



31st December 2020

Dear Parents/Carers,

Returning to school in January

Despite the disruption during this Christmas break, I hope you had a chance to rest and relax. I am writing to you today with a further update, as yesterday afternoon we were told by the Department for Education (DfE) that there will be a change in arrangements for the return to school over the next few weeks. We apologise for the late notification of these changes; we are sharing this with you as quickly as we can.

In summary - as before,

- We have an INSET day in place for all students on Monday 4th January
- Students whose parents are key workers or who are determined by the DfE as 'vulnerable' are to attend school as originally planned from Tuesday 5th January. Please check the Appendix provided for further guidance on this.

However, there is now a change for the following students,

- Students in an examination year (Year 11) whose parents are not key workers and are not determined by the DfE as 'vulnerable', will access their normal lessons remotely from Tuesday 5th until Friday 8th January. They are required to return to school in person on Monday 11th January.
- All other students (Year 7 – 10) will now have their normal lessons from Tuesday 5th until Friday 15th January delivered remotely. They are required to return to school in person on Monday 18th January.

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 OasisWintringham

Principal: Ms. H. Stennett

Woolsby Avenue, Grimsby, N.E. Lincs., DN32 0AZ

Tel: 01472 871811 www.oasisacademywintringham.org

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The DfE has explained that the purpose of this change is for two reasons:

1. To create a bigger gap of time between young people mixing at Christmas and returning to school, reducing the risk of those who have Covid-19 but no symptoms of sharing the infection.
2. To allow schools more time to set up Covid-19 testing for students.
The reason for more testing is that it will mean that it will be possible to identify those with the virus but without symptoms so that they can self-isolate, minimising the spread of the virus and the disruption caused.

Covid-19 testing within school

We are currently developing our plans for delivering Covid-19 testing for both students and staff. We will be in touch with you again next week when we know more about our local arrangements, and how we will gather your permission and consent for your child to be tested ahead of them returning to school. We will also explain arrangements for those who do not consent to the testing.

It is of the upmost importance that we plan, implement and then assess how best we can deliver Covid-19 testing within school. To do this we will take the next fortnight to ensure everything is in place, and that we have received your consent. Please note therefore, that we will not be testing any young people before Monday 18th January.

What do I do now?

If you are a key worker (and have notified us that you require your child to attend) or your young person meets the DfE criteria listed in the Appendix, and they are well and do not have any Covid-19 symptoms (or are in a self-isolate period due to a confirmed case of Covid-19), please ensure that they attend school from Tuesday 5th January.

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If your young person is not eligible to come to school next week, please check the following sections on Free School Meals and Access to Remote Learning.

Free School Meals

If your young person receives free school meals, but they are not eligible to come to school next week (only children of key workers or those deemed 'vulnerable' are eligible), then they will be able to collect a hamper from next Thursday from either Wintringham or the Oasis Hub South Grimsby on the Nunsthorpe estate and more details will follow about the arrangements for these nearer the time.

Access to Remote Learning

If your young person is being asked to access remote learning please see the guidance on remote learning below.

If your young person has any difficulty in accessing remote learning, please be in touch with us directly.

All students have access to an iPad as part of the Horizons Project so staff will send meeting invites to students in line with their usual Academy timetable. They will access learning live and follow their usual five period timetable with break and lunch at the usual time. We will send a separate letter to you outlining our online learning agreement and how to access lessons, as well as a Microsoft Teams guide to ensure students are fully prepared for the 5th January.

Attendance of each lesson will be monitored so please contact the Academy in the usual way if your child is unwell and unable to attend. If you have connectivity issues then please contact the Academy on **4th January between 9am-12pm on 01472 871811** so that we can support

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the provision of alternative work or arrange for your child to come into school from the 5th January.

We look forward to seeing all eligible students at the Academy from Tuesday 5th January at their normal arrival time and Year 11 students in the Academy from Monday 11th January, at their usual arrival time, in full school uniform (or PE kit as appropriate), and all other students online. We will be together again as a whole school (in our usual bubbles and implementing all the usual coronavirus prevention procedures), on Monday 18th January when all year groups will arrive at their usual time.

We look forward to seeing these students and all other students online.

We understand that this is a lot of information to take on board, we will be in touch again next week with further information on Covid-19 testing and to gain your consent, and we will also be publishing updates on our website in due course. Thank you for your continued support.

Yours sincerely,

**Ms H Stennett
Principal,
Oasis Academy Wintringham**

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Appendix

Government guidance : Critical workers and vulnerable children who can access schools or educational settings - 3rd December 2020

Government guidance on who are critical workers, and which children are deemed vulnerable is provided below, and also on the government's website.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
- children and young people on the edge of receiving support from children's social care services
- adopted children, those at risk of becoming NEET ('not in employment, education or training')
- those living in temporary accommodation, those who are young carers
- those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- others at the provider and local authority's discretion

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Critical workers

Parents whose work is critical to the coronavirus (COVID-19) response include those who work in health and social care and in other key sectors outlined in the following sections.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government

- those administrative occupations essential to the effective delivery of the coronavirus (COVID-19) response
-

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- or delivering essential public services, such as the payment of benefits, including in government agencies and arms length bodies

Food and other necessary goods, those involved in food

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security, including:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response, including those working on transport systems through which supply chains pass.

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Utilities, communication and financial services

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

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