

JCA/SAP

26<sup>th</sup> July 2023

Dear Parents and Careers of Year 10 and Year 11 students

You may have seen in our latest Ofsted report, that Personal Development was recognised as a strength at our Academy. In Personal Development students are taught a range of statutory requirements from the Department of Education, including Relationships and Sex Education (RSE). Year 11 start this work from September to December 2023 and Year 10 will start to learn aspects of RSE too, from November 2023.

We truly believe this education is essential for our students' preparation for a healthy life, but we realise for some parents these topics can be sensitive.

If you would like to know about our withdrawal process from RSE lessons, please read our Sex and Education Policy found on our website.

(https://www.oasiscommunitylearning.org/fs/resource-manager/view/43ef75b4-5649-4a1e-b155ccb3b026711f)

#### The details for Year 10 students are: Half Term 2;

| Title                                   | Objectives  |
|---|---|
| Rights, responsibilities and respect in | To understand what respect is in a relationship and what our rights and responsibilities are to     |
| relationships                           | one another in a romantic relationship  |
| Identifying coercive and abusive        | To identify coercive and abusive behaviour in a relationship and to understand where and how        |
| relationships and what to do about      | to seek support   |
| them                                    |   |
| FGM and Honour Violence                 | To describe what FGM and honour violence are and to explain why these are problematic for           |
|   | people who experience them  |
| Forced Marriage                         | To describe what a forced marriage is and to explain why these are problematic for people who       |
|   | experience them   |
| Child on Child Abuse                    | To describe what child on child abuse is and to explain why this is not tolerated within society or |
|   | the Oasis Trust   |
| Harassment and Upskirting               | To describe what harassment and upskirting are and to explain the consequences and                  |
|   | detrimental impact these can have on others' wellbeing  |

## Believe, Achieve, Succeed



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| Grooming | To describe what grooming is and identify elements that are indictive of grooming and where to |
|----------|--|
|          | go for support   |

### Half Term 3:

| Title                                 | Objectives  |
|---------------------------------------|---|
| When the time is right – different    | Describe the different attitudes people have regarding when the right time for sex is           |
| perspectives on sex in relationships  | Explain why this may influence their decisions and behaviour with regard to their relationships |
| Diversity within relationships        | Describe the different kinds of relationships that exist  |
|                                       | Explain why diversity exists within relationships   |
| Consent: What is it? How do we give   | Describe what consent is  |
| informed consent?                     | Explain how people can give informed consent  |
| Sexting and Texting: The law and your | Describe what sexting is  |
| rights                                | Explain the law regarding sexting and how you can keep yourself safe                            |
| Contraception: What are the different | Describe the different forms of contraception that exist  |
| types?                                | Explain the purpose of contraception  |
| What happens if I get pregnant?       | Describe what happens during pregnancy  |
|                                       | Explain what the different options are for pregnancy  |
| What is an abortion? What are the     | Describe what an abortion is  |
| different perspectives?               | Explain different perspectives of an abortion   |

# The details for Year 11 are: Half Term 1

| Title                                | Objectives   |
|--------------------------------------|--|
| Everyone's doing it                  | To discuss whether everyone is having sex  |
|                                      | To explore why people may believe that is the case   |
|                                      | To identify why people may feel negatively about sex and their relationships                       |
| Consent and sexual assault           | To understand what is meant by the term consent  |
|                                      | To identify what it means to consent, how to understand if a person gives consent and also if      |
|                                      | they do not.   |
| Consent and the problem with alcohol | To discuss consent in relation to alcohol and drugs  |
| and drugs                            | To explain drugs and alcohol affect people differently and often affect a person's ability to make |
|                                      | certain decisions  |
|                                      | To identify not only what it means to consent but also to understand how drugs and alcohol can     |
|                                      | result in the giving of consent can being withdrawn.   |
| Pleasure and respect                 | To discuss how romantic relationships are portrayed  |
|                                      | To identify how portrayals can affect our own romantic relationships                               |
|                                      | To explain the role social media has in our perception of the relationships of others              |
| Unhealthy relationships              | To understand how unhealthy relationships can have serious consequences for our mental             |
|                                      | health and relationships with others   |
|                                      | To identify unhealthy relationships  |
|                                      | To know where to seek support and how to give advice where necessary                               |

#### Half Term 2

The Impact of Revenge Porn

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|---------------------------------------|--|
| Title                                 | Objectives   |
| Sexual Health: STIs including HIV and | To describe symptoms of STIs and HIV   |
| effects on health                     | To explain the consequences that these diseases have on health                             |
|                                       | To explain where help can be sought for these conditions                                   |
| Sexual Health: Endometriosis, PCOS,   | To describe different diseases that can cause infertility and their symptoms               |
| male infertility                      | To explain how these diseases can cause infertility  |
|                                       | To explain where help can be sought for these conditions (both physical and mental health) |

To identify the risks of pornography and navigate pornography safely

To understand how pornography can have a negative impact on us and our relationships

| Sexual Health: Changing bodies and | To describe how reproductive health changes over time   |
|------------------------------------|---|
| the menopause                      | To explain what the menopause is and symptoms of  |
|                                    | To explain how to live well with menopause and where to seek support (both physical and         |
|                                    | mental health)  |
| The truth about pregnancy:         | To describe what a miscarriage is   |
| miscarriage                        | To explain the emotional and physical effects this may have on an individual and a relationship |
|                                    | To explain where support can be found (both physical and mental health)                         |
| The truth about pregnancy:         | To describe what is meant by an unplanned pregnancy   |
| Unplanned pregnancies and options  | To explain the options available when there is an unplanned pregnancy                           |
| The truth about pregnancy:         | To describe the challenges of being a young parent  |
| Being a young parent               |   |
| ACEs and coping with the future    | To identify what ACEs are   |
|                                    | To describe how these may impact on future relationships including having children              |

Yours sincerely

Mr J Cansdale Assistant Principal