines are

$$y = 4x - 8$$

$$y = 2x + 3$$

Work out the coordinates of A.

(...... ,) (Total 2 marks)



AT is a tangent at T to a circle centre O.

$$OT = x \ cm$$
, $AT = (x + 5) cm$, $OA = (x + 8) cm$

a) Show that
$$x^2 - 6x - 39 = 0$$

(4)

b) Solve the equation $x^2 - 6x - 39 = 0$ to find the radius of the circle. Give your answer correct to 3 significant figures.

 cm (3)
(Total 7 marks)